

Subject report: Endorsement

French Extension — 2026 cohort

This resource identifies strengths and opportunities to improve the development and submission of internal assessment instruments for French Extension (General). Refer to *QCE and QCIA policy and procedures handbook v7.0*, [Section 9.5](#).

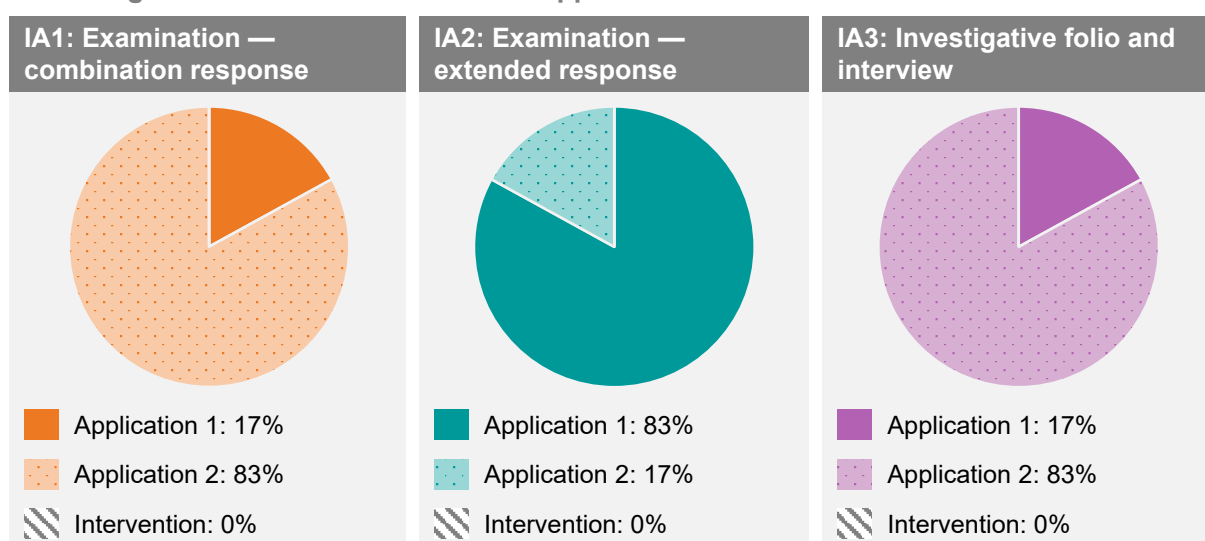
Summary of endorsement for the 2026 cohort

Number of internal assessment (IA) instruments submitted for endorsement

IA1	IA2	IA3
6	6	6

Note: Number of instruments may vary due to changes in schools offering the subject after the endorsement process started.

Percentage of instruments endorsed at Applications 1 and 2



Note: Percentages have been rounded to whole numbers and, therefore, may not add up to 100%.

Validity: Reasons for non-endorsement at Application 1 by assessment priority

IA1	IA2	IA3
Alignment	0	0
Authentication	0	1
Authenticity	0	0
Item construction	0	0
Scope and scale	0	0

Accessibility: Reasons for non-endorsement at Application 1 by assessment priority

IA1	IA2	IA3
Bias avoidance	0	0
Language	0	2
Layout	0	0
Transparency	1	3

Note: A priority may be identified more than once in the endorsement decision for an assessment instrument.

Advice for assessment design

Endorsement is the quality assurance process based on the attributes of validity and accessibility. The following advice is based on the endorsement process for the 2026 completion year. In acknowledging effective practices and areas for refinement, it offers schools timely and evidence-based guidance to further develop valid and accessible assessment.

■ IA1: Examination — combination response (20%)

Effective practices

Assessment instruments demonstrated validity and accessibility when they:

- instructed students when to respond in French and when in English (**transparency**)
- demonstrated the grammatically accurate use of French and English (**language**).

Practices to strengthen

Schools can improve the validity and accessibility of assessment instruments by:

- removing sample unseen questions from the print preview to support syllabus conditions (**alignment**)
- checking that visual stimulus texts conform to syllabus-specified word limits (**alignment**)
- providing complete indicative responses to demonstrate how student responses can match the highest performance levels of the instrument-specific marking guide (ISMG) (**alignment**).

■ IA2: Examination — extended response (25%)

Effective practices

Assessment instruments demonstrated validity and accessibility when they:

- instructed students to respond in the form of an analytical essay in French (**transparency**).

Practices to strengthen

Schools can improve the validity and accessibility of assessment instruments by:

- ensuring subject matter, contexts and perspectives reflect the chosen area of study (**alignment**).

■ IA3: Investigative folio and interview (30%)

Effective practices

Assessment instruments demonstrated validity and accessibility when they:

- enabled students to reflect on and evaluate the investigative experience and process (**alignment**).

Practices to strengthen

Schools can improve the validity and accessibility of assessment instruments by:

- ensuring that instructions are clear, with the correct genre (interview rather than conversation) named for the interview component (**transparency**)
- checking that the grammatically accurate use of French and English is applied (**language**)
- upholding academic integrity by stating that feedback will be provided on one draft only (**authentication**).



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