

# German marking guide

External assessment

## Combination response (50 marks)

### Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. comprehend German to understand information, ideas, opinions and experiences related to finishing secondary school, future plans and responsibilities
2. identify tone, purpose, context and audience to infer meaning, values and attitudes related to finishing secondary school, future plans and responsibilities
3. analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives related to finishing secondary school, future plans and responsibilities
4. apply knowledge of German language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions related to finishing secondary school, future plans and responsibilities
5. structure, sequence and synthesise information to justify opinions, ideas and perspectives related to finishing secondary school, future plans and responsibilities.

**Note:** Objective 6 is not assessed in this instrument.

## Purpose

This document is an External assessment marking guide (EAMG).

The EAMG:

- Provides a tool for calibrating external assessment markers to ensure reliability of results
- Indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- Informs schools and students about how marks are matched to qualities in student responses.

## Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded. Where no response to a question has been made, a mark of 'N' will be recorded.

# External assessment marking guide

## Short response in German (15 marks)

| Q | Sample response                                                                                                                                                                                                                                                                 | The response:                                                                                                                                                                                                                                                                                                                                                                            | M | The response:                                                                                                                                                                                                 | M |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1 | Elsa möchte ihre Großmutter als ihr besonderer Gast beim Schulabschlussabendessen in Australien einladen. Sie sagt 'Ich möchte dich gern als mein Ehrengast einladen'. Elsa sagt, dass ihre Großmutter sie immer unterstützt hat und sie viel Zeit miteinander verbracht haben. | <ul style="list-style-type: none"> <li>states the purpose</li> <li>provides 2 relevant examples to support this statement</li> </ul>                                                                                                                                                                                                                                                     | 3 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the question, allowing for few errors</li> </ul>                                                                                           | 4 |
|   |                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>states the purpose</li> <li>provides 1 relevant example to support this statement</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 2 relevant examples</li> </ul>                                                                                                                          | 2 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the question, allowing for some errors</li> </ul>                                                                                          | 3 |
|   |                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the question through the use of some words and isolated phrases</li> </ul>                                                                                                                                                                                                                                            |   | 2                                                                                                                                                                                                             |   |
|   |                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>states the purpose</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 1 relevant example</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>in English, states the purpose and provides 2 relevant examples to support this statement</li> </ul> | 1 | <ul style="list-style-type: none"> <li>conveys fragmented meaning</li> </ul>                                                                                                                                  | 1 |
|   |                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>                                                                                                                                                                                                                                                                                         | 0 | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>is in English.</li> </ul> | 0 |

| Q | Sample response                                                                                                                                                                                                                                                                                              | The response:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | M | The response:                                                                                                                                                                                                 | M |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 2 | <p>Die Nachricht ist für ihre Großmutter, die sie Oma nennt. Am Ende ihrer Nachricht bezeichnet sie sich als die Lieblingsenkelin ihrer Oma. Man könnte diese Nachricht auf einem Anrufbeantworter hören. Man weiß, dass es sich um eine Nachricht handelt, weil sie mit einer Bitte um Rückruf anfängt.</p> | <ul style="list-style-type: none"> <li>states the intended audience</li> <li>provides 1 relevant example to support the intended audience</li> <li>states the context</li> <li>provides 1 relevant example to support the context</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the question, allowing for few errors</li> </ul>                                                                                           | 4 |
|   |                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>states the intended audience</li> <li>states the context</li> <li>provides 1 relevant example to support the intended audience or the context</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the question, allowing for some errors</li> </ul>                                                                                          | 3 |
|   |                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>states the intended audience</li> <li>states the context</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the question through the use of some words and isolated phrases</li> </ul>                                                                 | 2 |
|   |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   | <ul style="list-style-type: none"> <li>conveys fragmented meaning</li> </ul>                                                                                                                                  | 1 |
|   |                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>states the intended audience</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>states the context</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 1 relevant example to support the intended audience</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 1 relevant example to support the context</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>in English, states the intended audience, the context and provides 1 relevant example to support the intended audience and 1 relevant example to support the context</li> </ul> | 1 | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>is in English.</li> </ul> | 0 |
|   |                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0 |                                                                                                                                                                                                               |   |

## Short response in English (14 marks)

| Q | Sample response                                                                                                                                                                                                                                                                                                                                                                                      | The response:                                                                                                                                                                                                                                                                                                                                                                                                                                                       | M |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 3 | <p>Michael definitely enjoyed his exchange in Berlin. Michael describes this experience as a total success and a very positive experience. Although anxious at first, by the end of his stay he regarded his host family and school friends as part of his extended family, who he dearly misses. He particularly misses the 'laughter of our conversations in the evening before going to bed'.</p> | <ul style="list-style-type: none"> <li>states to what extent the experience was a positive one</li> <li>provides 5 relevant examples to support this conclusion</li> </ul>                                                                                                                                                                                                                                                                                          | 6 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>states to what extent the experience was a positive one</li> <li>provides 4 relevant examples to support this conclusion</li> </ul>                                                                                                                                                                                                                                                                                          | 5 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>states to what extent the experience was a positive one</li> <li>provides 3 relevant examples to support this conclusion</li> </ul>                                                                                                                                                                                                                                                                                          | 4 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>states to what extent the experience was a positive one</li> <li>provides 2 relevant examples to support this conclusion</li> </ul>                                                                                                                                                                                                                                                                                          | 3 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>states to what extent the experience was a positive one</li> <li>provides 1 relevant example to support this conclusion</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 2 relevant examples</li> </ul>                                                                                                                                                               | 2 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>states to what extent the experience was a positive one</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 1 relevant example</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>in German, states to what extent the experience was a positive one, and provides 5 relevant examples to support this conclusion</li> </ul> | 1 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    | 0 |

