

# Sport and Recreation 2019

## Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
Acquiring	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>proficient</b> demonstration of <b>sophisticated</b> physical responses and interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• <b>comprehensive</b> description of concepts and ideas about sport and recreation using <b>accurate</b> terminology and effective examples</li> <li>• <b>comprehensive</b> explanations of <b>significant</b> procedures and strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>skilled</b> demonstration of physical responses and <b>effective</b> interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• <b>thorough</b> description of concepts and ideas about sport and recreation using <b>relevant</b> terminology and effective examples</li> <li>• <b>thorough</b> explanations of procedures and strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>demonstration</b> of physical responses and interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• <b>description</b> concepts and ideas about sport and recreation using terminology and examples</li> <li>• <b>explanations</b> of procedures and strategies in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>variable</b> demonstration of <b>basic</b> physical responses and interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• <b>superficial</b> description of concepts and ideas about sport and recreation using <b>basic</b> terminology and examples</li> <li>• <b>superficial</b> explanations of procedures and strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>variable</b> demonstration of <b>aspects</b> of <b>simple</b> physical responses and <b>basic</b> interpersonal strategies in individual and group situations in sport and recreation activities</li> <li>• <b>partial</b> description of concepts and ideas about sport and recreation using <b>minimal</b> terminology and variable examples</li> <li>• <b>partial</b> explanations of procedures <b>or</b> strategies, in, about and through sport and recreation activities for individuals and communities.</li> </ul>
Applying	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>proficient</b> application of concepts and <b>adaption</b> of <b>complex</b> procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• <b>proficient</b> management of individual and group sport and recreation activities</li> <li>• <b>comprehensive</b> application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities</li> <li>• <b>controlled</b> use of language conventions and textual features to achieve particular purposes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>effective</b> application of concepts and <b>adaption</b> of procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• <b>responsive</b> management of individual and group sport and recreation activities</li> <li>• <b>thorough</b> application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities</li> <li>• <b>effective</b> use of language conventions and textual features to achieve particular purposes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>application</b> of concepts and <b>adaption</b> of procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• <b>management</b> of individual and group sport and recreation activities</li> <li>• <b>application</b> of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities</li> <li>• <b>use</b> of language conventions and textual features to achieve particular purposes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>variable</b> application of concepts and <b>superficial</b> adaption of procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• <b>fragmented</b> management of individual and group sport and recreation activities</li> <li>• <b>variable</b> application of strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities</li> <li>• <b>variable</b> use of language conventions and textual features that achieve <b>aspects of</b> particular purposes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>isolated</b> application of concepts and <b>minimal</b> adaption of <b>some</b> procedures, strategies and physical responses in individual and group sport and recreation activities</li> <li>• <b>minimal</b> and <b>variable</b> organisation of individual and group sport and recreation activities</li> <li>• <b>isolated</b> application of <b>some</b> <b>simplistic</b> strategies in personal and group sport and recreation activities to enhance health, wellbeing and participation for individuals and communities</li> <li>• <b>partial</b> and <b>sometimes</b> <b>inappropriate</b> use of language conventions and textual features.</li> </ul>



	Standard A	Standard B	Standard C	Standard D	Standard E
Evaluating	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	<ul style="list-style-type: none"> <li>• <b>valid</b> evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• <b>valid</b> evaluation of the effects of sport and recreation on individuals and communities</li> <li>• <b>valid</b> evaluation of strategies that seek to enhance health, wellbeing and participation in sport and recreation activities with <b>logical</b> recommendations</li> <li>• creation of <b>sophisticated</b> communications that <b>convey meaning suited</b> to particular audiences and purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>considered</b> evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• <b>considered</b> evaluation of the effects of sport and recreation on individuals and communities</li> <li>• <b>considered</b> evaluation of strategies that seek to enhance health, wellbeing and participation in sport and recreation activities with <b>plausible</b> recommendations</li> <li>• creation of <b>effective</b> communications that <b>convey meaning suited</b> to particular audiences and purposes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>evaluation</b> of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• <b>evaluation</b> of the effects of sport and recreation on individuals and communities</li> <li>• <b>evaluation</b> of strategies that seek to enhance health, wellbeing and participation in sport and recreation activities with <b>recommendations</b></li> <li>• creation of communications that <b>convey meaning suited</b> to particular audiences and purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>superficial</b> evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• <b>superficial</b> evaluation of the effects of sport and recreation on individuals and communities</li> <li>• <b>superficial</b> evaluation of strategies that seek to enhance health, wellbeing, and participation in sport and recreation activities with <b>variable</b> recommendations</li> <li>• creation of <b>superficial</b> communications that <b>convey variable meaning</b> to particular audiences and purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>partial</b> evaluation of individual and group physical responses and interpersonal strategies to successfully improve outcomes in sport and recreation activities</li> <li>• <b>statements</b> of the effects of sport and recreation on individuals and communities</li> <li>• <b>vague</b> strategies that seek to enhance health, wellbeing and participation in sport and recreation activities</li> <li>• <b>partial</b> creation of communications with <b>vague</b> meanings.</li> </ul>

Key: **Cognition**      **Qualifier**