German Extension marking guide and response

External assessment 2021

Extended response (35 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. apply knowledge of language elements, structures and textual conventions to understand how meaning is conveyed in the provided stimulus materials

2. apply knowledge of language elements, structures and textual conventions to create meaning in texts, in relation to the provided stimulus materials

3. identify how meaning, attitudes, perspectives and values underpin the provided stimulus materials, and how they influence audiences

4. analyse and evaluate information and ideas to draw conclusions and justify points of view and arguments, in relation to the provided stimulus materials

5. create texts that convey information and ideas in German for context, purpose and audience and cultural conventions, in relation to the provided stimulus materials

6. structure, sequence and synthesise information to respond personally, critically and/or creatively to the provided stimulus materials.

Purpose

This document consists of a marking guide and a sample response.

The marking guide:

· provides a tool for calibrating external assessment markers to ensure reliability of results

· indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range

· informs schools and students about how marks are matched to qualities in student responses.

The sample response:

· demonstrates the qualities of a high-level response

· has been annotated using the marking guide.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded.

Where no response to a question has been made, a mark of 'N' will be recorded.

Marking guide

Criterion: Creating German texts

Cohesion		Meaning		Language elements		Textual conventions	
The response:	**M**	**The response:**	**M**	**The response:**	**M**	**The response:**	**M**
· uses a wide range of cohesive devices purposefully	3	· uses proficient and complex German to create fluent sentences	4	· uses a wide range of vocabulary purposefully · uses a wide range of grammar purposefully · uses a wide range of tenses purposefully · uses consistent register for context	8	· uses all of the following – an introduction – at least 2 body paragraphs – a conclusion	3
· uses a range of cohesive devices	2	· uses proficient German to create generally fluent sentences	3	· uses a wide range of vocabulary accurately · uses a wide range of grammar accurately · uses a wide range of tenses accurately · uses consistent register for context	7	· uses 2 of the following – an introduction – at least 2 body paragraphs – a conclusion	2
· uses repetitive or few cohesive devices	1	· uses mostly proficient German to convey meaning	2	· uses a wide range of vocabulary with few errors · uses a wide range of grammar with few errors · uses a wide range of tenses with few errors · uses consistent register for context	6	· uses – an introduction – at least 1 other paragraph **OR** · uses at least 2 body paragraphs	1

· does not satisfy any of the descriptors above
    OR
	0	· uses German to convey fragmented meaning	1	· uses a range of vocabulary with few errors	5	· does not satisfy any of the descriptors above
						    OR
							0

Cohesion		Meaning		Language elements		Textual conventions	
· is in English.				· uses a range of grammar with few errors · attempts to use a range of tenses · mostly uses consistent register for context		· is in English.	
		· does not satisfy any of the descriptors above. **OR** · is in English.	0	· uses a range of vocabulary with errors · uses a range of grammar with errors · uses a range of tenses with errors · mostly uses consistent register for context	4		
				· uses repetitive vocabulary and grammar with some errors	3		
				· uses repetitive vocabulary and grammar with frequent errors	2		
				· uses isolated words and phrases	1		
				· does not satisfy any of the descriptors above **OR** · is in English.	0		

Criterion: Analysing German texts

Understanding		Analysis		Evaluation		Argument	
The response:	**M**	**The response:**	M	The response:	M	The response:	M
· demonstrates thorough understanding of 1 perspective in the chosen stimulus · selects references from the stimulus that are relevant to this perspective	4	· identifies a relevant perspective in the chosen stimulus · provides an authoritative interpretation of how this perspective influences audiences	4	· clearly states a judgment about a perspective in the chosen stimulus · draws well-substantiated conclusions about this judgment using both the chosen stimulus and their own investigation	5	· clearly states a thesis to be substantiated · develops a discriminating personal, critical or creative argument to support the thesis across the response	4
· demonstrates understanding of 1 perspective in the chosen stimulus · selects references from the stimulus that are mostly relevant to this perspective	3	· identifies a relevant perspective in the chosen stimulus · provides an interpretation of how this perspective influences audiences	3	· states a judgment about a perspective in the chosen stimulus · draws relevant conclusions about this judgment using both the chosen stimulus and their own investigation	4	· states a thesis to be substantiated · develops a personal, critical or creative argument to support the thesis across the response	3
· demonstrates understanding of 1 perspective in the chosen stimulus · selects some relevant evidence from the stimulus	2	· identifies a relevant perspective in the chosen stimulus **OR** · provides an interpretation of a relevant perspective in the chosen stimulus	2	· states a judgment about a perspective in the chosen stimulus · links this judgment to both the chosen stimulus and their own investigation	3	· states a thesis to be substantiated · includes statements to mostly support the thesis	2

Understanding		Analysis		Evaluation		Argument	
· demonstrates comprehension of some words and phrases in the chosen stimulus	1	· states their own ideas about the chosen stimulus	1	· states a judgment about a perspective in the chosen stimulus · links this judgment to either the chosen stimulus or their own ideas	2	· provides some statements that show an opinion	1
· does not satisfy any of the descriptors above.	0	· does not satisfy any of the descriptors above.	0	· states a judgment about the perspective in the chosen stimulus	1	· does not satisfy any of the descriptors above.	0
				· does not satisfy any of the descriptors above.	0		