LUI											School code
Schoo	l nam	e									
Given name/s									Attach your		
Family name										barcode ID label here	
Exte	rnal	asse	ssme	nt 2()23						Book of books used
											Ouestion and response book

Japanese

Time allowed

- Perusal time 5 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (16 marks)

- 4 short response questions
- Respond in English

Section 2 (16 marks)

- 2 short response questions
- Respond in Japanese

Section 3 (21 marks)

- 1 extended response question
- Respond in Japanese



DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

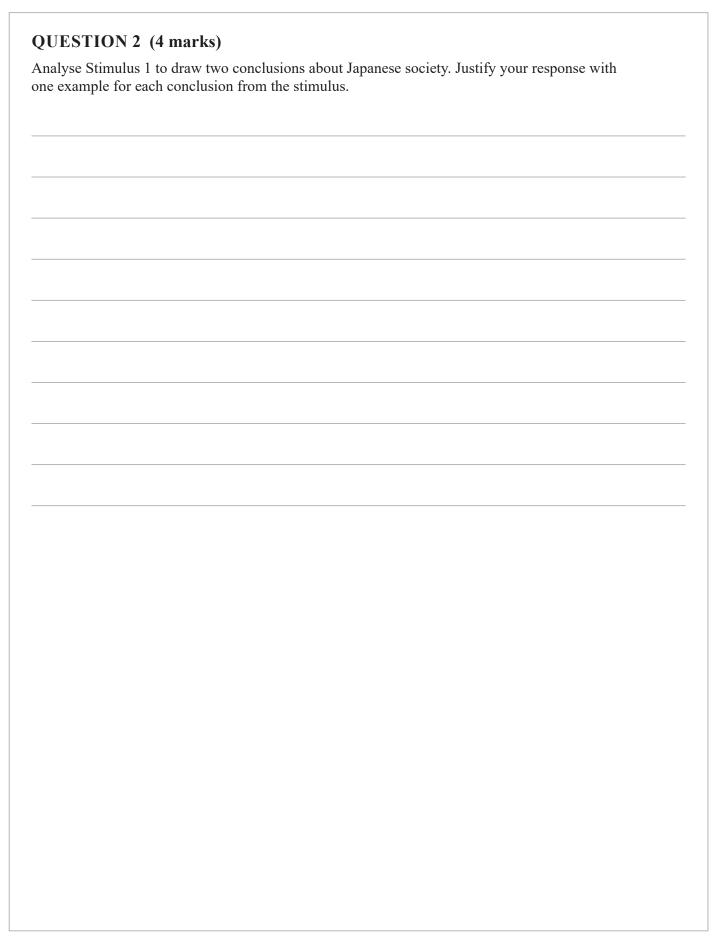
Section 1

Instructions

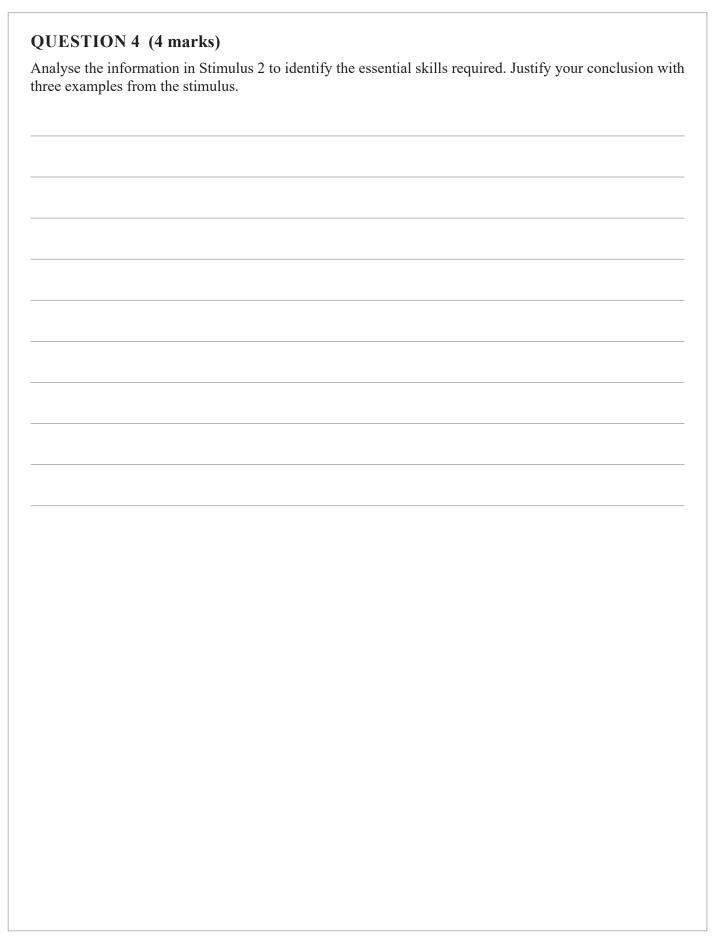
- Listen to Stimulus 1, which is an audio stimulus. You may play the stimulus as often as required.
- Read Stimulus 2 in the stimulus book.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has four questions and is worth 16 marks.
- Respond in English.

