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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment 2022

Question and response book

Study of Religion

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (58 marks)

- 6 short response questions



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THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
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THIS PAGE WILL NOT BE MARKED

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QUESTION 1 (6 marks)

- a) Describe how characteristics of human action in Stimulus 1 in the stimulus book align with a Christian understanding of Salvation.

[3 marks]

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b) Use Stimulus 2 in the stimulus book to describe a relevant Jewish teaching about the role of God in a Jewish understanding of human justice.

[3 marks]

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QUESTION 2 (4 marks)

How does a Christian teaching about human dignity in Stimulus 3 in the stimulus book align with 'the ideal of free human beings' (Preamble, *International Covenant on Civil and Political Rights*)?

Refer to the stimulus and a relevant Christian teaching in your response.

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QUESTION 3 (7 marks)

How does the Hindu teaching about Sattvic action, as described in Stimulus 4 in the stimulus book, support the statement that individuals do not have the 'right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms' (Article 30, *Universal Declaration of Human Rights*)?

Refer to the stimulus, Sattvic action and another relevant Hindu teaching in your response.

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QUESTION 4 (10 marks)

Differentiate between Hindu and Jewish world views as provided by the distinct characteristics of the Hindu and Jewish birth rituals in Stimulus 5 and 6 in the stimulus book.

Refer to one relevant teaching for each religious tradition in your response.

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Do not write outside this box.





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QUESTION 6 (17 marks)

Analyse two perspectives offered by Eboo Patel about religious pluralism in Stimulus 9, 10 and 11 in the stimulus book. To what extent do these perspectives align with 'the right to freedom of thought, conscience and religion' (Article 18, *Universal Declaration of Human Rights*)?

Refer to two Islamic teachings and the stimulus in your response.

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END OF PAPER

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.

References

Question 2

United Nations 1966, International Covenant on Civil and Political Rights, www.ohchr.org/en/professionalinterest/pages/ccpr.aspx.

Questions 3 and 6

United Nations 1948, Universal Declaration of Human Rights, www.un.org/en/universal-declaration-human-rights.



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