LUI								School code
Schoo	l nam	e						
Given	name	e/s						Attach your
Famil	y nam	ie						barcode ID label here
Exte	rnal	asse	ssme	nt 2()23			Book of books used
								Ouestion and response book

Spanish

Time allowed

- Perusal time 5 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (23 marks)

- 3 short response questions
- Respond in Spanish

Section 2 (18 marks)

- 4 short response questions
- Respond in English

Section 3 (21 marks)

- 1 extended response question
- · Respond in Spanish



DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

Section 1

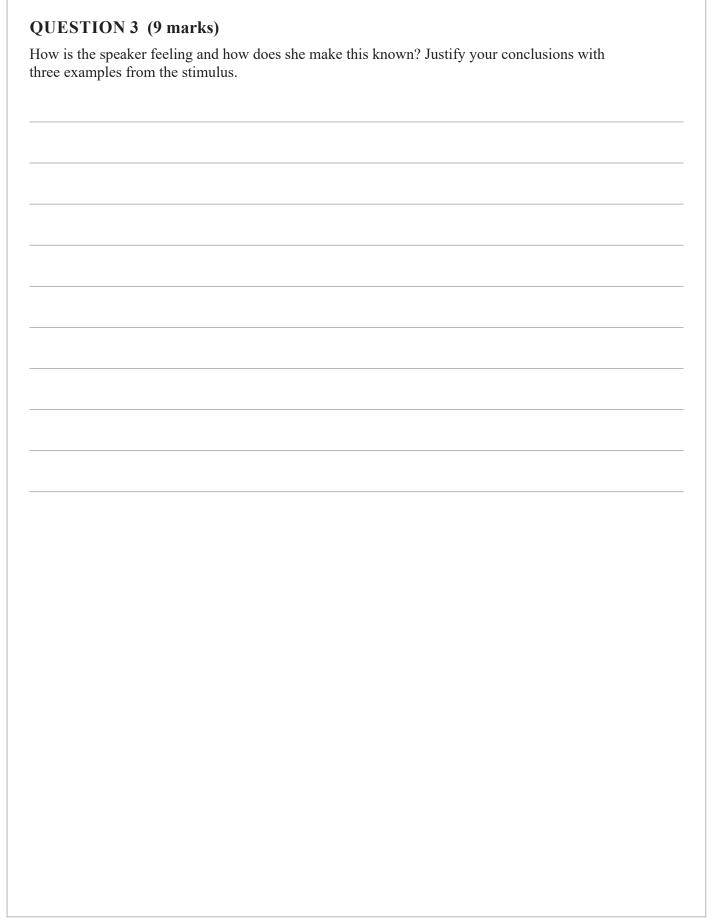
Instructions

- Listen to Stimulus 1, which is an audio stimulus. You may play the stimulus as often as required.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has three questions and is worth 23 marks.
- Respond in **Spanish**.

QUESTION 1	(7 marks)
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Tho is the speaker in Stimulus 1 trying to contact? Justify your response with two examples from e stimulus.				





