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| | School code |
| School name | |
| Given name/s | Attach your |
| Family name | barcode ID label here |
| External assessment 2022 | Book of books used |
| External assessment 2022 | |
| | Ouestion and response book |

Chinese SEE

SEE 2

Time allowed

- Perusal time 15 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.

Queensland Government

- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (18 marks)

- 2 short response questions
- Respond in Chinese

Section 2 (23 marks)

- 5 short response questions
- Respond in English

Section 3 (21 marks)

- 1 extended response question
- Respond in Chinese



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Listen to Stimulus 1, which is an audio text. You may play the stimulus as often as required.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has two questions and is worth 18 marks.
- Respond in Chinese.

QUESTION 1 (10 marks)

Identify the tone and purpose of Stimulus 1. Justify your conclusion with two examples for tone and two examples for purpose from the stimulus.

QUESTION 2 (8 marks)

To what extent is the speaker in Stimulus 1 ready for life after finishing school? Justify your conclusion with three examples from the stimulus.

Section 2

Instructions

- This section has five questions and is worth 23 marks.
- Respond in English.

QUESTION 3 (7 marks)

a) Identify the context of Stimulus 2 in the stimulus book. Justify your response with two pieces of evidence from the stimulus.

[3 marks]

|) Identify the likely audience for Stimulus 2. Justify your response with three pieces of evidence from the stimulus. | [4 mark. |
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QUESTION 4 (4 marks)

How does the writer of Stimulus 2 believe social media impacts on young people's learning? Justify your conclusion with three examples from the stimulus.

QUESTION 5 (4 marks)

What is the purpose of Stimulus 3 in the stimulus book? Justify your response with three examples from the stimulus.

QUESTION 6 (4 marks)

How could readers apply the information in Stimulus 3 when making future plans? Justify your conclusion with three examples from the stimulus.

QUESTION 7 (4 marks)

To what extent do Stimulus 2 and 3 inform students about the benefits of using technology? Justify your conclusion with three examples from the stimulus.

Section 3

Instructions

- This section has one question and is worth 21 marks.
- Respond in up to 300 characters.
- Respond in Chinese.

QUESTION 8 (21 marks)

You are invited to contribute to a blog about completing a year of study internationally. You have been asked to address the following:

- 在海外留学一年的利益
- 在这期间你如何和你的朋友保持联系
- 海外留学的经验对你将来的影响

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END OF PAPER

| Write the question number you are responding to. | ADDITIONAL PAGE FOR STUDENT RESPONSES |
|--------------------------------------------------|--------------------------------------------------|
| | Write the question number you are responding to. |
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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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