General Mathematics 2019 v1.2

Units 1 and 2 sample assessment instrument

September 2018

Examination

This sample has been compiled by the QCAA to assist and support teachers in planning and developing assessment instruments for individual school settings.

Schools develop internal assessments for each senior subject, based on the learning described in Units 1 and 2 of the subject syllabus. Each unit objective must be assessed at least once.

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

- 1. select, recall and use facts, rules, definitions and procedures drawn from Units 1 and 2
- 2. comprehend mathematical concepts and techniques drawn from Units 1 and 2
- 3. communicate using mathematical, statistical and everyday language and conventions
- 4. evaluate the reasonableness of solutions
- 5. justify procedures and decisions by explaining mathematical reasoning
- 6. solve problems by applying mathematical concepts and techniques drawn from Units 1 and 2.





| Subject | General Mathematics |
|-----------|---|
| Technique | Examination |
| Unit | 1 and 2 |
| Торіс | Unit 1 1: Consumer arithmetic 2: Shape and measurement 3: Linear equations and their graphs Unit 2 1: Applications of trigonometry 2: Algebra and matrices 3: Univariate data analysis |

| Conditions | | | | | |
|--|--|--|--|--|--|
| Response type | Short response | | | | |
| Time | Paper 1: 60 minutesPerusal5 minutesPaper 2: 60 minutes5 | | | | |
| Other | QCAA formula sheet must be provided Notes are not permitted Approved scientific calculator | | | | |
| Instructions | - | | | | |
| Show all working in the spaces provided. Write responses using black or blue pen. Unless otherwise instructed, give answers to two decimal places. | | | | | |
| Feedback | | | | | |
| | | | | | |





| Paper 1 (| (simple familiar) | — total marks: 40 |
|-----------|-------------------|-------------------|

Question 6 (4 marks)

A wedding singer charges a flat 'stage appearance' fee plus an hourly rate.

| Fees | Charge |
|-------------------------------|---------------|
| Stage appearance fee | \$150 |
| $0 < time \le 3$ hours | \$80 per hour |
| $3 < time \le 6$ hours (max.) | \$65 per hour |

Display this information in the form of a step graph.

Question 7 (2 marks)

Transpose the formula $v^2 = u^2 + 2as$ to make the variable *s* the subject.

Question 8 (2 marks)

A student has kept a record of their assessment results in matrix form. Their marks so far are: General Mathematics: 15, 9 and 12 Geography: 20, 16 and 18 Construct a matrix to display these results.

| Paper 1 (simple familiar) — total marks: 40 |
|---|
| Question 9 (2 marks) |
| Which size bag of sugar is the best value for money? Justify your response. a. 1 kg for \$3.89 |
| b. 500 g for \$1.95 |
| c. 375 g for \$1.45 |
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| Question 10 (4 marks) |
| A survey of 20 different city high schools was conducted. The percentage of students aged between 14 and 16 years of age who had less than 8 hours sleep per night at each school was: 90 76 85 91 65 88 75 79 78 68 |
| 48 82 56 83 74 79 79 89 84 89 Construct an ordered stem-and-leaf plot to display the data collected |
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| Paper 1 (simple fa | imiliar) · | | | | | | | | | |
|---|---|---------------------------------|--|--|---|---|---------------------------------------|---|---------------------------------|-----------|
| Question 11 (2 marks) | | | | | | | | | | |
| A manufacturer advo he following conten | ertises tł ts: | nat a car | n of soft | drink cor | ntains 37 | ′5 mL of | liquid. A | sample | e of 16 c | ans yield |
| | 357 | 375 | 366 | 371 | 351 | 363 | 360 | 369 | | |
| | 379 | 382 | 362 | 370 | 360 | 375 | 356 | 368 | | |
| Jse a calculator to o | determin | e the me | ean and | the stan | dard dev | iation fo | r this sa | mple. | 1 | |
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| Question 12 (4 mar | rks) | | | | | | | | | |
| a sample of Year 11 3 dentify any outlier/s | l student 6 0 75 9 5 that ma | ts' avera 95 120 y be pre | ge interr 125 1 sent in t | net usag 70 180 his list. L | e, in min 180 1 Jse statis | utes per I 90 20(stical cal | day, is 220 culation | listed be 240 3(s to just | elow. 10 ify your | answer. |
| A sample of Year 11 3 dentify any outlier/s | I student 3 0 75 9 5 that ma | ts' avera 95 120 y be pre | ge interr 125 1 sent in t | net usag 70 180 his list. L | e, in min 180 1 Jse statis | utes per I 90 200 stical cal | day, is 220 culation | listed be 240 30 s to just | elow. 1 0 ify your | answer. |
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| A sample of Year 11 3 dentify any outlier/s | l student 3 0 75 € ∋ that ma | ts' avera 95 120 y be pre | ge interr 125 1 sent in t | net usag 70 180 his list. U | e, in min 180 1 Jse statis | utes per | r day, is) 220 culation | listed be 240 30 s to just | elow. 0 0 ify your | answer. |
| A sample of Year 11 3 dentify any outlier/s | l student 30 75 9 5 that ma | ts' avera 95 120 y be pre | ge interr 125 1 sent in t | net usag 70 180 his list. U | e, in min 180 1 Jse statis | utes per | day, is 220 culation | listed be 240 30 s to just | elow. 10 ify your | answer. |
| A sample of Year 11 3 dentify any outlier/s | I student | ts' avera 95 120 y be pre | ge interr 125 1 sent in t | net usag 70 180 his list. L | e, in min 180 1 Jse statis | utes per | day, is 220 culation | listed be 240 30 s to just | elow. D ify your | answer. |

