External assessment 2021

Stimulus book

Health

General instruction

• Work in this book will not be marked.



Context 1: Town A

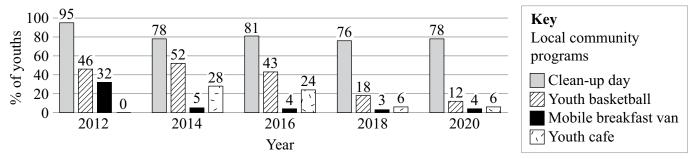
Stimulus 1: Community profile of Town A

- An inner-city suburb bordered by a river and a state forest, with hiking trails and numerous sporting fields.
- 48% of residents are families whose children attend private schools.
- From 2011–2021 the average household income rose from \$130 000 to \$180 000 per year.
- More than 80% of residents have a Year 12 certificate and 58% have a Bachelor's degree.
- Top 2 occupations: 2012 Small business owner, public servant
 - 2020 Lawyer, medical professional.

Stimulus 2: Current Year 12 cohort intentions for their post-schooling transition

Destination post Year 12		Career choice		Period before leaving home	
Tertiary study: 60%	Full-time work: 5%	Law: 22%	Trade: 10%	Less than 1 year: 60%	
Gap year: 25%	Unknown: 2%	Education: 20%	Other: 30%	1–5 years: 25%	
Apprenticeship: 8%		Business/finance: 18%		More than 5 years: 15%	

Stimulus 3: Youth volunteering (aged 15 to 24 years)



Note: Students were able to volunteer in more than one program.

Stimulus 4: Participation in curricular and extracurricular activities

Activity	% of cohort	Payment required?
Cohort camp	53	Yes
Music and sport camp	50	Yes
United Nations youth volunteer program (Vietnam or Borneo)	45	Yes
University gifted and talented scholarship program	40	Yes
Volunteering for local charities	16	No

Note: Students were able to participate in more than one activity.

Stimulus 5: Current Year 12 cohort trusted sources of information and help

Parents 34%	Community leaders 26%	Peers 24%	Teachers 16%
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Stimulus 6: Year 12 cohort top four current and future concerns

Current concerns	pressure to perform	body image	anxiety/stress	resilience
Future concerns	high-paying job	international travel	mental wellbeing	new friendships

Context 2: Town B

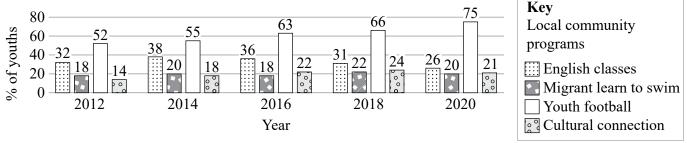
Stimulus 7: Community profile of Town B

- A high-density housing suburb on the city outskirts, with a park, sport grounds and community centre.
- 62% of residents are young migrant families whose children attend state schools or the multi-faith college.
- From 2011–2021 the average household income rose from \$60 000 to \$80 000 per year.
- 46% of residents have a Year 12 certificate and 32% have VET qualifications.
- Top 2 occupations: 2012 Hospitality, labourer
 - 2020 Small business owner, social or youth worker.

Stimulus 8: Current Year 12 cohort intentions for their post-schooling transition

Destination post Year 12		Career choice		Period before leaving home
Full-time work: 34%	Gap year: 6%	Finance: 15%	Trade: 30%	Less than 1 year: 12%
Apprenticeship: 34%	Unknown: 4%	Health/education: 25%	Other: 10%	1–5 years: 63%
Tertiary study: 22%		Youth work: 20%		More than 5 years: 25%

Stimulus 9: Youth volunteering (aged 15 to 24 years)



Note: Students were able to volunteer in more than one program.

Stimulus 10: Participation in curricular and extracurricular activities

Activity	% of cohort	Payment required?
Work experience	70	No
Cultural celebration festival	68	No
Outdoor education camp	50	No
Interfaith youth ambassador program	12	Yes
Rugby league excellence program	6	Yes

Note: Students were able to participate in more than one activity.

