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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment 2021

Question and response book

Study of Religion

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (59 marks)

- 6 short response questions



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THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
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QUESTION 1 (3 marks)

Using a relevant Buddhist teaching, describe the role of *dependent arising*, as defined in Stimulus 1 in the stimulus book, as part of the Buddhist cyclical world view.

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QUESTION 2 (8 marks)

- a) Explain how *anatta*, as described in Stimulus 2 in the stimulus book, aligns with the statement that ‘everyone has the right to recognition everywhere as a person’ (Article 6, *Universal Declaration of Human Rights*).

[4 marks]

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QUESTION 3 (7 marks)

Use Stimulus 4 in the stimulus book to explain how a Christian teaching aligns with the statement that all people are 'equal before the law and are entitled without any discrimination to equal protection of the law' (Article 7, *Universal Declaration of Human Rights*).

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QUESTION 4 (10 marks)

Examine Stimulus 5 and 6 in the stimulus book to differentiate between Islamic and Christian teachings about the role of individual responsibility in supporting human rights. In your response, refer to both stimulus and one relevant teaching from each religion.

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QUESTION 5 (14 marks)

How does Islamic finance, as described in Stimulus 7 in the stimulus book, align with the statement that ‘everyone has the right to a standard of living adequate for the health and well-being of himself and of his family’ (Article 25, *Universal Declaration of Human Rights*)?

Justify your conclusions by examining one Islamic teaching evident in Stimulus 8 in the stimulus book.

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Do not write outside this box.



References

Question 2

United Nations 1948, 'Article 6', *Universal Declaration of Human Rights*,
www.un.org/en/universal-declaration-human-rights.

Question 3

United Nations 1948, 'Article 7', *Universal Declaration of Human Rights*,
www.un.org/en/universal-declaration-human-rights.

Question 5

United Nations 1948, 'Article 25', *Universal Declaration of Human Rights*,
www.un.org/en/universal-declaration-human-rights.

Question 6

United Nations 1989, 'Preamble', *Convention on the Rights of the Child*,
www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx.



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