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Sample assessment 2020

Question and response book

# Japanese

### Time allowed

- Perusal time 5 minutes
- Working time 120 minutes

#### **General instructions**

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

### Section 1 (13 marks)

- 4 short response questions
- · Respond in English

### Section 2 (16 marks)

- 2 short response questions
- Respond in Japanese

### Section 3 (21 marks)

- 1 extended response question
- Respond in Japanese



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

## **Section 1**

### **Instructions**

- Listen to Stimulus 1 and 2, which are audio texts.
- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.
- This section has four questions and is worth 13 marks.
- Respond in **English**.

| QUESTION 1 (1 and 1 stimulus 1, how do    | <b>mark)</b><br>bes Yuji know Emma?                                                 |
|-------------------------------------------|-------------------------------------------------------------------------------------|
|                                           |                                                                                     |
|                                           |                                                                                     |
| QUESTION 2 (5                             | marks)                                                                              |
| Has the conversation nformation from Stir | led to a satisfactory outcome? Support your response using three pieces of nulus 1. |
|                                           |                                                                                     |
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| QUESTION 3 (2 marks)                                                                                        |                                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------------|
| For Stimulus 2, identify the following:                                                                     |                                 |
| purpose                                                                                                     |                                 |
| audience.                                                                                                   |                                 |
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| QUESTION 4 (5 marks)                                                                                        | :                               |
| Has Miss Taylor influenced Scott? Justify your response with four pareference to the tone, from Stimulus 2. | ieces of information, including |
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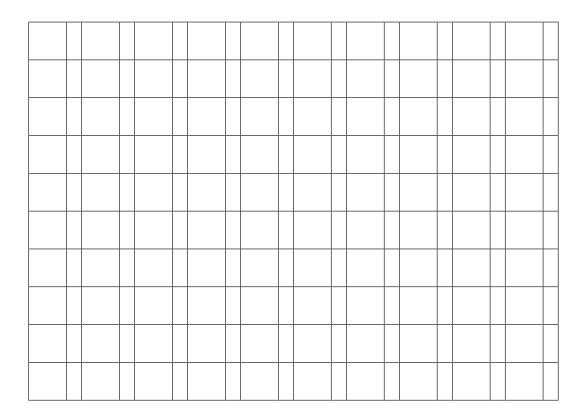


### **Instructions**

- This section has two questions and is worth 16 marks.
- Respond in Japanese.

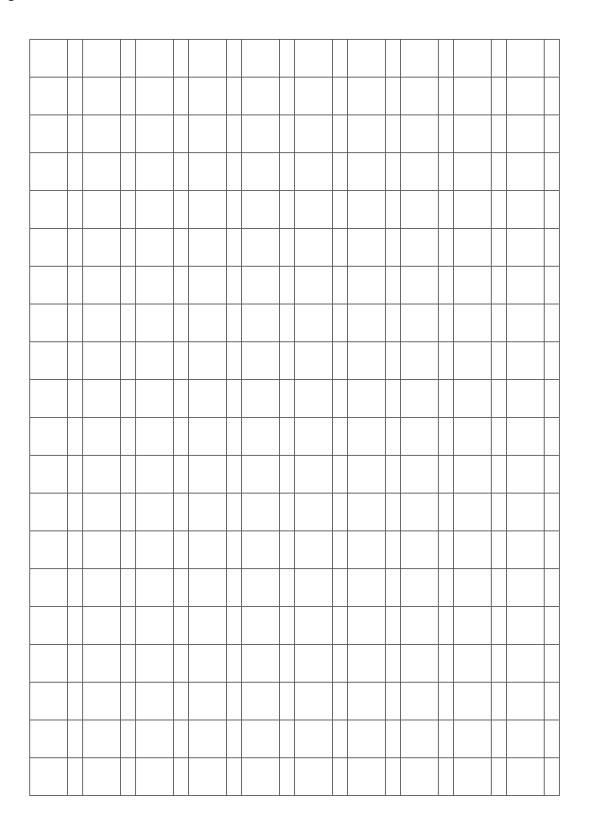
## **QUESTION 5 (8 marks)**

In Stimulus 3 in the stimulus book, why did the author decide to move to Japan? Justify your response by providing three relevant details from the stimulus.





Evaluate the author's decision to move to Japan. Provide two examples from Stimulus 3 of both positive and negative evidence.



