

External assessment 2021

Stimulus book

Study of Religion

General instruction

- Work in this book will not be marked.



Queensland
Government



Queensland Curriculum
& Assessment Authority

Stimulus 1

Definition of *dependent arising (paticcasamupada)*

This is the belief that everything that is in existence exists because other things are in existence. Therefore, everything is interconnected, and everything affects everyone.

Paticcasamupada also relates to the principle of conditionality. This means that everything, whether mental or physical, exists and occurs because of the presence of certain conditions. Everything is dependent on other things.

Source: BBC 2021, 'Dhamma in Buddhism: Dependent arising (paticcasamupada)', *BBC Bitesize*.

Context

Dependent arising is part of the Buddhist theory underpinning the Three Marks of Existence or the Three Universal Truths.

Stimulus 2

Excerpt from 'No-self or Not-self?'

The Buddha advised paying no attention to such questions as 'Do I exist?' or 'Don't I exist?' for however you answer them, they lead to suffering and stress.

To avoid the suffering implicit in questions of 'self' and 'other,' he offered an alternative way of dividing up experience: the four Noble Truths of stress, its cause, its cessation, and the path to its cessation. Rather than viewing these truths as pertaining to self or other, he said, one should recognize them simply for what they are, in and of themselves, as they are directly experienced, and then perform the duty appropriate to each.

...

In this sense, the anatta teaching is not a doctrine of no-self, but a not-self strategy for shedding suffering by letting go of its cause, leading to the highest, undying happiness. At that point, questions of self, no-self, and not-self fall aside.

Source: Bhikkhu, T 2013, 'No-self or Not-self?', *Access to Insight*.

Context

Anatta is the Buddhist teaching that there is no permanent 'self' contained in human or animal bodies. Thanissaro Bhikkhu is an American Buddhist monk of the Thai Forest Tradition in the Theravada school of Buddhism. He has translated the *Dhammapada* and the *Sutta Pitaka* into English and has written numerous study guides and commentaries on the dharma.

Stimulus 3

Excerpt from *Teshuvah*

Just as the Creator desired that [the elements of] fire and wind rise upward and [those of] water and earth descend downward, that the heavenly spheres revolve in a circular orbit, and all the other creations of the world follow the nature which He desired for them, so too, He desired that man have free choice and be responsible for his deeds, without being pulled or forced.

Source: Maimonides, 'Chapter five' in *Teshuvah*, translated by E Touger 1990.

Context

Teshuvah, or *The Ways of Repentance*, was written by Maimonides in the 12th century as a guide to true repentance for Jewish adherents. The text focuses on how repentance is about returning to God.

Stimulus 4

Colossians 3:12

As God's chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience.

Source: The Holy Bible 1989, New Revised Standard Version.

Context

The letter of St Paul to the Colossians is the twelfth book in the New Testament. The letter was written to the early Christian community in Colossae, a city in Phrygia (now southern Turkey), during the late 1st century.

Stimulus 5

Excerpt from the Quran, al-Baqarah 2:40–45

40. ... Remember My blessings which I bestowed upon you, and fulfill your pledge to Me, and I will fulfill My pledge to you, and fear Me.
41. And believe in what I revealed, confirming what is with you; and do not be the first to deny it; and do not exchange My revelations for a small price; and be conscious of Me.
42. And do not mix truth with falsehood, and do not conceal the truth while you know.
43. And attend to your prayers, and practice regular charity, and kneel with those who kneel.
44. Do you command people to virtuous conduct, and forget yourselves, even though you read the Scripture? Do you not understand?
45. And seek help through patience and prayer.

Source: Quran 2012, 'Chapter 2: The Heifer (al-Baqarah)', translated by T Itani.

Context

Al-Baqarah ('The Heifer') is the longest chapter in the Quran and provides guidance about religious law in everyday life. This chapter also retells the stories of Adam, Ibrahim and Musa.

Stimulus 6

Excerpt from the writings of Saint Augustine

I was told that we do evil because we choose to do so of our own free will, and suffer it because your justice rightly demands that we should. I did my best to understand this, but I could not see it clearly ... When I chose to do something or not to do it, I was quite certain that it was my own self, and not some other person, who made this act of will.

Source: Saint Augustine, *Confessions of a Sinner*, translated by RS Pine-Coffin 2004.

Context

Saint Augustine of Hippo was a Christian bishop in North Africa who wrote extensively during the 4th century on theological and philosophical topics.

Stimulus 7

Islamic finance

Stimulus redacted.

Source: Al Rayan Bank 2021, 'Islamic finance' (webpage).

Context

Al Rayan Bank is a bank in the United Kingdom that offers Sharia-compliant financial services to its customers regardless of their faith.

Stimulus 8

Excerpt from the Quran, an-Nisa' 4:135

O you who believe! Stand firmly for justice, as witnesses to God, even if against yourselves, or your parents, or your relatives. Whether one is rich or poor, God takes care of both. So do not follow your desires, lest you swerve. If you deviate, or turn away — then God is Aware of what you do.

Source: Quran 2012, 'Chapter 4: Women (an-Nisa')', translated by T Itani.