| Q | Sample response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The response:                                                                                                                                                                                                                                                                                                                                                                     | M |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 4 | The purpose of the text is to reflect on the beginning and end of his school life. The writer is apprehensive about finishing school and exclaims that they were also a bit afraid, but also hopeful, on their first day of school. The author also states that the first day of school was one of most important moments in their life and reflects on the rituals of the day, including being given a Schultüte full of presents by his family. The author contrasts this with the lack of end of school celebrations in Germany. | <ul style="list-style-type: none"> <li>states a purpose</li> <li>provides 3 relevant examples to support this purpose</li> </ul>                                                                                                                                                                                                                                                  | 4 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>states a purpose</li> <li>provides 2 relevant examples to support this purpose</li> </ul>                                                                                                                                                                                                                                                  | 3 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>states a purpose</li> <li>provides 1 relevant example to support this purpose</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 2 relevant examples</li> </ul>                                                                                                                       | 2 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>states a purpose</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 1 relevant example</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>in German, states a purpose and provides 3 relevant examples to support this purpose</li> </ul> | 1 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>                                                                                                                                                                                                                                                                                  | 0 |

| Q | Sample response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The response:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 5 | <p>The writer feels that some events seem to be more valued than others in the school journey. They feel that the beginning of school is marked with rituals that signify the importance of the day, but there is a lack of end of school celebrations in Germany. The author feels that Germans could follow the example of Australians in regard to how this event is acknowledged. The writer uses negative words like “no” awards ceremony, “not even” a valedictory dinner, “lack of” formal graduation celebration when describing the dearth of end of school celebrations in Germany.</p> | <ul style="list-style-type: none"> <li>states how the writer feels about celebrating the beginning and ending of school</li> <li>provides 3 relevant examples to support this conclusion</li> </ul>                                                                                                                                                                                                                                                                                                                     | 4 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>states how the writer feels about celebrating the beginning and ending of school</li> <li>provides 2 relevant examples to support this conclusion</li> </ul>                                                                                                                                                                                                                                                                                                                     | 3 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>states how the writer feels about celebrating the beginning and ending of school</li> <li>provides 1 relevant example to support this conclusion</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 2 relevant examples</li> </ul>                                                                                                                                                                                          | 2 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>states how the writer feels about celebrating the beginning and ending of school</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>provides 1 relevant example</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>in German, states how the writer feels about celebrating the beginning and ending of schooling and provides 3 relevant examples to support this conclusion</li> </ul> | 1 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                        | 0 |

## Extended response in German — Question 6 (21 marks)

| Information                                                                                                                                                                                                                                                                                                                                                                                     | M | Meaning                                                                                                                                                                                                                                                                                              | M | Language elements                                                                                                                                                                                                                             | M | Textual conventions                                                                                                                                                                                | M |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| <b>The response:</b>                                                                                                                                                                                                                                                                                                                                                                            |   |                                                                                                                                                                                                                                                                                                      |   |                                                                                                                                                                                                                                               |   |                                                                                                                                                                                                    |   |
| <ul style="list-style-type: none"> <li>addresses and elaborates on all of the following                             <ul style="list-style-type: none"> <li>how strengths and weaknesses can help in their future job</li> <li>their abilities and studies in the German language</li> <li>how they will use German language skills in their future plans</li> </ul> </li> </ul>                 | 6 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the task</li> <li>proficiently communicates through                             <ul style="list-style-type: none"> <li>selection of ideas</li> <li>logical sequencing of ideas</li> <li>synthesis of ideas</li> </ul> </li> </ul> | 5 | <ul style="list-style-type: none"> <li>uses a wide range of vocabulary purposefully</li> <li>uses a wide range of grammar accurately</li> <li>uses a wide range of tenses accurately</li> <li>uses consistent register for context</li> </ul> | 8 | <ul style="list-style-type: none"> <li>uses all of the following                             <ul style="list-style-type: none"> <li>salutation</li> <li>concluding remark/s</li> </ul> </li> </ul> | 2 |
|                                                                                                                                                                                                                                                                                                                                                                                                 |   |                                                                                                                                                                                                                                                                                                      |   |                                                                                                                                                                                                                                               |   | <ul style="list-style-type: none"> <li>uses 1 of the following                             <ul style="list-style-type: none"> <li>salutation concluding remark/s</li> </ul> </li> </ul>            | 1 |
| <ul style="list-style-type: none"> <li>addresses all of the following                             <ul style="list-style-type: none"> <li>how strengths and weaknesses can help in their future job</li> <li>their abilities and studies in the German language</li> <li>how they will use German language skills in their future plans</li> </ul> </li> <li>elaborates on 2 of these</li> </ul> | 5 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the task</li> <li>communicates through                             <ul style="list-style-type: none"> <li>selection of ideas</li> <li>sequencing of ideas</li> <li>synthesis of ideas</li> </ul> </li> </ul>                      | 4 | <ul style="list-style-type: none"> <li>uses a wide range of vocabulary accurately</li> <li>uses a range of grammar</li> <li>uses a range of tenses, allowing for infrequent errors</li> <li>uses consistent register for context</li> </ul>   | 7 |                                                                                                                                                                                                    |   |



