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# **Study of Religion**

## Time allowed

- Planning time 15 minutes
- Working time 120 minutes

#### **General instructions**

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

## Section 1 (60 marks)

• 6 short response questions



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# **Section 1**

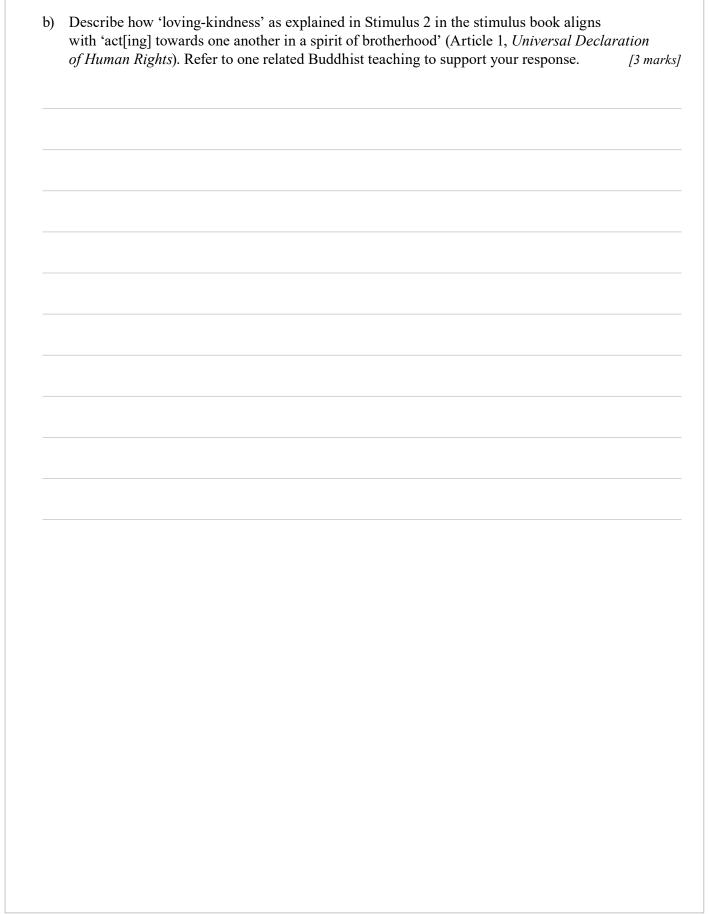
#### **Instructions**

- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.