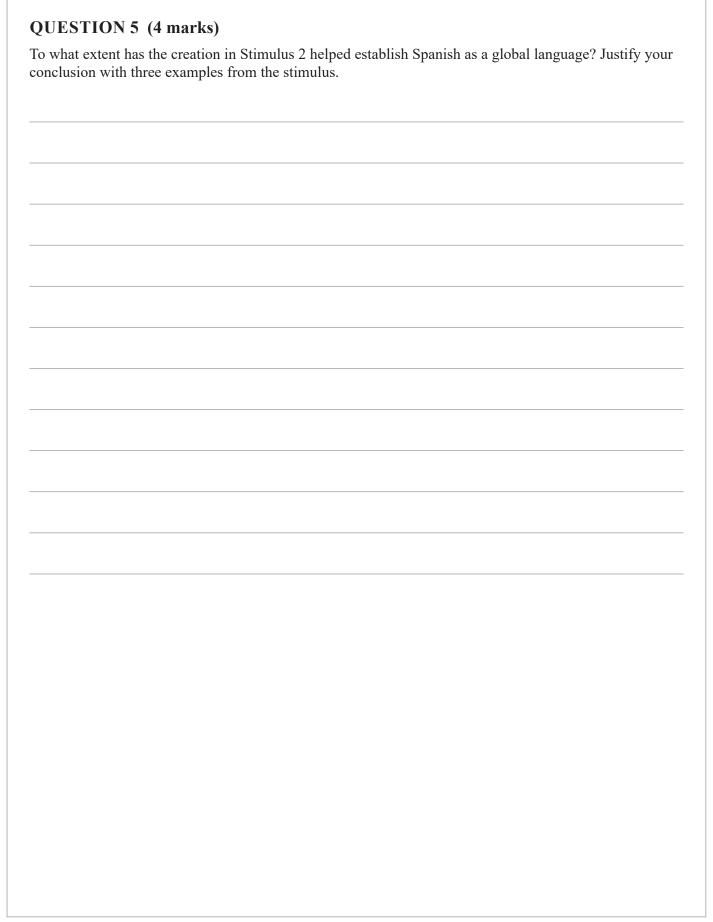
Section 2

Instructions

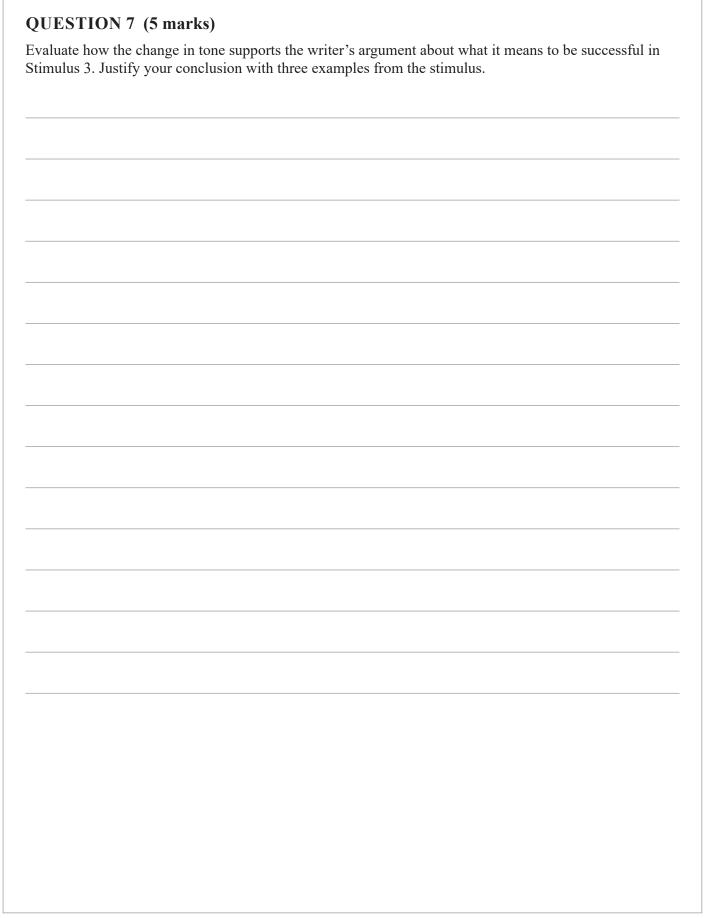
- Read Stimulus 2 and 3 in the stimulus book.
- This section has four questions and is worth 18 marks.
- Respond in English.

QUESTION 4 ((5 marks)

 four examples f		







Section 3

Instructions

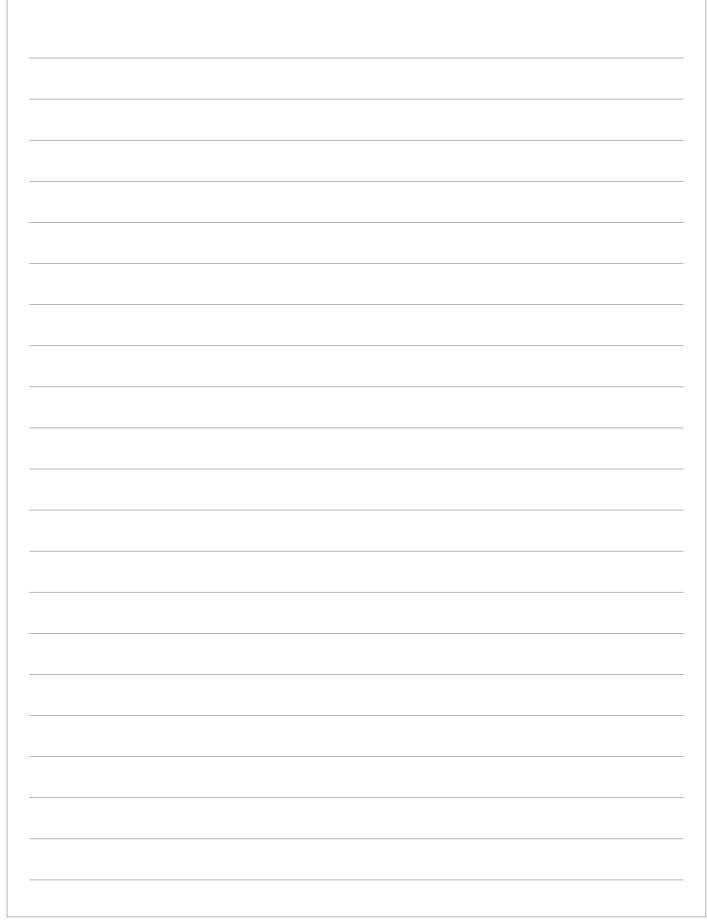
- This section has one question and is worth 21 marks.
- Respond in 200–300 words.
- Respond in **Spanish**.