| ape | er 2 (simple familiar, complex familiar and complex unfamiliar) — total marks: 40 |
|----------------------|--|
| Ques | stion 1 (1.5, 2.5 marks) SF |
| f <i>A</i> = a. ∶ | $\begin{bmatrix} 1 & -2\\ 4 & -1 \end{bmatrix}, B = \begin{bmatrix} 3 & 0 & 2\\ -1 & 4 & 0 \end{bmatrix} \text{ and } C = \begin{bmatrix} 2 & 3\\ 4 & 5 \end{bmatrix}, \text{ find the value of:}$ 3A + C |
| b Justif | AB |
| Ques | stion 2 (4 marks) SF |
| Jse tl | he following word list to fill in the blanks in the following sentences. (Note: Not all words are used.) categorical, numerical, nominal, ordinal, discrete, continuous |
| a. | The area of a house block in a new estate is an example of a numerical variable that is |
| | |
| b. / | A survey collects opinions from people in the street on their favourite TV show. The data collected is classified as |

Question 3 (5 marks) CF

Calculate the values of x and y if

$$3\begin{bmatrix} y & 4\\ 6 & x-1 \end{bmatrix} + \begin{bmatrix} 3 & -7\\ -14 & y \end{bmatrix} = \begin{bmatrix} 6x & 5\\ 4 & 6 \end{bmatrix}.$$

Question 4 (6 marks) CF

A block of land is surrounded by four fences. Two fences are at right angles and are 45 m and 60 m long. The remaining two fences form an equilateral triangle with the hypotenuse of the first two fences. Determine the area of the block.

A diagram is required as part of your response.

Question 5 (6 marks) CU

Two sculptures, one a sphere and the other a cube, both have a volume of 10 m³. Which sculpture's surface would cost less to paint? Show calculations to justify your response.

Question 6 (5 marks) CF

A photographer wants to buy a certain model of camera online. A shop in London sells it for GBP345.85, a shop in New York sells it for USD588 and a shop in Australia sells it for AUD620. Postage is included in all three prices.

Using the information in the foreign exchange table below, determine which country the photographer should buy the camera from for the lowest price.

| Country | Code | Buying | Selling |
|---------------|------|--------|---------|
| Great Britain | GBP | 0.6835 | 0.6205 |
| USA | USD | 1.1002 | 1.0997 |

Show calculations to justify your response, stating any observations and assumptions.

Question 7 (5 marks) CU

A spider spins a single thread of web inside a square-based rectangular box, from the top left-hand corner at the front of the box to the bottom right-hand corner at the back. The thread is 58 cm long and the base of the box has a side length of 40 cm.

If the angle of depression the web makes with the top of the box is greater than 15°, the web will break.

Will the web break or hold? Justify your decision by explaining your mathematical reasoning.



Question 8 (5 marks) CU

Three pet-walking companies charge various call-out fees and rates per km walked as follows:

Company 1 — \$5 call-out fee plus \$1.20 per km your pet is walked

Company 2 — \$3 call-out fee plus \$2.00 per km your pet is walked

Company 3 — \$5.00 per km your pet is walked.

You have graphed the information below but have not labelled the graphs.



Determine when it is cheaper to use Company 2.

Justify all procedures and decisions by explaining your mathematical reasoning.

Student results summary

| Question number | Simple familiar (SF) | Complex familiar (CF) | Complex unfamiliar (CU) |
|--------------------|-------------------------|--------------------------|----------------------------|
| 1 | 5 | | |
| 2 | 3 | | |
| 3 | 3 | | |
| 4 | 5 | | |
| 5 | 4 | | |
| 6 | 4 | | |
| 7 | 2 | | |
| 8 | 2 | | |
| 9 | 2 | | |
| 10 | 4 | | |
| 11 | 2 | | |
| 12 | 4 | | |
| Totals | 40 | 0 | 0 |

Paper 1

Paper 2

| Question number | Simple familiar (SF) | Complex familiar (CF) | Complex unfamiliar (CU) |
|--------------------|-------------------------|--------------------------|----------------------------|
| 1 | 4 | | |
| 2 | 4 | | |
| 3 | | 5 | |
| 4 | | 6 | |
| 5 | | | 6 |
| 6 | | 5 | |
| 7 | | | 5 |
| 8 | | | 5 |
| Totals | 8 | 16 | 16 |