| Information                                                                                                                                                                                                                                                                                                                                                                     | M | Meaning                                                                                                                                                                                                                               | M | Language elements                                                                                                                                                                                                                                                                                | M | Textual conventions                                                                                                                                                                                          | M |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| <b>The response:</b>                                                                                                                                                                                                                                                                                                                                                            |   |                                                                                                                                                                                                                                       |   |                                                                                                                                                                                                                                                                                                  |   |                                                                                                                                                                                                              |   |
| <ul style="list-style-type: none"> <li>addresses and elaborates on 2 of the following               <ul style="list-style-type: none"> <li>how strengths and weaknesses can help in their future job</li> <li>their abilities and studies in the German language</li> <li>how they will use German language skills in their future plans</li> </ul> </li> </ul>                 | 4 | <ul style="list-style-type: none"> <li>conveys meaning relevant to the task</li> <li>communicates through               <ul style="list-style-type: none"> <li>selection of ideas</li> <li>sequencing of ideas</li> </ul> </li> </ul> | 3 | <ul style="list-style-type: none"> <li>uses a wide range of vocabulary, allowing for infrequent errors</li> <li>uses a range of grammar, allowing for infrequent errors</li> <li>uses a range of tenses, allowing for infrequent errors</li> <li>uses consistent register for context</li> </ul> | 6 | <ul style="list-style-type: none"> <li>doesn't satisfy any of the descriptors above</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>is in English.</li> </ul> | 0 |
| <ul style="list-style-type: none"> <li>addresses 2 of the following               <ul style="list-style-type: none"> <li>how strengths and weaknesses can help in their future job</li> <li>their abilities and studies in the German language</li> <li>how they will use German language skills in their future plans</li> </ul> </li> <li>elaborates on 1 of these</li> </ul> | 3 | <ul style="list-style-type: none"> <li>conveys some meaning relevant to the task through               <ul style="list-style-type: none"> <li>selection of ideas</li> <li>sequencing of ideas</li> </ul> </li> </ul>                  | 2 | <ul style="list-style-type: none"> <li>uses a range of vocabulary, allowing for some errors</li> <li>uses a range of grammar, allowing for some errors</li> <li>attempts to use a range of tenses</li> <li>mostly uses consistent register</li> </ul>                                            | 5 |                                                                                                                                                                                                              |   |
| <ul style="list-style-type: none"> <li>addresses and elaborates on 1 of the following               <ul style="list-style-type: none"> <li>how strengths and weaknesses can help in their future job</li> <li>their abilities and studies in the German language</li> <li>how they will use German language skills in their future plans</li> </ul> </li> </ul>                 | 2 | <ul style="list-style-type: none"> <li>attempts to convey meaning</li> </ul>                                                                                                                                                          | 1 | <ul style="list-style-type: none"> <li>uses a range of vocabulary and grammar, allowing for errors</li> </ul>                                                                                                                                                                                    | 4 |                                                                                                                                                                                                              |   |
| <ul style="list-style-type: none"> <li>addresses and elaborates on 1 of the following               <ul style="list-style-type: none"> <li>how strengths and weaknesses can help in their future job</li> <li>their abilities and studies in the German language</li> <li>how they will use German language skills in their future plans</li> </ul> </li> </ul>                 | 2 | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>is in English.</li> </ul>                         | 0 | <ul style="list-style-type: none"> <li>uses repetitive vocabulary and grammar</li> </ul>                                                                                                                                                                                                         | 3 |                                                                                                                                                                                                              |   |

| Information                                                                                                                                                                                                   | M | Meaning | M | Language elements                                                                                                                                                                                             | M | Textual conventions | M |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------|---|
| <b>The response:</b>                                                                                                                                                                                          |   |         |   |                                                                                                                                                                                                               |   |                     |   |
| <ul style="list-style-type: none"> <li>mentions words and/or phrases that could be used in a relevant response</li> </ul>                                                                                     | 1 |         |   | <ul style="list-style-type: none"> <li>uses repetitive vocabulary and grammar with frequent errors</li> </ul>                                                                                                 | 2 |                     |   |
| <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>is in English.</li> </ul> | 0 |         |   | <ul style="list-style-type: none"> <li>uses isolated words or phrases</li> </ul>                                                                                                                              | 1 |                     |   |
|                                                                                                                                                                                                               |   |         |   | <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>is in English.</li> </ul> | 0 |                     |   |