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Study of Religion

Time allowed

- Planning time 15 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (59 marks)

• 6 short response questions



DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.

OUESTION 1	(3 marks)
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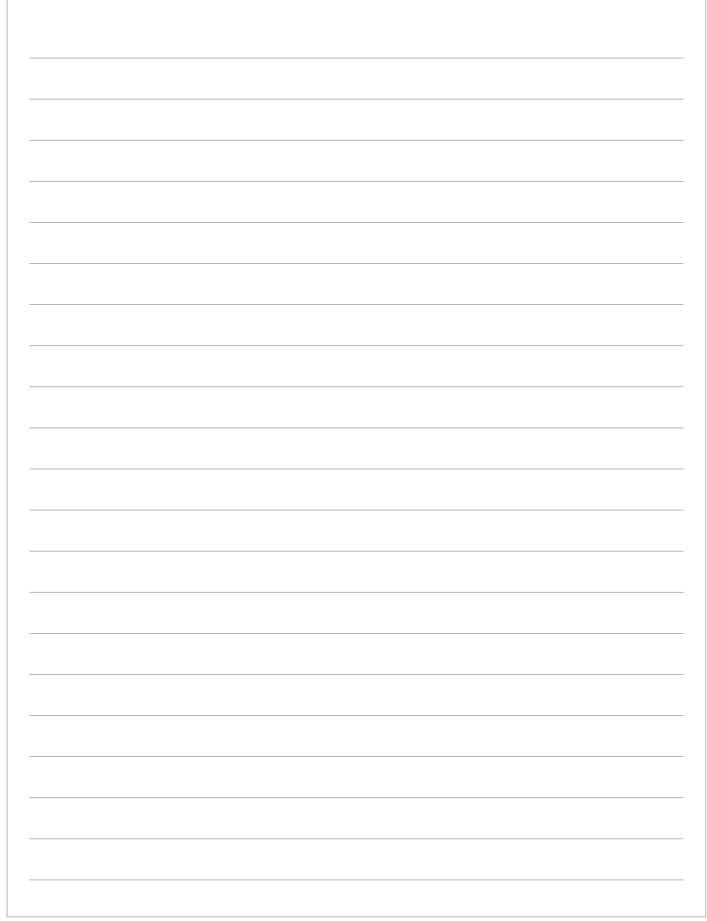
a)	Explain how <i>anatta</i> , as described in Stimulus 2 in the stimulus book, aligns with the statement that 'everyone has the right to recognition everywhere as a person' (Article 6, <i>Universal Declaration of Human Rights</i>).	[4 marks

b)	Explain how the Jewish understanding of free will, as described in Stimulus 3 in the stimulus book, aligns with the statement that 'everyone has the right to recognition everywhere as a person' (Article 6, <i>Universal Declaration of Human Rights</i>).	[4 marks

eople are 'equal befo	timulus book to explain how a Christian teaching aligns with the statement the the law and are entitled without any discrimination to equal protection of the coloration of Howard Pickers	nat al e law
Article 1, Universal I	eclaration of Human Rights).	

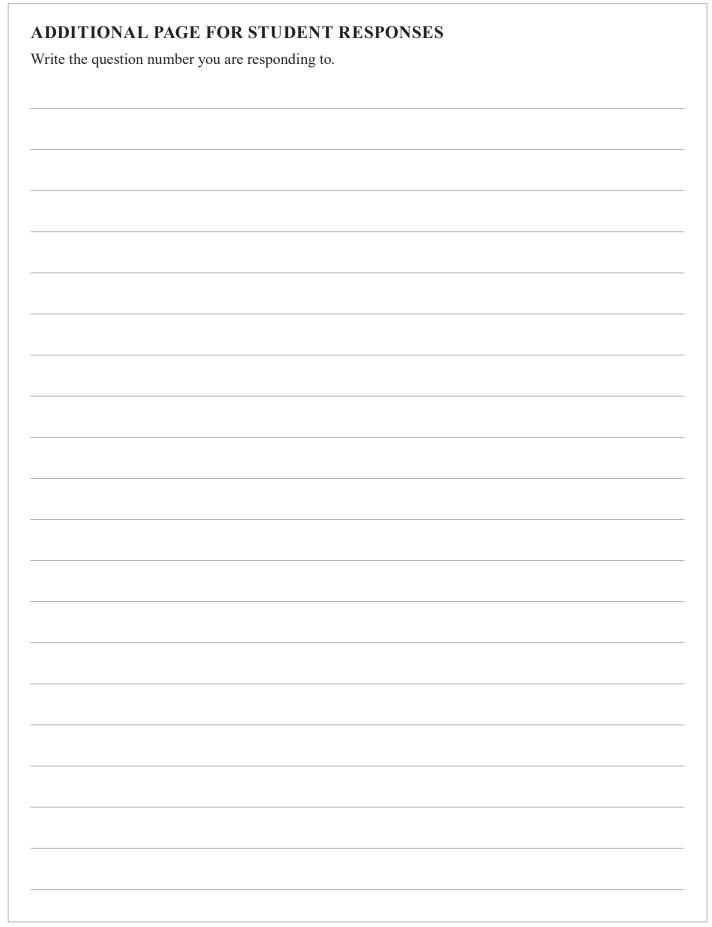
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	4 (10 marks)		ifformation la otrono	on Islamia and Chris	tion toodhings
bout the role o	f individual responsible relevant teaching fi	oility in support	ing human rights	en Islamic and Chris . In your response, re	fer to both

