LUI	School code
School name	
Given name/s	Attach your
Family name	barcode ID label here
External assessment 2021	Book of books used
	Question and response book

# Japanese

#### Time allowed

- Perusal time 5 minutes
- Working time 120 minutes

#### **General instructions**

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

#### Section 1 (17 marks)

- 2 short response questions
- Respond in Japanese

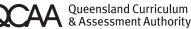
## Section 2 (17 marks)

- 4 short response questions
- Respond in English

#### Section 3 (21 marks)

- 1 extended response question
- Respond in Japanese





## DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

# Section 1

#### Instructions

- Listen to Stimulus 1, which is an audio text. You may play the stimulus as often as required.
- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.
- This section has two questions and is worth 17 marks.
- Respond in Japanese.

## **QUESTION 1 (7 marks)**

Identify three challenges faced by the speaker in Stimulus 1.

## **QUESTION 2 (10 marks)**

Identify three personality traits that helped the speaker in Stimulus 1 overcome obstacles. Justify your response with one example for each trait from the stimulus.

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## Section 2

#### Instructions

- This section has four questions and is worth 17 marks.
- Respond in English.

#### **QUESTION 3 (4 marks)**

Analyse what has caused the writer's opinion to change in Stimulus 2 in the stimulus book. Justify your response with three examples from the stimulus.

## QUESTION 4 (5 marks)

What does the writer in Stimulus 2 mean when he says 「この生活をえらんでよかった」? Justify your response with four examples from the stimulus.


## QUESTION 5 (4 marks)

Identify the purpose and a likely audience for Stimulus 3 in the stimulus book. Justify your response with one example for purpose and one example for audience from the stimulus.

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## **QUESTION 6 (4 marks)**

Identify the tone of Stimulus 3. Justify your response with three examples from the stimulus.

# Section 3

#### Instructions

- This section has one question and is worth 21 marks.
- Respond in up to 400 characters
- Respond in Japanese.

#### **QUESTION 7 (21 marks)**

Your Japanese teacher is leaving the school at the end of the year. The school is organising a farewell and students have been asked to write the teacher a goodbye letter.

You have been asked to reflect on:

- 日本語の先生はどうしていい先生だと思いますか。
- 日本語のクラスとの、一番のいい思い出は何ですか。
- 十二年生の間、日本語の先生はどう手つだってくれましたか。

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END OF PAPER

ADDITIONAL PAGE FOR STUDENT RESPONSES
Write the question number you are responding to.
white the question number you are responding to.

### ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

ADDITIONAL PAGE FOR STUDENT RESPONSES Write the question number you are responding to.					

### ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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