QUESTION 1 (4 marks)

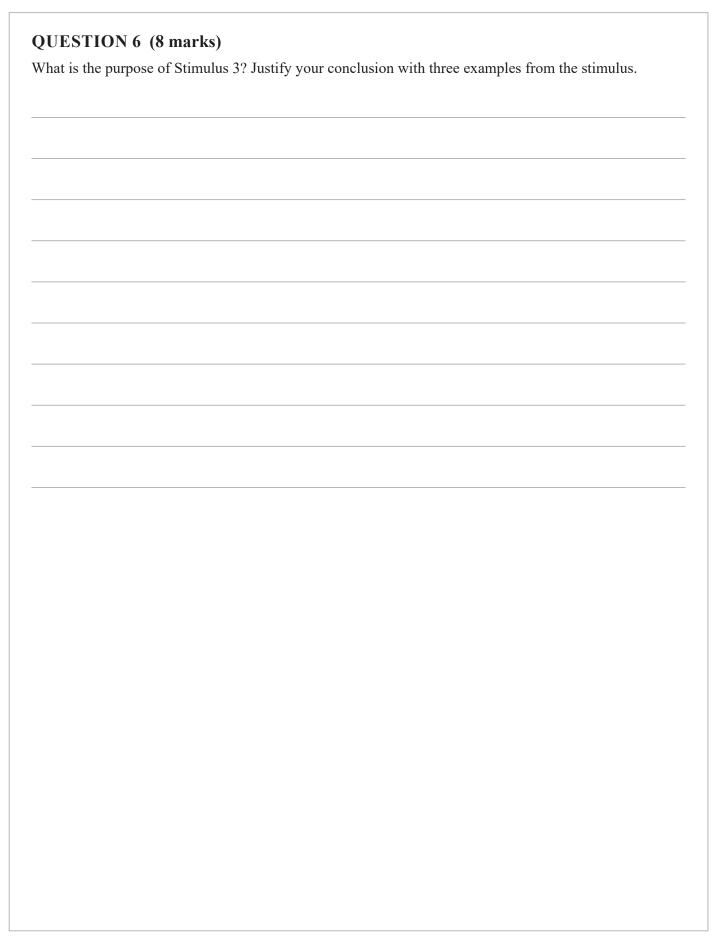
Identify the speaker's tone and a likely audience for Stimulus 1. Justify your response with one example for tone and one example for audience from the stimulus.									