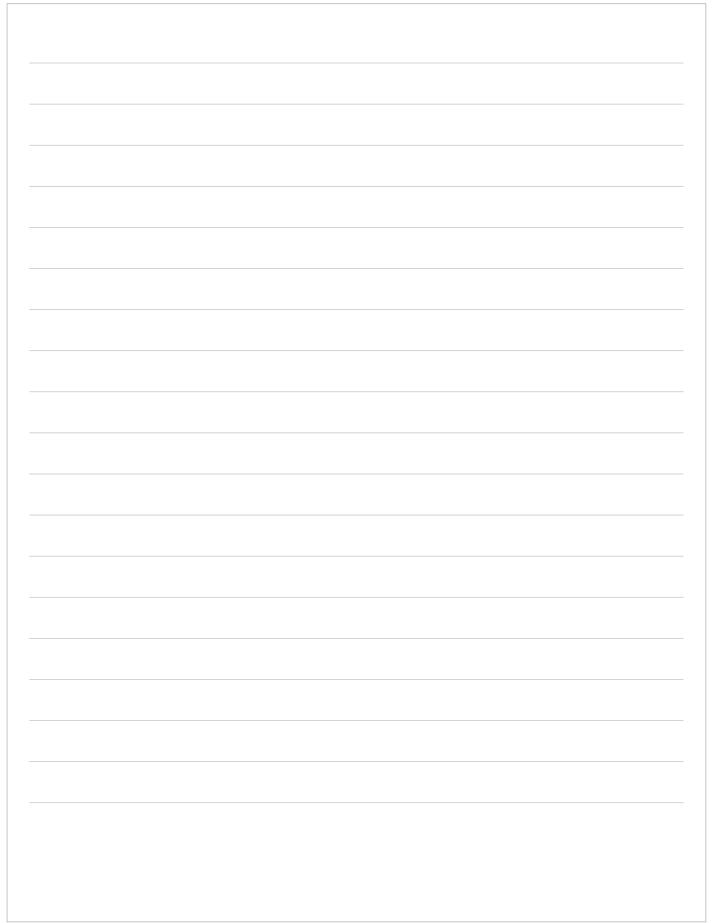
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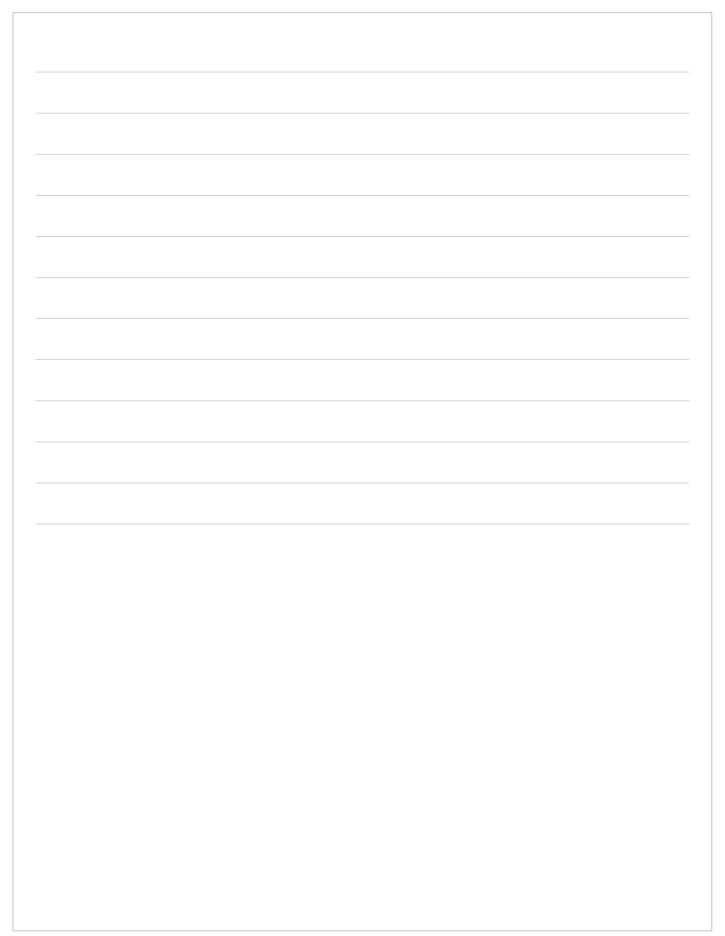
a)	Describe how 'love' as explained in Stimulus 1 in the stimulus book aligns with the statement that all people 'are endowed with conscience' (Article 1, <i>Universal Declarate of Human Rights</i> ). Refer to one related Jewish teaching to support your response.	tion [3 marks]

