| LUI   |       |      |      |    |  |  |  | School code |        |       |       |        |
|-------|-------|------|------|----|--|--|--|-------------|--------|-------|-------|--------|
| Schoo | l nam | e    |      |    |  |  |  |             |        |       |       |        |
| Given | name  | e/s  |      |    |  |  |  |             | Attach | -     |       |        |
| Famil | y nam | e    |      |    |  |  |  | barco       | ode ID | label | here  |        |
|       |       |      |      |    |  |  |  | Book        | of     |       | books | s used |
| Exte  | rnal  | asse | ssme | nt |  |  |  |             | J L    |       |       |        |
|       |       |      |      |    |  |  |  | Question ar | nd res | spon  | se bo | ook    |

# **General Mathematics**

# Paper 1

#### Time allowed

- Perusal time 5 minutes
- Working time 90 minutes

#### **General instructions**

- Answer all questions in this question and response book.
- QCAA-approved scientific calculator permitted.
- QCAA formula sheet provided.
- Planning paper will not be marked.

#### Section 1 (15 marks)

• 15 multiple choice questions

#### Section 2 (45 marks)

• 11 short response questions



## **Section 1**

#### **Instructions**

- Choose the best answer for Questions 1–15.
- This section has 15 questions and is worth 15 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

|          | A | В | С | D |
|----------|---|---|---|---|
| Example: |   |   |   |   |

|     | A          | В          | С        | D          |
|-----|------------|------------|----------|------------|
| 1.  | 0          |            | 0        |            |
| 2.  |            |            |          |            |
| 3.  | 00000      | 0 0 0 0    | 0 0 0    | 00000      |
| 4.  |            | $\bigcirc$ |          |            |
| 5.  |            | $\bigcirc$ |          |            |
| 6.  | 0          |            |          |            |
| 7.  |            | $\bigcirc$ |          |            |
| 8.  |            | $\bigcirc$ |          |            |
| 9.  |            | $\bigcirc$ |          | $\bigcirc$ |
| 10. | 0          |            |          |            |
| 11. | 0000000000 | 000000000  | 00000000 | 0000000000 |
| 12. |            | $\bigcirc$ |          | $\bigcirc$ |
| 13. |            | $\bigcirc$ |          |            |
| 14. | 0          | $\bigcirc$ |          | $\bigcirc$ |
| 15. | 0          |            |          | $\bigcirc$ |

### **Section 2**

#### **Instructions**

- Write using black or blue pen.
- Questions worth more than one mark require mathematical reasoning and/or working to be shown to support answers.
- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.
- This section has 11 questions and is worth 45 marks.

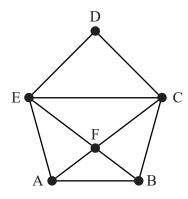
#### DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

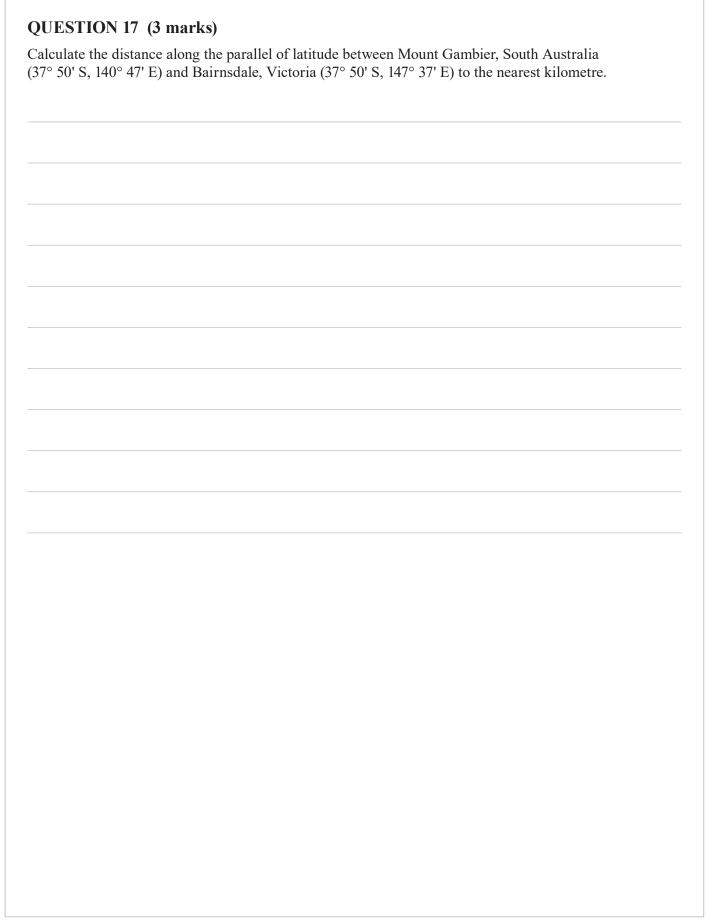
## QUESTION 16 (3 marks)