Context

Chapter 4 of the Quran ('Women') establishes the authority of the Quran and provides guidance on acceptable behaviour for all adherents of Islam. It addresses a wide variety of community concerns.

Context

Stimulus 9, 10, 11 and 12 relate to Kailash Satyarthi, a Hindu adherent who was awarded the Nobel Peace Prize in 2014 for his work as a social reformer in India and an advocate for the rights of children through the Bal Mitra Gram (child-friendly village) program.

Stimulus 9

Excerpt from Nobel Prize telephone interview with Kailash Satyarthi

First of all, everyone must acknowledge and feel that child slavery still exists in the world, in its ugliest face and form. And this is an evil, which is crime against humanity, which is intolerable, which is unacceptable and which must go. That sense of recognition must be developed first of all. And secondly there is a need of higher amounts of political will. There is a need of higher amount of corporate engagement, and the engagement of the public towards it. So, everybody has a responsibility to save and protect the children on this planet.

Source: Satyarthi, K 2014, 'Kailash Satyarthi: Interview' (transcript), 12 December, *NobelPrize.org*.

Stimulus 10

Excerpt from *Times of India* interview with Kailash Satyarthi

Stimulus redacted.

Source: Ghosh, A, Gupta, S & Pandit, A 2014, 'Full text of Kailash Satyarthi's interview', *Times of India*, 11 October.

Stimulus 11

Excerpt from Kailash Satyarthi's speech at the National Consultation on Recognising Children's Voice for Creating Child Friendly India

Stimulus redacted.

Source: Satyarthi, K 2018, 'Opening ceremony and keynote address' (transcript), 11 May, *National Consultation: Recognising children's voice for creating child friendly India*.

Stimulus 12

Elements of a successful Bal Mitra Gram

Awareness of United Nations' *Universal Declaration of Human Rights*

Economic and community development through government funding and support

Democratic participation of children in the Children's Council

Equal participation regardless of gender or social status

Promotion of education and restrictions on child labour practices

Promotion of health and nutrition, including access to clean drinking water

Networking with:

- the adult village council
- community groups, e.g. women's groups and youth groups
- organisations in and outside the community

Source: Based on Satyarthi 2020, 'Bal Mitra Gram (child friendly village)' (webpage), *Satyarthi.org*.

References

Stimulus 1

BBC 2021, 'Dhamma in Buddhism: Dependent arising (paticcasamupada)', *BBC Bitesize*, p. 2, www.bbc.co.uk/bitesize/guides/zr7ck2p/revision/2.

Stimulus 2

Bhikkhu, T 2018, 'No-self or not-self?' *Nobel Strategy: Essays on the Buddhist Path*, <https://www.dhammatalks.org/books/NobleStrategy/Section0014.html> Creative Commons Attribution-NonCommercial 4.0

Stimulus 3

Maimonides; Eliyahu Touger (trans) 1990,, 'Teshuvah: Chapter five', www.chabad.org/library/article_cdo/aid/911903/jewish/Teshuvah-Chapter-Five.htm. Source: Rambam, *Mishneh Torah*, Moznaim Publishers. Used with permission

Stimulus 4

The Holy Bible 1989, New Revised Standard Version, National Council of Churches.

Stimulus 5

Quran 2012, 'Chapter 2: The Heifer (al-Baqarah)', translated by T Itani, <https://www.clearquran.com/002.html>, Creative Commons Attribution-NoDerivs (CC BY-ND)

Stimulus 6

Saint Augustine, *Confessions of a Sinner*, translated by RS Pine-Coffin 2004, Penguin, London.

Stimulus 7

Al Rayan Bank 2021, 'Islamic finance' (webpage), www.alrayanintermediaries.co.uk/help/islamic-finance.

Stimulus 8

Quran 2012, 'Chapter 4: Women (an-Nisa')', translated by T Itani, www.clearquran.com/004.html <https://www.clearquran.com/004.html>, Creative Commons Attribution-NoDerivs (CC BY-ND)

Stimulus 9

This excerpt is a part of an interview with Kailash Satyarthi, 12 December 2014. Source: nobelprize.org
© The Nobel Foundation. Used with permission. <https://www.nobelprize.org/prizes/peace/2014/satyarthi/interview/>

Stimulus 10

Ghosh, A, Gupta, S & Pandit, A 2014, 'Full text of Kailash Satyarthi's interview', *Times of India*, 11 October, <http://timesofindia.indiatimes.com/articleshow/44780104.cms>.

Stimulus 11

Satyarthi, K 2018, 'Opening ceremony and keynote address' (transcript), 11 May, *National Consultation: Recognising children's voice for creating child friendly India*, Global March, Robert Bosch Stiftung & Satyarthi, www.bosch-stiftung.de/sites/default/files/documents/2019-03/Annexure%20F_National%20Consultation.pdf.

Stimulus 12

Based on Satyarthi 2020, 'Bal Mitra Gram (child friendly village)' (webpage), *Satyarthi.org*, <https://satyarthi.org.in/bal-mitra-gram>.

United Nations 1948, 'Article 6', Universal Declaration of Human Rights, www.un.org/en/universal-declaration-human-rights



© State of Queensland (QCAA) 2021

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. Third-party materials referenced above are excluded from this licence. | Attribution: © State of Queensland (QCAA) 2021