

Early Childhood Studies 2024

v1.1

B2: Project — Play-based activity (literacy)

Sample assessment instrument

This sample has been compiled by the QCAA to assist and support teachers in planning and developing assessment instruments for individual school settings.

Schools develop internal assessments for each Applied subject, based on the learning and assessment described in the syllabus.

Student name

Student number

Teacher

Issued

Due date

Overall result:

Result					Comment
A	B	C	D	E	

Conditions

Technique	Project
Unit	Unit option B: Literacy and numeracy (literacy)
Response requirements	Multimodal (at least two activities delivered at the same time): up to 5 minutes, 8 A4 pages or equivalent digital media.
Individual/group	Individual.
Other	Schools should implement authentication strategies that reflect QCAA guidelines.
Resources	Internet, visits to an early childhood centre.

Context

In this unit you have learnt about early childhood play-based learning related to literacy including story time, indoor play, music and movement and art and craft. You have also had the opportunity to observe children at play. You have used these observations to make comparisons to the Queensland kindergarten learning guideline.

Task

Plan and implement a play-based learning activity aimed at developing literacy in early childhood. Evaluate the effectiveness of the play-based learning activity and justify your evaluations.

To complete this task you must:

- implement a play-based learning activity, including
 - putting the planned activity into action
 - demonstrating inclusive and responsive practices
 - enacting a developmentally appropriate activity
- document the planning process by
 - identifying the fundamentals and practices in early childhood learning related to literacy
 - selecting relevant concepts and ideas to use with a play-based activity that encourages literacy
 - evaluating the effectiveness of the learning activity using criteria.

Checkpoints

- ☐ Term 4 Week 4: Research notes and observations.
- ☐ Term 4 Week 5: Draft multimodal response, including play-based activity.

Authentication strategies

- Your teacher will provide class time for task completion.
- You will provide documentation of their progress at indicated checkpoints.
- Your teacher will collect and annotate drafts.
- Your teacher will conduct interviews or consultations with each student as they develop the response.
- You must acknowledge all sources.
- You must submit a declaration of authenticity.
- Your teacher will ensure class cross-marking occurs.

Instrument-specific standards (B2) – Project — Play-based activity (literacy)

Investigate and plan	Implement	Evaluate	Grade
The student work has the following characteristics:			
discerning planning of play-based activities, informed by investigation, aimed at developing literacy	proficient implementation of play-based activities aimed at encouraging children's literacy	insightful and justified evaluation of play-based activities aimed at encouraging children's literacy	A
thorough planning of play-based activities, informed by investigation, aimed at developing literacy	efficient implementation of play-based activities aimed at encouraging children's literacy	detailed and supported evaluation of play-based activities aimed at encouraging children's literacy	B
planning of play-based activities aimed at developing literacy	implementation of play-based activities aimed at encouraging children's literacy	evaluation of play-based activities aimed at encouraging children's literacy	C
inconsistent planning of play-based activities aimed at developing literacy.	rudimentary implementation of play-based activities aimed at encouraging children's literacy.	narrow and unsupported evaluation of play-based activities aimed at encouraging children's literacy.	D
The student response does not match any of the descriptors above.	The student response does not match any of the descriptors above.	The student response does not match any of the descriptors above.	E



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