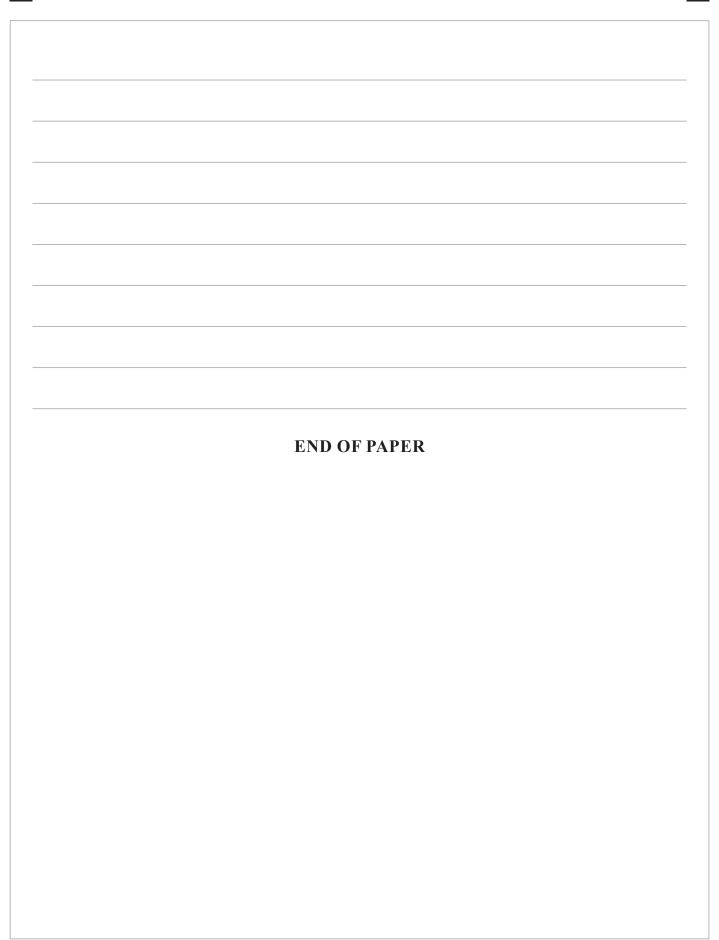
QUESTION 8 (21 marks)

You have just returned from Spain, where you and your classmates went to a cultural festival designed to celebrate the end of school. Write a review of the festival, and its cultural activities, for your school's social media account for Year 12 students who might want to go next year:

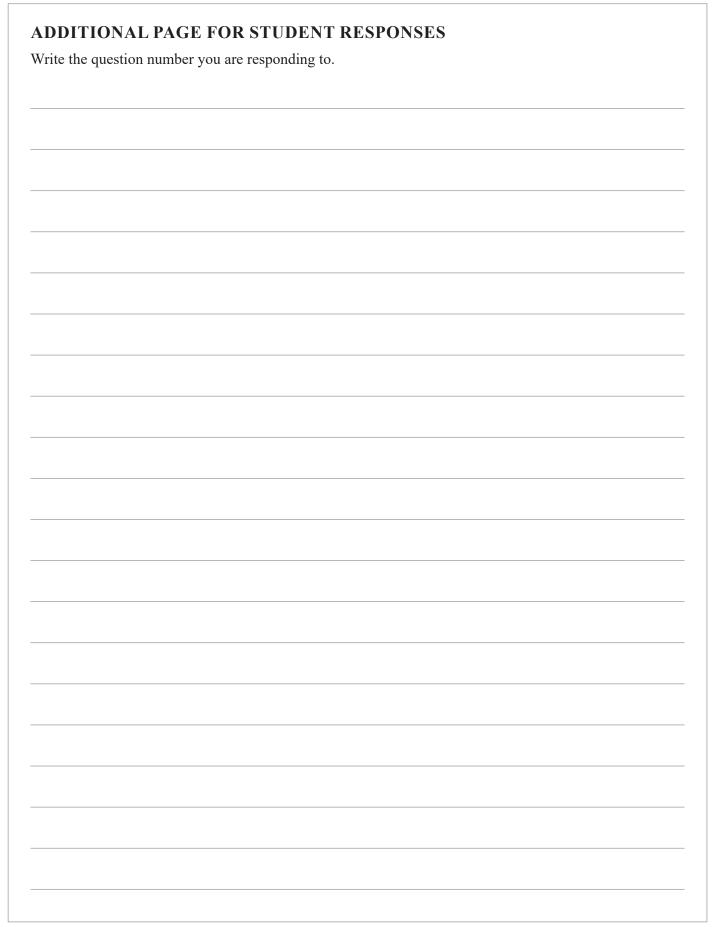
- Describe el festival y lo que disfrutaste más.
- Explica las ventajas y desventajas de celebrar lejos de tu casa.

Ofrece consejos para el grupo del año próximo.					













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