a) AFCFB

Use the graph to identify whether each of the following is a cycle, an open walk, an open trail or a closed trail.



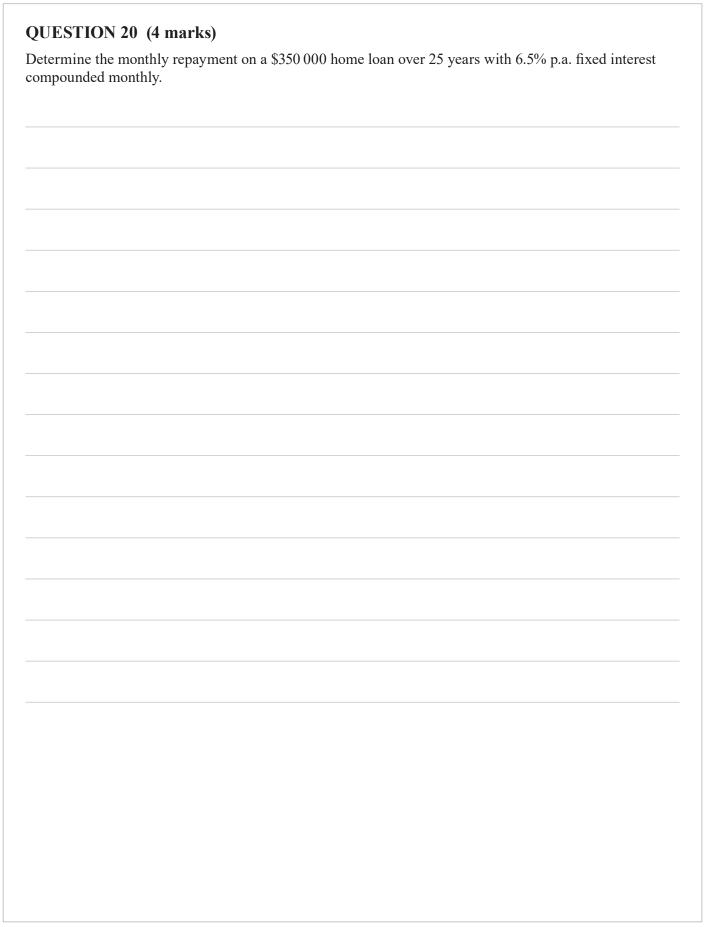
| a) | AFCFB   | [1 mark] |
|----|---------|----------|
|    |         |          |
| b) | AFCEFBA | [1 mark] |
| c) | ABCDEFA | [1 mark] |



| xhibition organisers believe that the number of attendees increases each day as an arithmetic sequence. he organisers know that 353 people attended the first day and 439 people attended the third day. |   |            |  |  |
|--|---|------------|--|--|
| a)   | Determine the common difference.  | [2 marks   |  |  |
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|  |   |            |  |  |
| b)   | Use the result from 18a) to predict the number of people who will attend the sixth day. | [2 marks   |  |  |
| ٠,   | oso mo recurs nom rous so prounds monueer expeepre mue min uniona me amon aug.          | <u>[</u> = |  |  |
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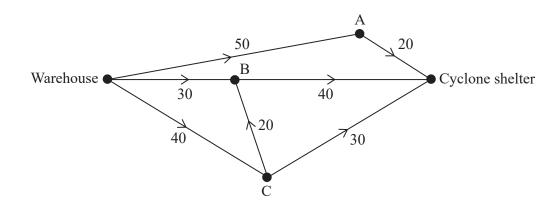
|        | g, and $y$ is the total number of fish caught.   |          |
|--------|--|----------|
| a)<br> | Use the model to predict the number of fish caught if 12 hours were spent fishing.   | [1 marl  |
|        |  |          |
| b)     | The correlation coefficient for this data is 0.688 and the coefficient of determination is 0.473. Use each of these to describe the strength of the linear association between the two variables and decide if your prediction is valid. | [3 marks |
|        |  |          |
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**QUESTION 19 (4 marks)** 



### **QUESTION 21 (5 marks)**

This network shows the maximum number of supplies (in tonnes) that can be transported from a warehouse to a cyclone shelter along each road each day during an emergency.



