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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment

Question and response book

Health

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (45 marks)

- 2 extended response questions



DO NOT WRITE ON THIS PAGE
THIS PAGE WILL NOT BE MARKED

Section 1

Instructions for Question 1

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - Respond in 400–500 words.
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QUESTION 1 (24 marks)

Analyse, interpret and critique Stimulus 1–7 in the stimulus book to identify the significance of relationships between resources. Draw conclusions about the significant needs of School A's Year 12 cohort that can influence their post-schooling transition.

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Instructions for Question 2

- Select an innovation from the stimulus book.
- Indicate the innovation you have selected by filling in the bubble completely.
- If you change your mind or make a mistake, draw a cross through the bubble you wish to change and fill in the new bubble completely.

Example:

Innovation 1 ●	Innovation 2 ⊗
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- Cancel any incorrect response by ruling a single diagonal line through your work.
- If you do not do this, your original response will be marked.
- Respond in 400–500 words.

Fill in the bubble to indicate the innovation you have selected.

Innovation 1 ○	Innovation 2 ○
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QUESTION 2 (21 marks)

Select the innovation most compatible with School A's Year 12 cohort. Evaluate the innovation's likely compatibility and ability to strengthen respectful relationships in the students' post-schooling transition. Justify the methodology and resources needed to enhance innovation uptake in the target group.

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