LUI

Venue code $\square$
$\square$
$\square$


Sample assessment 2020

## General Mathematics

## Paper 1

## Time allowed

- Perusal time - 5 minutes
- Working time - 90 minutes


## General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- QCAA formula sheet provided.
- Planning paper will not be marked.


## Section 1 (20 marks)

- 20 multiple choice questions


## Section 2 (40 marks)

- 10 short response questions

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

## Public use

## Section 1

## Instructions

- Choose the best answer for Questions 1-20.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- This section has 20 questions and is worth 20 marks.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| Example: | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |



## Section 2

## Instructions

- Write using black or blue pen.
- Questions worth more than one mark require mathematical reasoning and/or working to be shown to support answers.
- If you need more space for a response, use the additional pages at the back of this book.
- On the additional pages, write the question number you are responding to.
- Cancel any incorrect response by ruling a single diagonal line through your work.
- Write the page number of your alternative/additional response, i.e. See page ...
- If you do not do this, your original response will be marked.
- This section has 10 questions and is worth 40 marks.


## QUESTION 21 (4 marks)

To provide herself with a regular income at retirement, Mary invests in an annuity worth $\$ 270000$ at $3.5 \%$ per annum compounding monthly for 20 years.

Calculate how much income she will receive each month.

## QUESTION 22 (7 marks)

A sequence has been defined as $t_{n+1}=t_{n}+4, t_{1}=5$
a) Sketch the first six terms of the sequence in graphical form using the grid below.
[3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note: If you make a mistake in the grid, cancel it by ruling a single diagonal line through your work and use the additional grid on page 14 of this question and response book.
b) Use the rule $t_{n}=t_{1}+(n-1) d$ to model the sequence in simplified form.
c) Use the results from 22b) to calculate the 27th term.

## Public use

## QUESTION 23 (6 marks)

The number of meals sold $(y)$ by a restaurant each month $(x)$ for the first six months of business is shown on the scatterplot below. The line of best fit, its equation and the coefficient of determination $\left(R^{2}\right)$ are also shown.


The restaurant was closed for renovations for most of one month.
a) Identify the number of meals sold in that month.
b) Describe the effect that this outlier has on the coefficient of determination.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Public use

c) Use the line of best fit to predict the number of meals that will be sold in the 18th month of the business operation.
d) Evaluate the reasonableness of your solution for 23c).

## — Public use

## QUESTION 24 (4 marks)

Students were surveyed regarding their attitudes towards dancing and swimming. The resulting data is displayed in the table below.

|  | Enjoy dancing | Do not enjoy dancing |
| :--- | :---: | :---: |
| Enjoy swimming | 33 | 132 |
| Do not enjoy swimming | 110 | 58 |

a) Calculate how many students enjoy swimming.
[1 mark]
b) Calculate how many students were surveyed.
[1 mark]
$\qquad$
$\qquad$
$\qquad$
c) Calculate the percentage of students who enjoy both activities. Express your answer correct to two decimal places.

## Public use

## QUESTION 25 (3 marks)

The connected weighted graph below shows the time taken in minutes and seconds to walk between places in a park.

a) Identify which two places are joined by a network bridge.
[1 mark]
b) Calculate the earliest time that a gardener could arrive at the butterfly house if they leave the garden shed at 8:55 am.

## — Public use

## QUESTION 26 (2 marks)

The number of students $(s)$ and the number of computers $(c)$ in four secondary schools in Queensland are shown in the table below.

| Number of students (s) | Number of computers $(\boldsymbol{c}$ ) |
| :---: | :---: |
| 348 | 307 |
| 507 | 427 |
| 798 | 671 |
| 1202 | 986 |

a) Identify the response variable.
b) Determine a linear relationship for this data by fitting a least-squares line to the data.
[1 mark]

## QUESTION 27 (3 marks)

Use the recursive rule $t_{n+1}=0.65 t_{n}, t_{1}=120$ to complete the following.
a) Calculate the percentage by which each term decreases.
[1 mark]
b) Calculate $t_{4}$.
[2 marks]
$\qquad$
$\qquad$
$\qquad$

## QUESTION 28 (3 marks)

The approximate coordinates of Geelong, Australia, are $38^{\circ} 09^{\prime} \mathrm{S}, 144^{\circ} 21^{\prime} \mathrm{E}$ and Kushiro, Japan, are $43^{\circ} 01^{\prime} \mathrm{N}, 144^{\circ} 21^{\prime} \mathrm{E}$.

Calculate the distance between Geelong and Kushiro to the nearest kilometre.

## QUESTION 29 (4 marks)

Seoul, South Korea, is located at approximately $37.6^{\circ}$ N, $127.0^{\circ}$ E. San Francisco, United States of America, is located at approximately $37.6^{\circ} \mathrm{N}, 122.4^{\circ} \mathrm{W}$. Determine the shortest distance between these two cities to the nearest kilometre.

## Public use

## QUESTION 30 (4 marks)

The network diagram below illustrates the time taken in days for 10 different activities, labelled $\mathrm{A}-\mathrm{K}$, involved in the completion of a task.

a) Identify the critical path for the diagram above.
b) Calculate the latest starting time for Activity G.
[1 mark]
c) Calculate the float time for Activity E.

## Public use

ADDITIONAL PAGE FOR STUDENT RESPONSES
Write the question number you are responding to.

## Public use

ADDITIONAL PAGE FOR STUDENT RESPONSES
Write the question number you are responding to.

## Public use

## ADDITIONAL RESPONSE SPACE FOR QUESTION 22

If you want this grid to be marked, rule a diagonal line through the grid on page 3.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