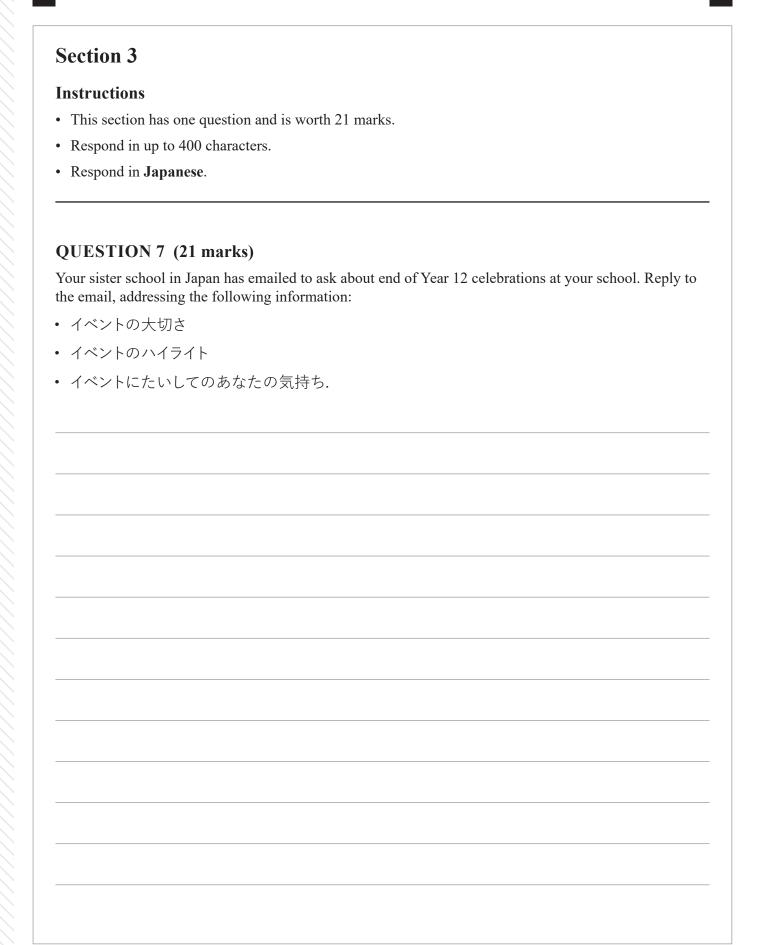




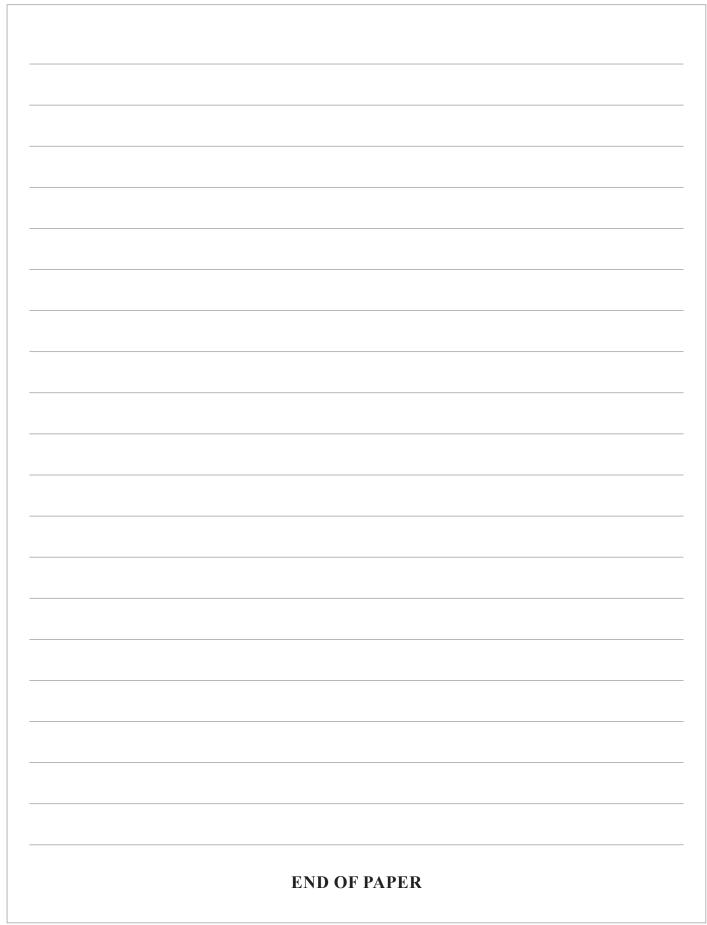


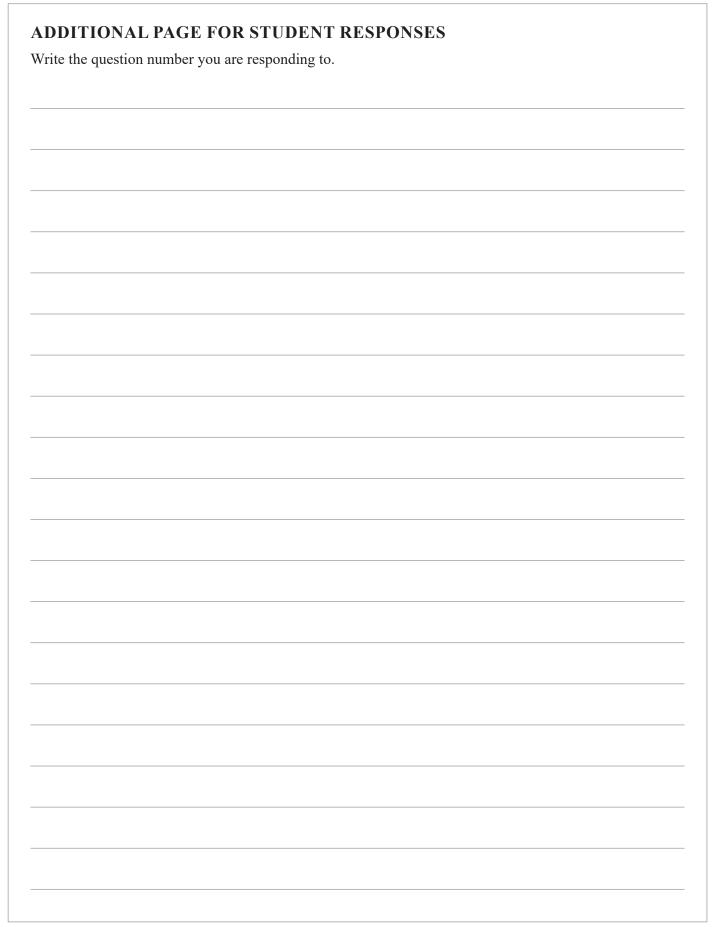
Section 2 Instructions • Read Stimulus 3 in the stimulus book. • This section has two questions and is worth 16 marks. • Respond in **Japanese**. QUESTION 