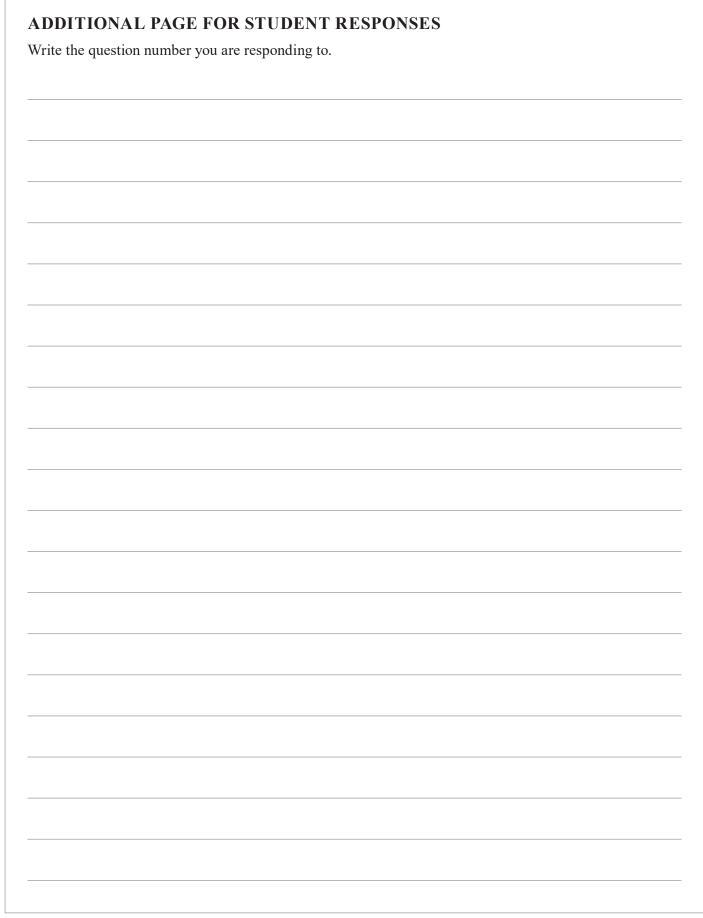
QUESTION 5 (14 marks) How does Islamic finance, as described in Stimulus 7 in the stimulus book, align with the statement that everyone has the right to a standard of living adequate for the health and well-being of himself and of hi family' (Article 25, Universal Declaration of Human Rights)? Justify your conclusions by examining one Islamic teaching evident in Stimulus 8 in the stimulus book.		
How does Islamic finance, as described in Stimulus 7 in the stimulus book, align with the statement that everyone has the right to a standard of living adequate for the health and well-being of himself and of his family' (Article 25, <i>Universal Declaration of Human Rights</i>)?		
How does Islamic finance, as described in Stimulus 7 in the stimulus book, align with the statement that everyone has the right to a standard of living adequate for the health and well-being of himself and of himself are carried as a standard of Human Rights)?		
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Analyse Stimulus 9, 10, 11 and 12 in the stimulus book to evaluate the extent to which Hindu teachings have informed Kailash Satyarthi's beliefs and how these beliefs could align with the statement that childhood is entitled to special care and assistance' (Preamble, <i>Convention on the Rights of the Child</i>).		
upport you	r response by referring to two Hindu teachings.	











References

Question 2

United Nations 1948, 'Article 6', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

Question 3

United Nations 1948, 'Article 7', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

Question 5

United Nations 1948, 'Article 25', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

Question 6

United Nations 1989, 'Preamble', *Convention on the Rights of the Child*, www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx.



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