## **Section 3**

### **Instructions**

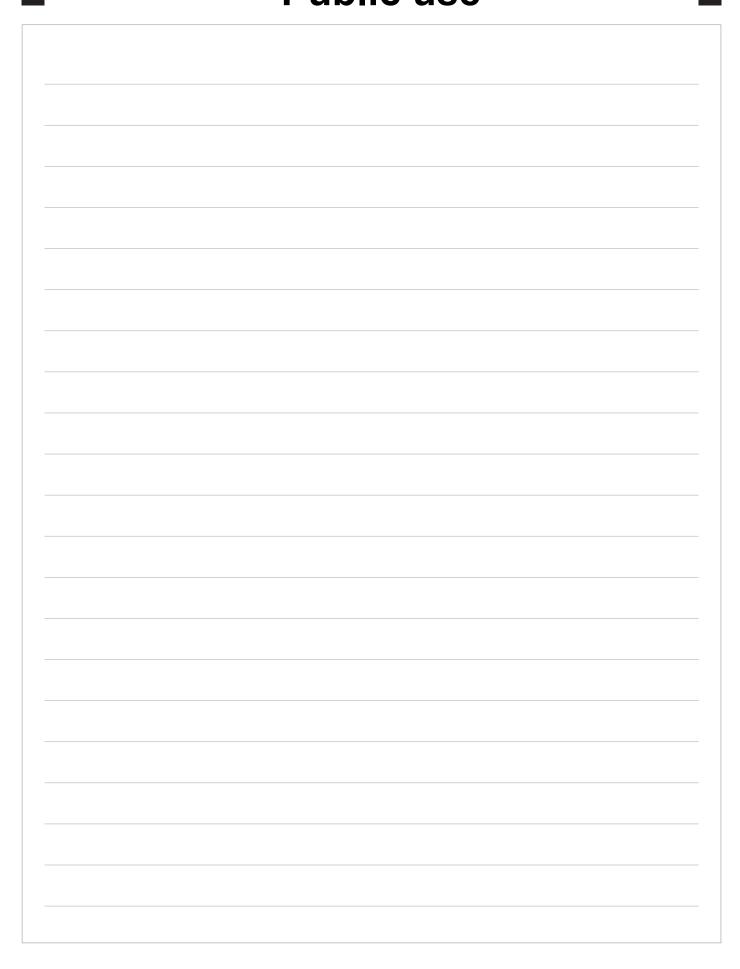
- This section has one question and is worth 21 marks.
- Respond in Japanese.

### **QUESTION 7 (21 marks)**

Your Japanese friend Hiroshi has emailed you. He wants to know more about Australian end-of-year ceremonies.

In your email reply to Hiroshi, address the following questions:

- フォーマルの日に、たいてい何をしますか。
- フォーマルの時に、何かもんだいがありますか。
- どうして、そのことを楽しみにしていますか。



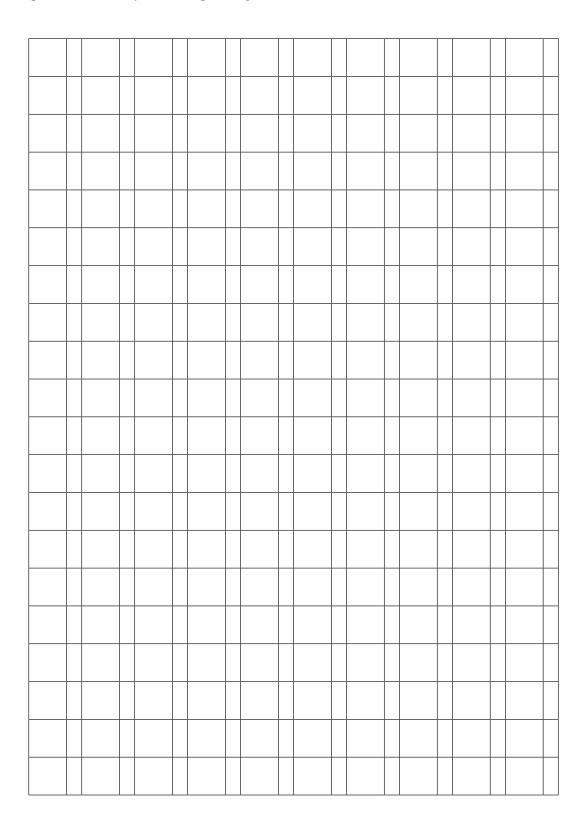
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| ite the question number | er you are respond | ing to. |  |  |
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Write the question number you are responding to.





Write the question number you are responding to.

