**Question book** 

# **Korean SEE**

SEE 1

### **General instruction**

• Work in this book will not be marked.

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## **Section 1**

#### **Instructions**

- Listen to Stimulus 1, which is an audio text. You may play the stimulus as often as required.
- Read Stimulus 2 and 3 in the stimulus book.
- Read the question below.
- Analyse and synthesise the stimulus to identify different perspectives.
- Consider the text type of each stimulus and its language features.
- Prepare an 8–10 minute multimodal presentation that is a structured, sequenced and synthesised personal response to the stimulus and is linked to syllabus Unit 3 and 4 subject matter.
- The multimodal presentation will be assessed via an online platform in the week beginning 10 October.
- The assessment will be recorded for quality assurance purposes.
- This section has one question and the response and conversation are worth 25 per cent of the marks for this subject.
- Respond in Korean.

### **QUESTION 1**

To what extent do Stimulus 1–3 reveal perspectives about the challenges and possibilities in society and/or of life beyond school? Refer to at least two stimulus in your multimodal response.

