

LUI

--	--	--	--	--	--	--	--	--	--

School code

--	--	--	--

School name

--

Given name/s

--

Family name

--

Attach your
barcode ID label here

Book

--

of

--

books used

External assessment 2023

Question and response book

French

Time allowed

- Perusal time — 5 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (13 marks)

- 4 short response questions
- Respond in **English**

Section 2 (15 marks)

- 2 short response questions
- Respond in **French**

Section 3 (21 marks)

- 1 extended response question
- Respond in **French**



DO NOT WRITE ON THIS PAGE
THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Read Stimulus 1 and 2 in the stimulus book.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has four questions and is worth 13 marks.
 - Respond in **English**.
-

QUESTION 1 (3 marks)

Identify the context for the program in Stimulus 1 in the stimulus book. Justify your response with two examples from the stimulus.

Do not write outside this box.

QUESTION 2 (3 marks)

Why would the program in Stimulus 1 interest French young people? Justify your conclusion with two examples from the stimulus.

Do not write outside this box.

QUESTION 3 (4 marks)

Identify the purpose of Stimulus 2 in the stimulus book. Justify your response with three examples from the stimulus.

Do not write outside this box.

QUESTION 4 (3 marks)

How successful is the writer of Stimulus 2 in encouraging their audience? Justify your conclusion with two examples from the stimulus.

Do not write outside this box.

Section 2

Instructions

- Listen to Stimulus 3, which is an audio stimulus. You may play the stimulus as often as required.
 - This section has two questions and is worth 15 marks.
 - Respond in **French**.
-

QUESTION 5 (8 marks)

Identify the interviewer's tone towards the applicant in Stimulus 3. Justify your response with three examples from the stimulus.

Do not write outside this box.

Section 3

Instructions

- This section has one question and is worth 21 marks.
 - Respond in 200–300 words.
 - Respond in **French**.
-

QUESTION 7 (21 marks)

You have recently arrived in Paris for your gap year and are about to start working as a language assistant at a local lycée. Write a message in your family chat about your final year of school and your expectations for the coming year, specifically addressing the following:

- Comment s'est passée votre année de terminale ?
- Pourquoi êtes-vous optimiste concernant cette année sabbatique ?
- Quels seront les plus grands défis de cette année ?

Do not write outside this box.



A large rectangular box containing 25 horizontal lines for writing.

Do not write outside this box.



Blank lined area for writing.

END OF PAPER

Do not write outside this box.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.



© State of Queensland (QCAA) 2023

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2023