

# Sport and Recreation 2019 v1.0

Sample assessment instrument

November 2018

## Performance — Badminton

### Information for teachers

This sample has been compiled by the QCAA to help and support teachers in planning and developing assessment instruments for individual school settings.

Schools develop internal assessments for each Applied subject, based on the learning and assessment described in the approved study plan.

### Purpose of the performance

This technique assesses physical demonstrations as outcomes of applying a range of cognitive, technical, physical and/or creative/expressive skills.

Performance assessments involve student application of identified skill/s when responding to a task that involves solving a problem, providing a solution, providing instruction or conveying meaning or intent.

Further information about the specifications for this assessment technique can be found in the Assessment techniques section of the Sport and Recreation syllabus.

### Assessment dimensions

This assessment instrument is used to determine student achievement in the following dimensions:

- Acquiring
- Applying
- Evaluating.

Not every objective from each dimension needs to be assessed.

<b>Subject</b>	Sport and Recreation
<b>Technique</b>	Performance — Badminton
<b>Unit number and module number and name</b>	<b>Unit: 4</b> <b>Module: 8. Sport, recreation and the fitness industry</b>

<b>Conditions</b>	<b>Units 3–4</b>
<b>Performance: Badminton</b>	2–4 minutes
<b>Further information</b>	
<b>Duration (including class time)</b>	8 weeks
<b>Individual/group</b>	Singles game — completed individually Doubles game — completed in pairs with results awarded individually
<b>Resources available</b>	Access to video cameras (for recording purposes)
<b>Context</b>	
In this module, you will develop a range of skills for badminton while engaging with subject matter related to the sport, recreation and fitness industries. You will participate in badminton games as an individual player and as part of a doubles team.	
<b>Task</b>	
Demonstrate badminton skills in individual and doubles team contexts and develop and apply strategies to enhance performance. Evaluate your: <ul style="list-style-type: none"> <li>• personal badminton performance</li> <li>• use of strategies to make recommendations for further improvement.</li> </ul>	
<b>To complete this task:</b>	
<ul style="list-style-type: none"> <li>• demonstrate a range of badminton skills in individual and doubles team contexts that include <ul style="list-style-type: none"> <li>– serves — long and short</li> <li>– overhead clears — backhand and forehand</li> <li>– drop shots</li> <li>– net lifts</li> <li>– smashes</li> </ul> </li> <li>• explain procedures and strategies in, through and about badminton in individual and doubles team contexts</li> <li>• demonstrate management skills when officiating badminton games</li> <li>• apply different procedures, strategies and physical responses in individual and doubles team contexts to enhance participation and performance outcomes that include <ul style="list-style-type: none"> <li>– transitional movements on the court</li> <li>– attacking and defensive strategies</li> <li>– communication strategies (in doubles team contexts)</li> </ul> </li> <li>• evaluate individual and doubles team physical responses and strategies in badminton and make recommendations to improve personal outcomes.</li> </ul>	
<b>Checkpoints</b>	
<input type="checkbox"/> Term [X] Week [X]/[Date]: Receive feedback on badminton performance to date	

[Due date]: Finalise performance in badminton

**Authentication strategies**

Your teacher will use ways to check that the work you are assessed on is your own work.

- When working as part of a group, your individual response is assessed by your own performance.
- Your teacher will observe you completing work in class.
- Respond to teacher feedback about draft performance.
- Your results may be cross-marked by a teacher from another class.

## Instrument-specific standards matrix

	Standard A	Standard B	Standard C	Standard D	Standard E
<b>Acquiring</b>	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	<ul style="list-style-type: none"> <li>• proficient demonstration of sophisticated physical responses and interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• comprehensive explanations of significant procedures and strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• skilled demonstration of physical responses and effective interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• thorough explanations of procedures and strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• demonstration of physical responses and interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• explanations of procedures and strategies in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• variable demonstration of basic physical responses and interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• superficial explanations of procedures and strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• variable demonstration of aspects of simple physical responses and basic interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• partial explanations of procedures or strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>

	Standard A	Standard B	Standard C	Standard D	Standard E
<b>Applying</b>	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	<ul style="list-style-type: none"> <li>• proficient application of concepts and adaption of complex procedures, strategies and physical responses in individual and group sport and, recreation activities</li> <li>• proficient management of individual and group sport and recreation activities</li> <li>• comprehensive application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• effective application of concepts and adaption of procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• responsive management of individual and group sport and recreation activities</li> <li>• thorough application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• application of concepts and adaption of procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• management of individual and group sport and recreation activities</li> <li>• application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• variable application of concepts and superficial adaption of procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• fragmented management of individual and group sport and recreation activities</li> <li>• variable application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• isolated application of concepts and minimal adaption of some procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• minimal and variable organisation of individual and group sport and recreation activities</li> <li>• isolated application of some simplistic strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities.</li> </ul>

	Standard A	Standard B	Standard C	Standard D	Standard E
<b>Evaluating</b>	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	<ul style="list-style-type: none"> <li>• valid evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• valid evaluation of strategies that seek to enhance health, wellbeing and participation in sport and recreation activities with logical recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>• considered evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• considered evaluation of strategies that seek to enhance health, wellbeing and participation in sport and recreation activities with plausible recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>• evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• evaluation of strategies that seek to enhance health, wellbeing and participation in sport and recreation activities with recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>• superficial evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• superficial evaluation of strategies that seek to enhance health, wellbeing, and participation in sport and recreation activities with variable recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>• partial evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• vague strategies that seek to enhance health, wellbeing and participation in sport and recreation activities.</li> </ul>