Stimulus 11: Current Year 12 cohort trusted sources of information and help

		1	
Parents 48%	Community leaders 22%	Peers 16%	Teachers 14%

Stimulus 12: Year 12 cohort top four current and future concerns

Current concerns	family wellbeing	self-efficacy	positive friendships	resilience
Future concerns	employment	job security	community leadership	equity/discrimination

Innovation: Respectful Youth Volunteer Association (RYVA) Camp

Characteristics and features

RYVA Camp

Core values: respect, community, global citizenship, sustainability

Camp aims: participants engage in activities to enhance

Resilience

Collaborative capabilities

Communication

Respectful relationships

Camp focus options

Sport

- Youth coaching of various sports
- · Competition organisation
- Umpiring, refereeing, officiating

Education

- Teaching English as an additional language or dialect (EAL/D) abroad
- Tutoring culturally and linguistically diverse (CALD) groups
- · Life skills mentoring

Environment

- Land reforestation
- · Waste management and recycling
- Reef restoration

Music/theatre

- Involvement in community music/ theatre groups
- Performance
- Activities showcasing cultural diversity

A range of adventure challenges and authentic activities will promote participants' application of new knowledge and skills in unfamiliar real-world scenarios.

Common content

· Digital footprint

· Social media use

Mental health

Teamwork

· Ethics and consent

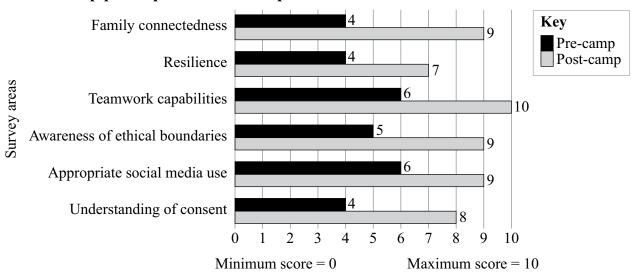
- Camps are run by the RYVA, which is based in a large city.
- All camp departures are from a central location and participants travel by bus to an undisclosed camp location.
- RYVA is a highly acclaimed national organisation that has been operating for 10 years.
- RYVA provides information sessions to schools during their Year 12 end-of-year activities.
- Camps are one week long and take place in January, July and November.
- All camps are restricted to a maximum of 15 post-secondary/gap-year participants.
- The cost of attending an RYVA camp is \$550 per participant. Cost subsidies are available to eligible applicants.
- Travel abroad options are available at an extra cost (approx. \$500).
- Participants who sign up a friend for the same camp qualify for 5% off the camp fee.
- Participants who choose to attend a second camp within one year receive a 30% discount for the second fee.
- All camp leaders are qualified teachers with more than 15 years experience volunteering in their field of expertise. RYVA's global focus is reflected in the diverse cultural heritage of current camp leaders, as shown.

Pasifika	5
Aboriginal and Torres Strait Islander	4
South American	2
African	3
Asian	4

Camp evaluation

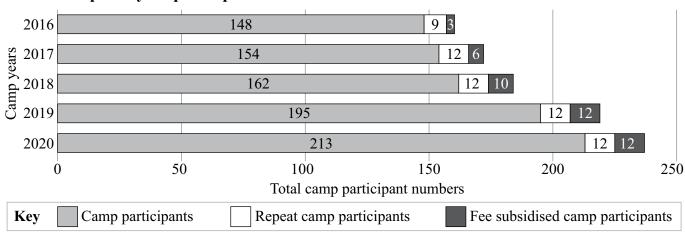
- The RYVA Camp has been trialled in low socioeconomic communities over a five-year period.
- Significant sponsorship was received from a large corporation in 2020 to maintain camp facilities and fund participant subsidies for the next five years.
- 95% of schools at which RYVA has presented during Year 12 end-of-year activities have invited RYVA to present the following year.
- Over the five-year trial period, the number of schools inviting RYVA to present increased by 10% each year.
- After completing a camp:
 - 65% of environment camp participants continued to volunteer with local environmental projects
 - 45% of education camp participants chose to pursue a career in the education sector
 - 3% of participants took advantage of the discount to attend a second camp.

RYVA Camp participant outcome improvement scores



- Feedback from camp participants is largely positive, with 85% reporting they would recommend RYVA to friends, 92% reporting they experienced personal growth, and 78% reporting that they believed the camp provided them with skills and values that would be applicable in the future.
- 8% of participants reported they did not find the camp to be good value for money.

RYVA Camp five-year participation statistics



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