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Japanese

Time allowed

- Perusal time 5 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences. ٠
- Planning paper will not be marked.

Section 1 (18 marks)

- 4 short response questions
- Respond in English

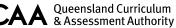
Section 2 (18 marks)

- 2 short response questions
- Respond in Japanese

Section 3 (21 marks)

- 1 extended response question
- Respond in Japanese





DO NOT WRITE ON THIS PAGE

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Section 1

Instructions

- Listen to Stimulus 1 and 2, which are audio texts. You may play the stimulus as often as required.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has four questions and is worth 18 marks.
- Respond in English.

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QUESTION 1 (4 marks)

Identify the purpose of and likely audience for Stimulus 1. Justify your response with one example for purpose and one example for audience from the stimulus.

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QUESTION 2 (4 marks)

In what way could the information presented in Stimulus 1 benefit its listeners? Justify your response with three examples from the stimulus.

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QUESTION 3 (6 marks)

How does the context of Stimulus 2 change the male speaker's mood? Justify your response with three examples from the stimulus.

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QUESTION 4 (4 marks)

How likely is it that the male speaker in Stimulus 2 will achieve his post-school goals? Justify your response with three examples from the stimulus.

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Section 2

Instructions

- This section has two questions and is worth 18 marks.
- Respond in Japanese.

QUESTION 5 (8 marks)

Identify the relationship between the two people in Stimulus 3 in the stimulus book. Justify your response with three examples from the stimulus.

QUESTION 6 (10 marks)

Explain the meaning of 「お世話になりました」 and decide whether it is appropriate for the tone of Stimulus 3. Justify your response with three examples from the stimulus.

Section 3

Instructions

- This section has one question and is worth 21 marks.
- Respond in up to 400 characters.
- Respond in Japanese.

QUESTION 7 (21 marks)

Your school is making a time capsule to be opened in 20 years. As a graduate of the 2022 Japanese class, you have been asked to write a message to your future self addressing the following areas:

- 高校生活の中で、何が一番大切でしたか。
- 将来、決めた道にすすむじゅんびは出来ましたか。
- 将来、どんな大人になりたいですか。

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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