I													•
LUI								School	code				
Schoo	ol name	e											
Giver	n name	/s									n your		
Famil	ly nam	e							barco	ode IL) label	here	
								Book		of		books	s used
Exte	ernal	asse	ssme	nt				I					
								Questio	n an	d re	spon	ise bo	ook

Indonesian SEE

SEE 2

Time allowed

- Perusal time 15 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (22 marks)

- 3 short response questions
- Respond in Indonesian

Section 2 (22 marks)

- 5 short response questions
- Respond in English

Section 3 (21 marks)

- 1 extended response question
- Respond in Indonesian



THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Listen to Stimulus 1, which is an audio text.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has three questions and is worth 22 marks.
- Respond in Indonesian.

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

QUESTION 1 (8 marks)

How has the recent change affected the female speaker's plan in Stimulus 1? Justify your response with three examples from the stimulus.

QUESTION 2 (7 marks)

Identify the tone of the male speaker in Stimulus 1. Justify your response with two examples from the stimulus.

QUESTION 3 (7 marks)

In Stimulus 1, how likely is the female speaker to overcome her obstacles? Justify your response with two examples from the stimulus.

Section 2

Instructions

- This section has five questions and is worth 22 marks.
- Respond in English.

QUESTION 4 (5 marks)

Who would be interested in Stimulus 2 in the stimulus book? Justify your response with four examples from the stimulus.

QUESTION 5 (5 marks)

Evaluate the usefulness of the program described in Stimulus 2. Justify your response with four examples from the stimulus.

QUESTION 6 (4 marks)

Why did the writer in Stimulus 3 in the stimulus book choose to attend this school? Justify your response with three examples from the stimulus.

QUESTION 7 (3 marks)

In Stimulus 3, what are three ways that Ayu demonstrates her determination to reach her goal?

QUESTION 8 (5 marks)

Evaluate who is the most independent between Ms Sukasih in Stimulus 2 and Ayu in Stimulus 3. Justify your response with two examples from each stimulus.

Section 3

Instructions

- This section has one question and is worth 21 marks.
- Respond in 200–300 words.
- Respond in Indonesian.

QUESTION 9 (21 marks)

Write a reflection on your time at school. In your response, address the following questions:

- Siapakah orang yang paling berpengaruh dan berdampak atas perkembanganmu ketika kamu bersekolah?
- Bagaimana perasaan kamu ketika lulus sekolah?
- Menurut pendapatmu, bagaimana kemampuanmu berbahasa Indonesia akan berdampak terhadap studi kamu dan kesempatan kerjamu di masa depan?

Do not write	outside	this	box.
--------------	---------	------	------

ADDITIONAL PAGE FOR STUDENT RESPONSES Write the question number you are responding to.						

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write	outside	this	box.
--------------	---------	------	------

ADDITIONAL PAGE FOR STUDENT RESPONSES Write the question number you are responding to.						
while the question number you are responding to.						

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write	outside	this	box.
--------------	---------	------	------

