

Social and Community Studies 2019

Typical
Study plan

Section 1: School statement

School:	Queensland Curriculum and Assessment Authority
Subject code:	6409
Combined class:	No
School contact:	PEO
Phone:	(07) 3864 0375
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Section 2: Course and assessment overview

Social and Community Studies is a four-unit course of study.

Units 1 and 2 of the course are designed to allow students to begin their engagement with the course content, i.e. the knowledge, understanding and skills of the subject. Course content, learning experiences and assessment increase in complexity across the four units as students develop greater independence as learners.

Units 3 and 4 consolidate student learning.

QCAA approval

QCAA officer:

Date:

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
1	<p>Module 1: Foundation — Money management</p> <p>This module introduces the skills and processes used in social investigations. It focuses on two financial literacy scenario-based inquiries: personal budgeting and the broader implications of financial literacy for society, e.g. the impact of e-commerce or the impact of consumer behaviour on the environment.</p>	25	<ul style="list-style-type: none"> • Money management 	<p>Personal skills</p> <ul style="list-style-type: none"> • C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development • C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth • C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> • C2.3 Interpersonal skills are integral to building positive relationships with other people • C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> • C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live • C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others • C3.3 Active citizenship sustains quality community life, from local to global contexts 	1	<p>Examination</p> <p>Respond to questions about financial literacy, allowing for students to emphasise personal and citizenship skills in their responses. 60.0–90.0 minutes</p> <ul style="list-style-type: none"> • Short response test Responses to questions, short scenarios and stimulus. 50–150 words per item 	<ul style="list-style-type: none"> • Knowing and understanding • Applying and examining

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
1	<p>Module 2: Foundation — Gender and identity</p> <p>This module focuses on the factors that influence the constructions of gender. There are two main social investigations: the markers of femininity and masculinity in popular culture, and the role media, governments and religion play in shaping gender roles.</p>	30	<ul style="list-style-type: none"> Gender and identity 	<p>Personal skills</p> <ul style="list-style-type: none"> C1.1 A person's self-concept and self-esteem are moulded by their experiences C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> C2.1 Relationships with others are influenced by various social contexts C2.2 Relationships change as people grow and develop C2.3 Interpersonal skills are integral to building positive relationships with other people C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others C3.3 Active citizenship sustains quality community life, from local to global contexts 	2	<p>Investigation</p> <p>Investigate a selected issue relating to gender equality and/or construction of gender in a chosen context (e.g. workplace, school, sport/recreation) in Australia. Analyse and compare viewpoints, apply concepts and ideas to make decisions and appraise the outcomes of the investigation and the inquiry process used. Emphasise personal and citizenship skills in the response.</p> <ul style="list-style-type: none"> Written response Report. 500–800 words 	<ul style="list-style-type: none"> Knowing and understanding Applying and examining Producing and evaluating

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
2	<p>Module 3: Out into the world — Science and technology</p> <p>This module investigates some of the changes that technology has made to how we connect and communicate as a community and society. Students will examine how we use technology to manage and record our daily lives and experiences, and how technology impacts on the ways we can participate as global citizens.</p>	30	<ul style="list-style-type: none"> Science and technology 	<p>Personal skills</p> <ul style="list-style-type: none"> C1.1 A person's self-concept and self-esteem are moulded by their experiences C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> C2.1 Relationships with others are influenced by various social contexts C2.2 Relationships change as people grow and develop C2.3 Interpersonal skills are integral to building positive relationships with other people C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others C3.3 Active citizenship sustains quality community life, from local to global contexts 	3	<p>Project</p> <p>Investigate personal cyber safety for a selected context, emphasising the personal, interpersonal and citizenship skills required for safe technological interactions. Apply concepts and ideas to make decisions and appraise the outcomes of the investigation and the inquiry process used.</p> <ul style="list-style-type: none"> Product component <ul style="list-style-type: none"> Online cyber safety program or webpage. Written component <ul style="list-style-type: none"> Design brief, action plan and appraisal. <p>400–700 words</p>	<ul style="list-style-type: none"> Knowing and understanding Applying and examining Producing and evaluating