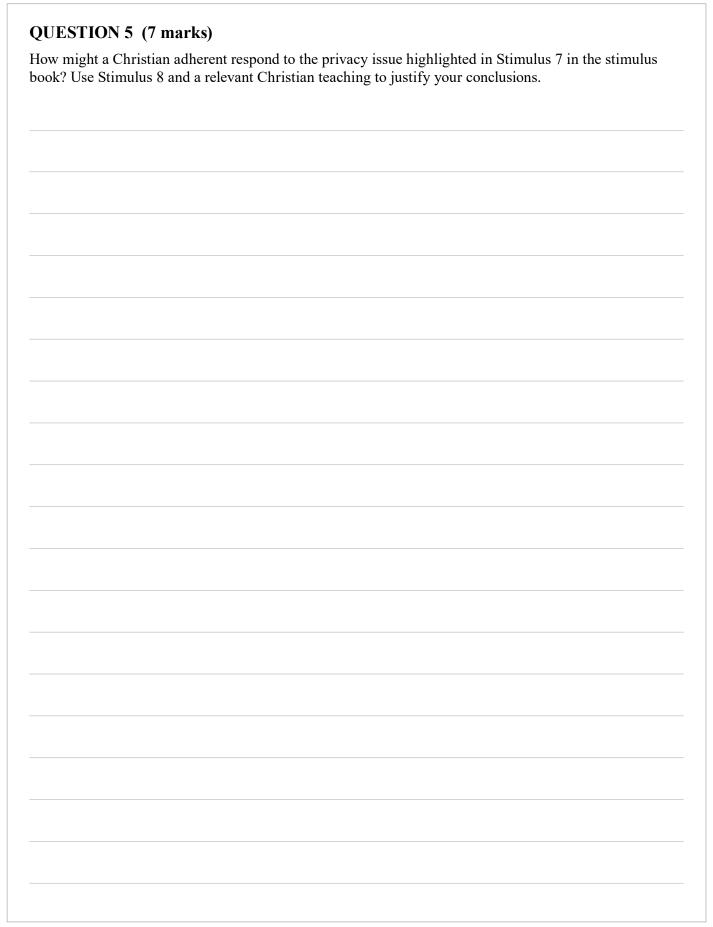


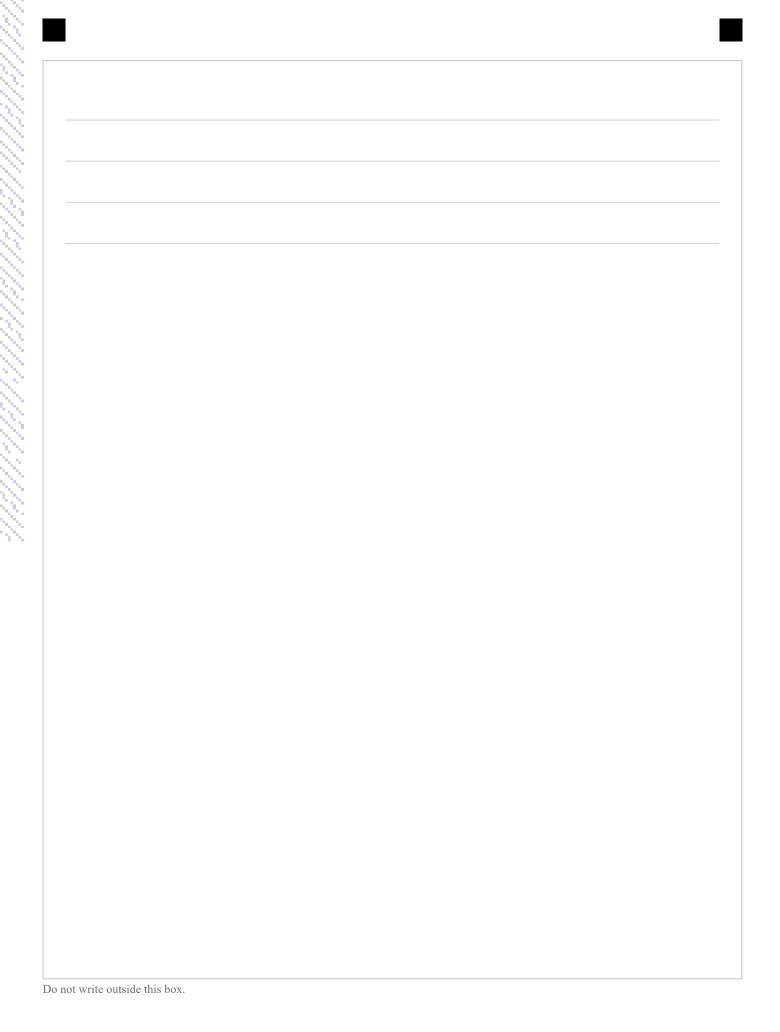
OHECTION 2 (1)	O ve autra)
QUESTION 3 (10 The Five Pillars of Is	lam are declaration of faith (shahadah), prayer (salat), charity (zakat), fasting during
	d pilgrimage to Mecca (hajj).
that 'safeguarding	Pillars of Islam and use these to explain the Islamic belief expressed in the statement fundamental [human] rights and freedoms is an act of worship' (Preamble, <i>Cairo an Rights in Islam</i> ).