5 (8 marks) How have the writer's feelings changed in Stimulus 3 in the stimulus book? Justify your conclusion with three examples from the stimulus.



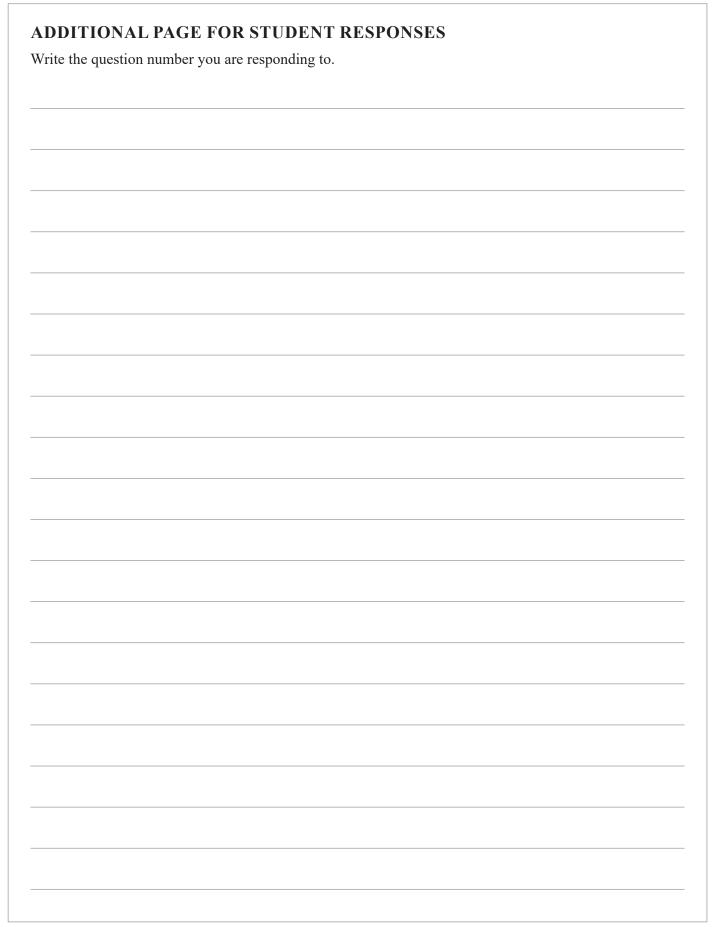
















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