**Note:** If you make a mistake in the network, cancel it by ruling a single diagonal line through your work and use the additional network on page 18 of this question and response book.

| a) | Use the 'maximum flow, minimum cut' theorem to determine the maximum amount |           |
|----|---|-----------|
|    | of supplies that can reach the cyclone shelter each day.                    | [3 marks] |

| b) | During a cyclone, the intersection at vertex A is damaged and no longer allows for any supplies to pass through it. What is the new maximum amount of supplies each day that can reach the cyclone shelter? | [2 marks] |
|----|---|-----------|
|    |   |           |
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|    |   |           |

## **QUESTION 22 (4 marks)**

A store asked its junior and senior staff whether or not they would like to change the store uniform. The results are in the frequency table.

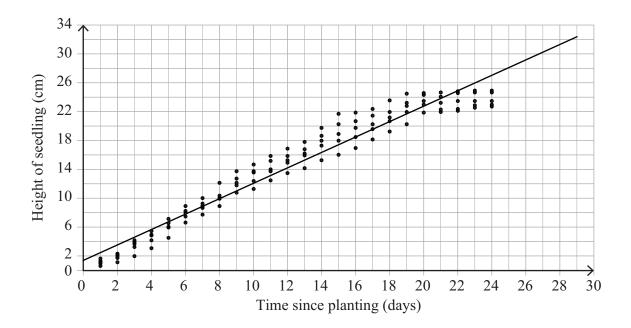
|              | Change uniform | Do not change uniform |
|--------------|----------------|-----------------------|
| Junior staff | 92             | 28                    |
| Senior staff | 23             | 67                    |

| a) | Convert the two-way table into a percentaged two-way frequency table using column totals.              | [2 marks] |
|----|--|-----------|
|    |  |           |
|    |  |           |
|    |  |           |
| b) | Explain whether there is an association between staff groups and a desire to change the store uniform. | [2 marks] |
|    |  |           |
|    |  |           |
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|    |  |           |

| A plane leaves Brisbane (UTC +10) at 10:45 pm on Monday and takes 14 hours and 35 minutes to fly to Dubai (UTC +4). |   |  |  |
|---|---|--|--|
| Determine the local time as   | nd day in Dubai when the plane arrives. |  |  |
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### **QUESTION 24 (4 marks)**

The following data for the height of five seedlings was collected and the least-squares line was developed and graphed.



a) Use the least-squares line to estimate the height of a nine-day-old seedling.

[1 mark]

b) Classify the prediction for 24a) as either interpolation or extrapolation.

[1 mark]

c) Based on the graph, the following statement was made:

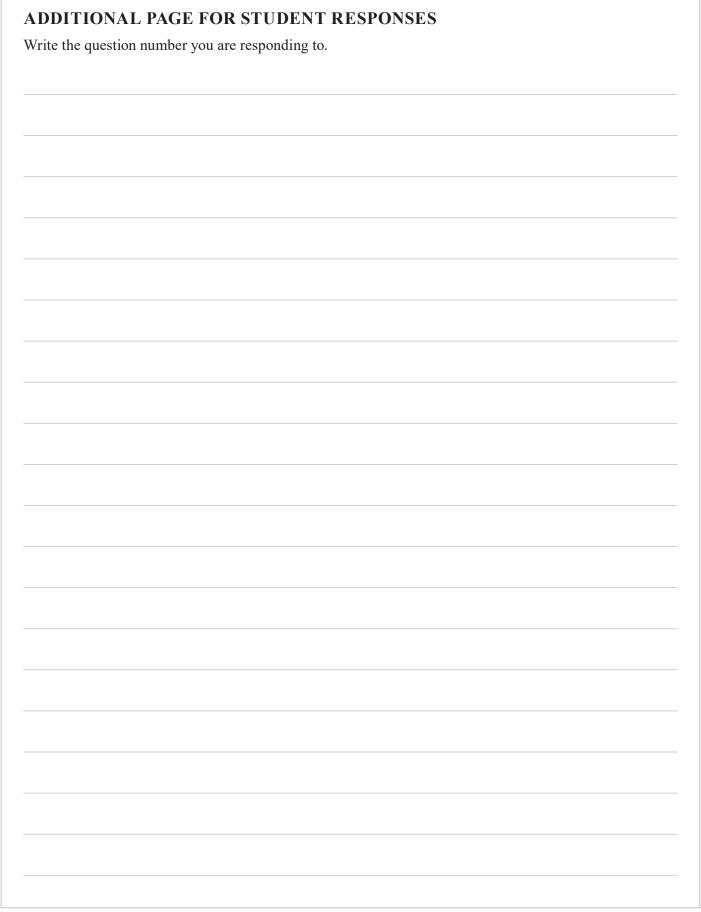
'A seedling will reach a height of about 32 cm by day 29.'

