

External assessment 2025

Question book

Chinese SEE

SEE 1

General instruction

- Work in this book will not be marked.



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Section 1

Instructions

- Read Stimulus 1 and 2 in the stimulus book.
 - Play Stimulus 3, which is an audio text. You may play the stimulus as often as required.
 - Read the question below.
 - Prepare an 8–10 minute multimodal presentation that is a structured, sequenced and synthesised personal response to the question. Refer to at least two stimulus and Unit 3 and 4 subject matter in your response.
 - Analyse and synthesise at least two stimulus to identify different perspectives and the meaning suggested by these perspectives.
 - Identify the text type and language features of at least two stimulus.
 - Establish the purpose, audience, context and tone of at least two stimulus.
 - Refer to all of these points in your multimodal presentation.
 - Present the multimodal presentation live. The multimodal presentation will be assessed via an online platform in the week beginning 13 October.
 - The assessment will be recorded for quality assurance purposes.
 - This section is worth 25% of the marks for this subject. It is comprised of one multimodal response to a question followed by a 7–8 minute conversation with the examiner.
 - Respond in **Chinese**.
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QUESTION 1

To what extent do Stimulus 1, 2 and 3 reveal perspectives about the challenges and possibilities in our society and/or of life beyond school?



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