

# – Public use –

LUI

Venue code

School name

Given name/s

Family name

Attach your  
barcode ID label here

Sample assessment 2020

Question and response book

# Spanish

## Time allowed

- Perusal time — 5 minutes
- Working time — 120 minutes

## General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

## Section 1 (16 marks)

- 2 short response questions
- Respond in **Spanish**

## Section 2 (13 marks)

- 3 short response questions
- Respond in **English**

## Section 3 (21 marks)

- 1 extended response question
- Respond in **Spanish**



**– Public use –**

**DO NOT WRITE ON THIS PAGE**

**THIS PAGE WILL NOT BE MARKED**

**Section 1**

**Instructions**

- Listen to Stimulus 1, which is an audio text.
  - If you need more space for a response, use the additional pages at the back of this book.
    - On the additional pages, write the question number you are responding to.
    - Cancel any incorrect response by ruling a single diagonal line through your work.
    - Write the page number of your alternative/additional response, i.e. See page ...
    - If you do not do this, your original response will be marked.
  - This section has two questions and is worth 16 marks.
  - Respond in **Spanish**.
- 

**QUESTION 1 (9 marks)**

Identify and explain the issue being explored by the two speakers in Stimulus 1. Justify your answer with three examples from Stimulus 1.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**QUESTION 2 (7 marks)**

How does the female speaker in Stimulus 1 try to solve the issue? Justify your response with two examples from Stimulus 1.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section 2**

**Instructions**

- This section has three questions and is worth 13 marks.
  - Respond in **English**.
- 

**QUESTION 3 (5 marks)**

Identify Mauricio's tone in Stimulus 2 in the stimulus book. Justify your answer with four examples from Stimulus 2.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**QUESTION 4 (4 marks)**

Identify a probable context and audience for Stimulus 3 in the stimulus book. Justify your answer with one example from Stimulus 3 for the context and one example for the audience.

---

---

---

---

---

---

---

---

---

---

**QUESTION 5 (4 marks)**

Evaluate how effectively Stimulus 3 addresses the issues raised in Stimulus 2. Justify your answer with three examples from Stimulus 2 and/or 3.

---

---

---

---

---

---

---

---

**Section 3**

**Instructions**

- This section has one question and is worth 21 marks.
  - Respond in 200–300 words.
  - Respond in **Spanish**.
- 

**QUESTION 6 (21 marks)**

Write an email replying to your friend from Mexico, Juango, who is trying to decide whether he should travel to Australia and enrol in your school for one semester. In your email, you must address the following:

- ¿Qué fue lo mejor y peor de tu cole?
- ¿Por cuales razones piensas que Queensland es un lugar interesante para vivir?
- ¿Como puede tu colegio mejorar la vida de Juango?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





Lined writing area containing 25 horizontal lines for text entry.



## ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





# **– Public use –**



**DO NOT WRITE ON THIS PAGE**

**THIS PAGE WILL NOT BE MARKED**



■ – Public use – ■