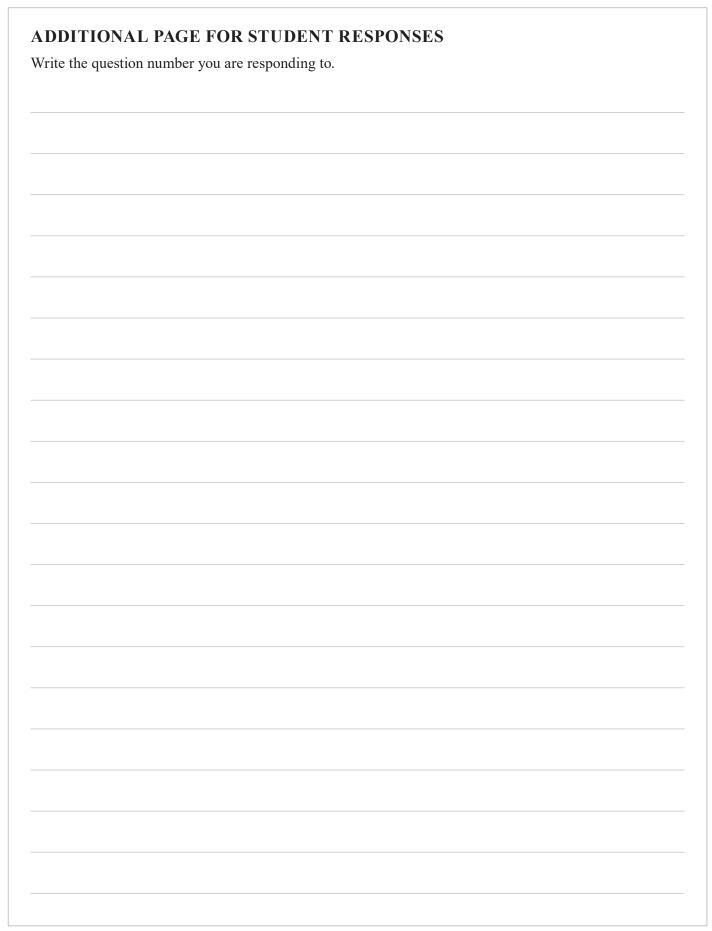
Comment on the reasonableness and the possible dangers of this statement.

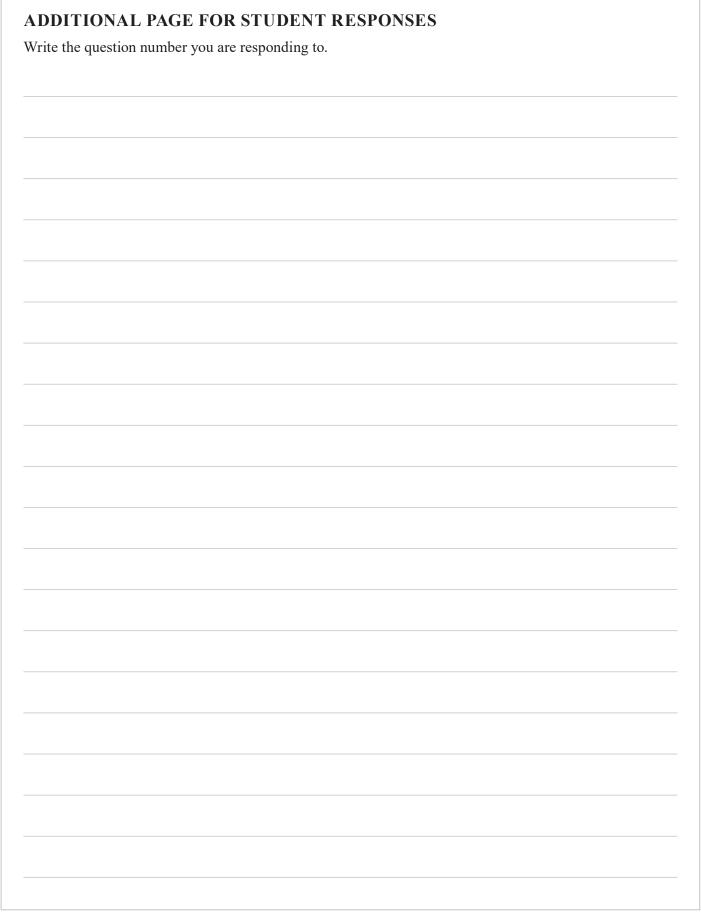
[2 marks]

