LUI				School code
School name				
Given name/s				Attach your
Family name				barcode ID label here
External ass	essment			Book of books used
			Q	uestion and response book

Korean SEE

SEE 2

Time allowed

- Perusal time 15 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (17 marks)

- 2 short response questions
- Respond in Korean

Section 2 (17 marks)

- 4 short response questions
- Respond in English

Section 3 (21 marks)

- 1 extended response question
- Respond in Korean



Queensland Curriculum & Assessment Authority



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Listen to Stimulus 1, which is an audio text.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has two questions and is worth 17 marks.
- Respond in Korean.

QUESTION 1 (10 marks)

What does the conversation in Stimulus 1 reveal about the personality of each speaker? Justify your response with four examples, two for each speaker.

QUESTION 2 (7 marks)

How have the priorities of the female speaker in Stimulus 1 influenced her decisions? Justify your response with two examples from the stimulus.

Section 2

Instructions

- This section has four questions and is worth 17 marks.
- Respond in English.

QUESTION 3 (4 marks)

What is the purpose of the email in Stimulus 2 in the stimulus book? Justify your response with three examples from the stimulus.

QUESTION 4 (4 marks)

What tone does the writer's language convey in Stimulus 2? Justify your response with three examples from the stimulus.

QUESTION 5 (5 marks)

a) Identify the context of Stimulus 3 in the stimulus book. Justify your response using one example from the stimulus. [2 n

[2 marks]

b) Identify the purpose of Stimulus 3. Justify your response using two examples from the stimulus.

[3 marks]

QUESTION 6 (4 marks)

Analyse the writer's perspective on the issue in Stimulus 3. Justify your response using three examples from the stimulus.

Section 3

Instructions

- This section has one question and is worth 21 marks.
- Respond in up to 650 자 ja.
- Respond in Korean.

QUESTION 7 (21 marks)

You have been reflecting on your life as you approach the end of high school.

Write a diary entry that responds to the following questions:

- 본인의 미래를 결정할 때, 누구와 의논하나요?
- 미래의 계획을 세우기 위해, 테크놀리지를 어떻게 사용했나요?
- 내년에 본인의 삶은 어떻게 달라질까요?

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END OF PAPER

Write the question n	umber you are resp	onding to.		

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box

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