LUI				School code
School name				
Given name/s				Attach your
Family name				barcode ID label here
External ass	essment			Book of books used
			Q	uestion and response book

# **Korean SEE**

SEE 2

## Time allowed

- Perusal time 15 minutes
- Working time 120 minutes

## **General instructions**

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

## Section 1 (17 marks)

- 2 short response questions
- Respond in Korean

# Section 2 (17 marks)

- 4 short response questions
- Respond in English

## Section 3 (21 marks)

- 1 extended response question
- Respond in Korean



Queensland Curriculum & Assessment Authority



# DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

# Section 1

#### Instructions

- Listen to Stimulus 1, which is an audio text.
- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.
- This section has two questions and is worth 17 marks.
- Respond in Korean.

# QUESTION 1 (10 marks)

What does the conversation in Stimulus 1 reveal about the personality of each speaker? Justify your response with four examples, two for each speaker.

# **QUESTION 2 (7 marks)**

How have the priorities of the female speaker in Stimulus 1 influenced her decisions? Justify your response with two examples from the stimulus.

# Section 2

# Instructions

- This section has four questions and is worth 17 marks.
- Respond in English.

# **QUESTION 3 (4 marks)**

What is the purpose of the email in Stimulus 2 in the stimulus book? Justify your response with three examples from the stimulus.

#### **QUESTION 4 (4 marks)**

What tone does the writer's language convey in Stimulus 2? Justify your response with three examples from the stimulus.

## **QUESTION 5 (5 marks)**

a) Identify the context of Stimulus 3 in the stimulus book. Justify your response using one example from the stimulus. [2 n

[2 marks]

b) Identify the purpose of Stimulus 3. Justify your response using two examples from the stimulus.

[3 marks]

# QUESTION 6 (4 marks)

Analyse the writer's perspective on the issue in Stimulus 3. Justify your response using three examples from the stimulus.

# Section 3

#### Instructions

- This section has one question and is worth 21 marks.
- Respond in up to 650 자 ja.
- Respond in Korean.

#### **QUESTION 7 (21 marks)**

You have been reflecting on your life as you approach the end of high school.

Write a diary entry that responds to the following questions:

- 본인의 미래를 결정할 때, 누구와 의논하나요?
- 미래의 계획을 세우기 위해, 테크놀리지를 어떻게 사용했나요?
- 내년에 본인의 삶은 어떻게 달라질까요?

MORE 20.	
The Part of the Party of the Pa	
2,0,00	
88	
1 - C - C - C - C - C - C - C - C - C -	
1000 BAR 2010	
888 -	
999 -	
NA 1990 - 199	
3008	
S	
N 2017 S	
- 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990 - 1990	
No. Concerns	
and the second second	
NG 1997 - 1997	
N. A. BAR	
88	
- 2222	
NG 600	
888 -	
5333 -	
0.000 200 200	
888	
ROPE DUE	
- 899	
175-1769	
1993 B. C.	
00.00 M	
88 -	
888	
100 C	
888 -	
Constraint and the second s	
- 852	
838 -	
283 -	
288 -	
200 C 100	
The second s	
500000	

# END OF PAPER

Write the question n	umber you are resp	onding to.		

## ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box
-------------------------------

© State of Queensland (QCAA) 2020 Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2020