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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment

Question and response book

Study of Religion

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (60 marks)

- 6 short response questions



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THIS PAGE WILL NOT BE MARKED



Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
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QUESTION 1 (6 marks)

- a) Describe how 'love' as explained in Stimulus 1 in the stimulus book aligns with the statement that all people 'are endowed with ... conscience' (Article 1, *Universal Declaration of Human Rights*). Refer to one related Jewish teaching to support your response. [3 marks]

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b) Describe how ‘loving-kindness’ as explained in Stimulus 2 in the stimulus book aligns with ‘act[ing] towards one another in a spirit of brotherhood’ (Article 1, *Universal Declaration of Human Rights*). Refer to one related Buddhist teaching to support your response. [3 marks]

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QUESTION 2 (5 marks)

Use Stimulus 3 in the stimulus book to explain how the Hindu cyclical world view aligns with the belief that ‘everyone has duties to the community’ (Article 29, *Universal Declaration of Human Rights*).

QUESTION 3 (10 marks)

The Five Pillars of Islam are declaration of faith (shahadah), prayer (salat), charity (zakat), fasting during Ramadan (sawm) and pilgrimage to Mecca (hajj).

Choose two relevant Pillars of Islam and use these to explain the Islamic belief expressed in the statement that ‘safeguarding ... fundamental [human] rights and freedoms is an act of worship’ (Preamble, *Cairo Declaration on Human Rights in Islam*).

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QUESTION 4 (15 marks)

Using Stimulus 4 and 5 in the stimulus book, differentiate between the Islamic and Buddhist belief in the right to equal respect as described in Stimulus 6. Refer to one relevant teaching from each religion to support your response.

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QUESTION 5 (7 marks)

How might a Christian adherent respond to the privacy issue highlighted in Stimulus 7 in the stimulus book? Use Stimulus 8 and a relevant Christian teaching to justify your conclusions.

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QUESTION 6 (17 marks)

Analyse Stimulus 9, 10 and 11 in the stimulus book to evaluate the extent to which Jewish teachings have informed Elie Wiesel’s beliefs and how these align with the statement that ‘everyone has duties to the community’ (Article 29, *Universal Declaration of Human Rights*). Justify your conclusions by referring to two relevant Jewish teachings and the stimulus.

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END OF PAPER

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.



References

Question 1

United Nations 1948, 'Article 1', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

Question 2

United Nations 1948, 'Article 29', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.

Question 3

Organization of Islamic Conference of Foreign Ministers 1990, 'Preamble', *Cairo Declaration on Human Rights in Islam*, Cairo, www.bahaistudies.net/neurelism/library/Cairo_Declaration_on_Human_Rights_in_Islam.pdf.

Question 6

United Nations 1948, 'Article 29', *Universal Declaration of Human Rights*, www.un.org/en/universal-declaration-human-rights.



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