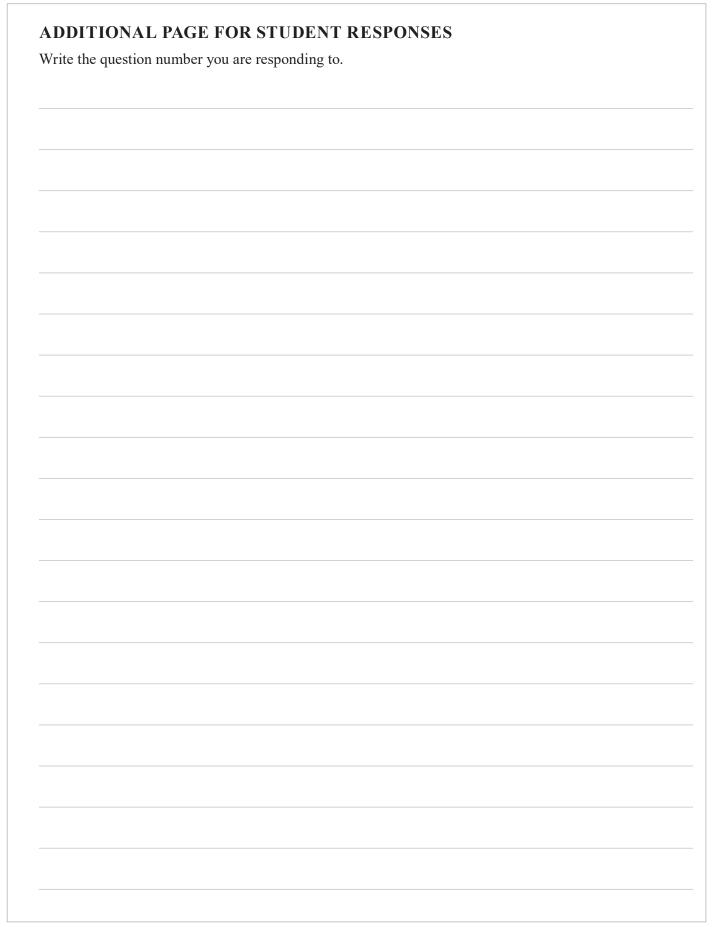
| QUESTION 25 (5 marks)  |
|--|
| A financial institution offers two investment options:   |
| Option 1: 7% p.a. compounding quarterly  |
| Option 2: 6.8% p.a. compounding monthly  |
| Use the effective interest rate formula to determine the option that will provide the better return. |
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| scientist observed that the population of a specific bird species is decreasing by 17% each year and that the beginning of 2016, there were 483 birds. |  |          |
|--|--|----------|
| a)   | Use a geometric sequence to model the bird population.                                     | [2 marks |
|  |  |          |
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| b)   | Using the model from 26a), predict the number of birds remaining at the beginning of 2021. | [3 marks |
| b)   |  | [3 mark: |



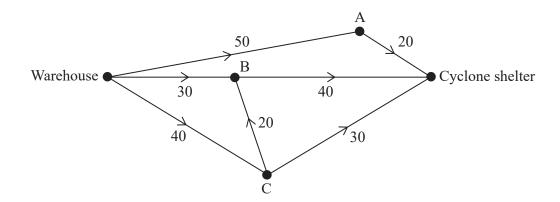






## **ADDITIONAL RESPONSE SPACE FOR QUESTION 21**

If you want this network to be marked, rule a diagonal line through the network provided on page 8.





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