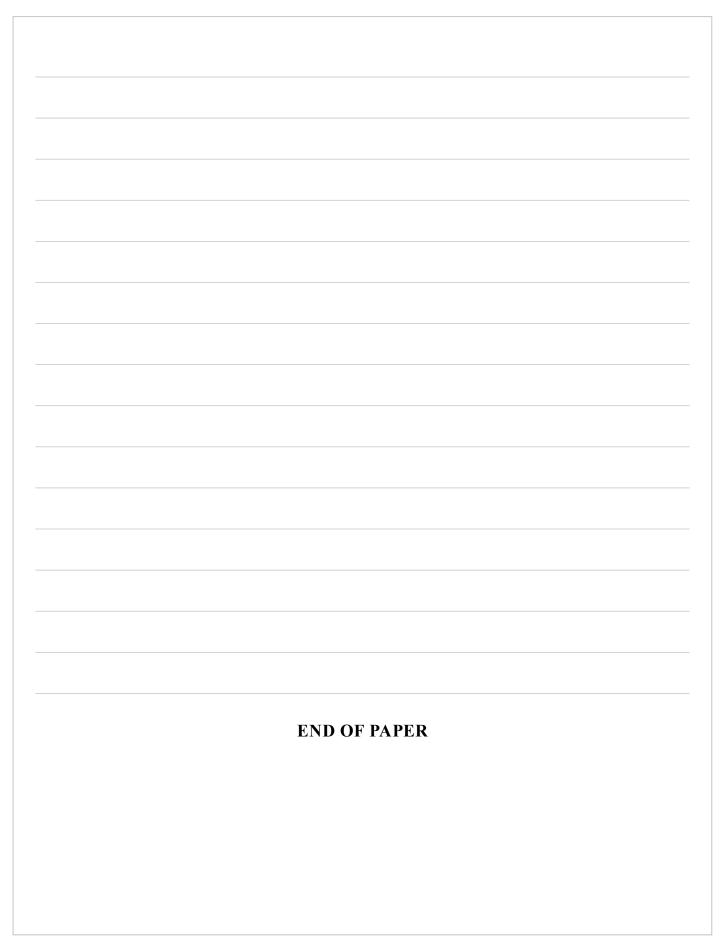
QUESTION 4 (15 marks) Using Stimulus 4 and 5 in the stimulus book, differentiate between the Islamic and Buddhist belief in the right to equal respect as described in Stimulus 6. Refer to one relevant teaching from each religion to upport your response.					

