



Chinese, French, German, Italian, Japanese & Spanish

Advice for Year 11 and 12 students learning from home

The Queensland Curriculum and Assessment Authority (QCAA) understands that the COVID-19 pandemic has changed the way many senior students are accessing their learning.

We've prepared some suggestions to help you with your studies.

Resources to support preparing for assessment

Assessment type	Suggestions to support learning from home
<ul style="list-style-type: none"> • Examination (combination response) (IA2) • Extended response (IA3) 	<ul style="list-style-type: none"> • Familiarise yourself with the six syllabus objectives. • Read and view online resources to build contextual knowledge about after-school life in your language of study. • Analyse and interpret different text types to evaluate and make decisions on a variety of perspectives about finishing secondary school and your future. • Explore personal feelings about experiences you have had at school and the relationships you most valued. • Consider using a school-approved platform (or phone) to contact a peer for short, regular interactions in the target language, 2–3 times each week. You can provide topic-based questions to keep each other on track and engaged. • For each topic of the syllabus, create a mind map with key vocabulary and structures pertinent to that topic. Once the mind map is developed with very specific and detailed language, you could prepare a 1–2-minute speech, or participate in a conversation with your peers or teacher using your school-approved communication platform. • Review the Internal assessment 2 (IA2) section of the subject report that can be found on the Teaching tab on the Chinese, French, German, Italian, Japanese and Spanish subject pages. Focus on the effective practices samples. • Review the Internal assessment 3 (IA3) section of the subject report that can be found on the Teaching tab for the Chinese, French, German, Italian, Japanese and Spanish subject pages. Focus on the effective practices samples. <p>The following websites may be useful:</p> <ul style="list-style-type: none"> • BBC Languages www.bbc.co.uk/languages • Babbel www.babbel.com • Goethe Institut Lernplattform https://lernen.goethe.de/moodle • Alliance Française Brisbane www.afbrisbane.com • Instituto Cervantes Sydney https://sidney.cervantes.es/en/default.shtm • Dante Alighieri Society Brisbane https://dante-alighieri.com.au/site • Japan Foundation, Japanese classroom resources https://jpf.org.au/classroom-resources • Association for Learning Mandarin in Australia (ALMA) www.learningmandarincanberra.org/learning-mandarin-online.html.
<p>External assessment (EA)</p> 	<ul style="list-style-type: none"> • Review and practise past papers and the sample external assessment that can be found on the Assessment tab on the relevant subject page. • Review the External assessment section of the subject report that can be found on the Teaching tab on the Chinese, French, German, Italian, Japanese and Spanish subject pages. Focus on <ul style="list-style-type: none"> – examples of effective student responses and practices

– practices to strengthen, including recommendations to consider when preparing for external assessment.



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