

# Tourism 2019

## Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
Knowing and understanding	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>comprehensive recollection of terminology associated with tourism and the tourism industry</li> <li>comprehensive description and explanation of a wide range of tourism concepts and information</li> <li>considered explanation of tourism issues or opportunities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>detailed recollection of terminology associated with tourism and the tourism industry</li> <li>detailed description and explanation of tourism concepts and information</li> <li>detailed explanation of tourism issues or opportunities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>recollection of terminology associated with tourism and the tourism industry</li> <li>description and explanation of tourism concepts and information</li> <li>identification and explanation of tourism issues or opportunities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>recollection of basic terminology associated with tourism and the tourism industry</li> <li>simple description and partial explanation of tourism concepts and information</li> <li>identification of basic tourism issues or opportunities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>minimal recollection of basic terminology associated with tourism and the tourism industry</li> <li>superficial description of tourism concepts and information</li> <li>minimal identification of basic tourism issues or opportunities.</li> </ul>
Analysing and applying	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>comprehensive analysis of tourism issues and opportunities</li> <li>considered application of tourism concepts and information from a local, national and global level</li> <li>clear and coherent communication of meaning and information precisely using language conventions and features relevant to tourism contexts.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>detailed analysis of tourism issues and opportunities</li> <li>effective application of tourism concepts and information from a local, national and global level</li> <li>effective communication of meaning and information appropriately using language conventions and features relevant to tourism contexts.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>analysis of tourism issues and opportunities</li> <li>application of tourism concepts and information from a local, national and global level</li> <li>communication of meaning and information using language conventions and features relevant to tourism contexts.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>partial analysis of basic tourism issues and opportunities</li> <li>simple application of aspects of tourism concepts and information</li> <li>communication of information using basic language conventions and features.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>statements about tourism issues and opportunities</li> <li>statements of personal opinion about tourism concepts</li> <li>disjointed use of language conventions and features.</li> </ul>

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Planning and evaluating	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• generation of <u>considered</u> plans based on consumer and industry needs</li> <li>• <u>informed</u> evaluation of concepts and information within tourism and the tourism industry</li> <li>• draws <u>reasoned</u> conclusions and makes <u>justified</u> recommendations.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• generation of <u>detailed</u> plans based on consumer and industry needs</li> <li>• <u>reasoned</u> evaluation of concepts and information within tourism and the tourism industry</li> <li>• draw <u>valid</u> conclusions and makes <u>informed</u> recommendations.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• generation of plans based on consumer and industry needs</li> <li>• evaluation of concepts and information within tourism and the tourism industry</li> <li>• draws conclusions and makes recommendations.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• generation of <u>basic</u> plans</li> <li>• <u>partial</u> evaluation of <u>basic</u> concepts and information within tourism and the tourism industry</li> <li>• draws <u>simple</u> conclusions.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <u>superficial</u> statements about <u>aspects of</u> plans</li> <li>• <u>superficial</u> statements about <u>basic</u> concepts and information within tourism and the tourism industry</li> <li>• statements of personal opinion.</li> </ul>

Key: Cognition      Qualifier