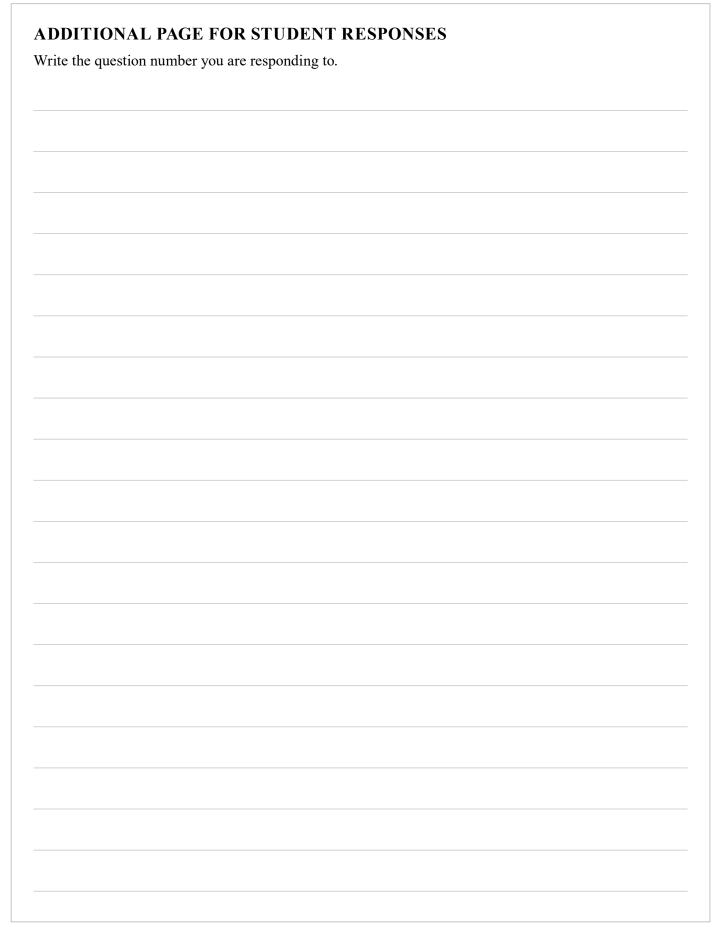


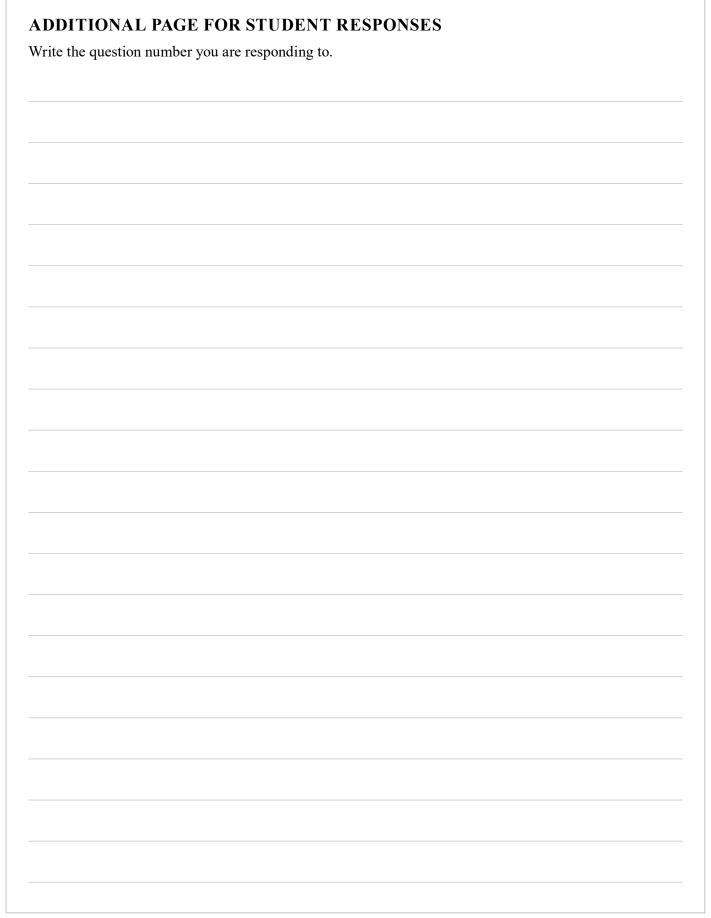




QUESTION 6 (17 marks)  Analyse Stimulus 9, 10 and 11 in the stimulus book to evaluate the extent to which Jewish teachings have informed Elie Wiesel's beliefs and how these align with the statement that 'everyone has duties to the ommunity' (Article 29, <i>Universal Declaration of Human Rights</i> ). Justify your conclusions by referring to wo relevant Jewish teachings and the stimulus.					







### References

#### **Question 1**

United Nations 1948, 'Article 1', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

#### **Question 2**

United Nations 1948, 'Article 29', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

#### **Question 3**

Organization of Islamic Conference of Foreign Ministers 1990, 'Preamble', *Cairo Declaration on Human Rights in Islam*, Cairo, www.bahaistudies.net/neurelitism/library/Cairo\_Declaration\_on\_Human\_Rights\_in\_Islam.pdf.

#### **Ouestion 6**

United Nations 1948, 'Article 29', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.



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