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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment 2021

Question and response book

Mathematical Methods

Paper 2 — Technology-active

Time allowed

- Perusal time — 5 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- QCAA formula book provided.
- Planning paper will not be marked.

Section 1 (10 marks)

- 10 multiple choice questions

Section 2 (45 marks)

- 10 short response questions



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Section 1

Instructions

- Choose the best answer for Questions 1–10.
- This section has 10 questions and is worth 10 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 2

Instructions

- Write using black or blue pen.
 - Questions worth more than one mark require mathematical reasoning and/or working to be shown to support answers.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has 10 questions and is worth 45 marks.
-

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QUESTION 11 (5 marks)

Consider the function $f(x) = e^x \sin(x)$, $0 \leq x \leq 2\pi$

- a) State the exact values of the x -intercepts of the graph of $f(x)$. *[2 marks]*

- b) Write an expression for the area enclosed between the graph of $f(x)$ and the x -axis. *[2 marks]*

- c) Determine the area enclosed between the graph of $f(x)$ and the x -axis to the nearest square unit. *[1 mark]*

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QUESTION 12 (4 marks)

The velocity function of an object in m s^{-1} is given by $v(t) = \cos\left(6t + \frac{\pi}{2}\right) + 2, 0 \leq t \leq 5$.

Initially, the object is at the origin.

- a) Determine the displacement function.

[2 marks]

- b) What is the displacement of the object from the origin, in metres (m), after three seconds?

[2 marks]

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QUESTION 13 (7 marks)

The amount of gravel (in tonnes) sold by a construction company in a given week is a continuous random variable X and has a probability density function defined by:

$$f(x) = \begin{cases} c(1-x^2), & 0 \leq x \leq 1 \\ 0, & \text{otherwise} \end{cases}$$

- a) Show that $c = \frac{3}{2}$. *[1 mark]*

- b) Determine $P(X < 0.25)$. *[2 marks]*

- c) Determine the variance of X . *[4 marks]*

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QUESTION 14 (7 marks)

The heights of students at School A are normally distributed with a mean of 165 cm and a standard deviation of 15 cm.

- a) Determine the probability that a student chosen at random from School A is shorter than 180 cm. *[1 mark]*

- b) Determine the minimum integer value of the height of a student who is in the top 2% of this distribution. *[3 marks]*

The heights of students at School B are also normally distributed. A student at School B has the same height as the height determined in Question 14b) but their corresponding z -score is 3.

- c) Determine which student's height ranks higher in terms of percentile for their school. *[3 marks]*

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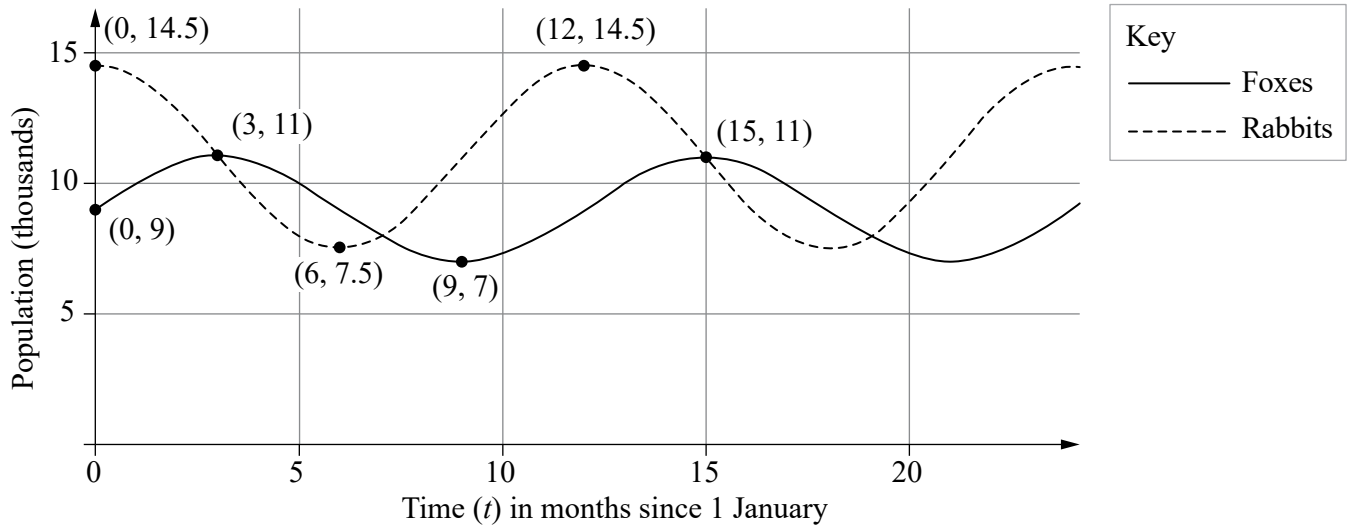
QUESTION 17 (4 marks)

Rabbits and foxes are among two species of mammals that live on an isolated island.

Rabbits represent a significant food source for the foxes.

The populations of rabbits and foxes were monitored each month for two years.

The graph shows the population of foxes (in thousands) and the population of rabbits (in thousands), at any time t (in months) over the two years. The two populations can be modelled using trigonometric functions.



Jane believes that there were periods of time over the two years when the total population of foxes and rabbits on the island exceeded 25 000.

Evaluate the reasonableness of Jane's claim.

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Lined area for student responses, consisting of 25 horizontal lines.

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