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
2	<p>Module 4: Out into the world — World of work</p> <p>This module investigates how we use technology to connect in and to the world of work. Students connect with local businesses and industry, and explore how interpersonal skills transfer to employability skills, e.g. teamwork, collaboration and the ability to resolve conflict.</p>	25	<ul style="list-style-type: none"> The world of work 	<p>Personal skills</p> <ul style="list-style-type: none"> C1.1 A person's self-concept and self-esteem are moulded by their experiences C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> C2.1 Relationships with others are influenced by various social contexts C2.2 Relationships change as people grow and develop C2.3 Interpersonal skills are integral to building positive relationships with other people C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others C3.3 Active citizenship sustains quality community life, from local to global contexts 	4	<p>Investigation</p> <p>Investigate managing conflict in the workplace by responding to conflict resolution scenarios, emphasising development of personal and interpersonal skills. Analyse and compare viewpoints, apply concepts and ideas to make decisions and appraise the outcomes of the investigation and the inquiry process used.</p> <ul style="list-style-type: none"> Multimodal response Vodcast. 3.0–5.0 minutes 	<ul style="list-style-type: none"> Knowing and understanding Applying and examining Producing and evaluating

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
3	<p>Module 5: Complex society — Into relationships</p> <p>This module investigates managing relationships in the broader community. Students further develop the skills and strategies used for managing conflict and resolving disputes in a range of contexts.</p>	25	<ul style="list-style-type: none"> • Into relationships 	<p>Personal skills</p> <ul style="list-style-type: none"> • C1.1 A person's self-concept and self-esteem are moulded by their experiences • C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development • C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth • C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> • C2.1 Relationships with others are influenced by various social contexts • C2.2 Relationships change as people grow and develop • C2.3 Interpersonal skills are integral to building positive relationships with other people • C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> • C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live • C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others • C3.3 Active citizenship sustains quality community life, from local to global contexts 	5	<p>Investigation</p> <p>Investigate an issue related to interpersonal relationships in a chosen context and make recommendations for resolving disputes. Analyse and compare viewpoints, apply concepts and ideas to make decisions and appraise the outcomes of the investigation and the inquiry process used.</p> <ul style="list-style-type: none"> • Multimodal response Vodcast. 4.0–7.0 minutes 	<ul style="list-style-type: none"> • Knowing and understanding • Applying and examining • Producing and evaluating

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
3	<p>Module 6: Complex society — Today's society This module builds on the learning in Module 5: Complex society — Into relationships, focusing on how different community groups monitor and review acceptable and unacceptable behaviour.</p>	30	<ul style="list-style-type: none"> • Today's society 	<p>Personal skills</p> <ul style="list-style-type: none"> • C1.1 A person's self-concept and self-esteem are moulded by their experiences • C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development • C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth • C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> • C2.1 Relationships with others are influenced by various social contexts • C2.2 Relationships change as people grow and develop • C2.3 Interpersonal skills are integral to building positive relationships with other people • C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> • C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live • C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others • C3.3 Active citizenship sustains quality community life, from local to global contexts 	6	<p>Project Investigate the codes of conduct that sportspeople are required to adhere to. Develop a code of conduct for a sports club using the inquiry process and social investigation skills. Apply concepts and ideas to make decisions about designing the code of conduct and appraise the outcomes of the investigation and the inquiry process used.</p> <ul style="list-style-type: none"> • Product component Code of conduct infographic • Written component Design brief and project plan. 500–900 words • Spoken component Seminar — product review and investigation appraisal 2.5–3.5 minutes 	<ul style="list-style-type: none"> • Knowing and understanding • Applying and examining • Producing and evaluating

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
4	<p>Module 7: Legally — It could be you This module examines the civic rights and obligations of young school leavers. Students will conduct three social investigations: rights and responsibilities in regard to voting and driving; the court system, with a focus on family law, available support services and crime; and rights and responsibilities when travelling overseas.</p>	55	<ul style="list-style-type: none"> Legally, it could be you 	<p>Personal skills</p> <ul style="list-style-type: none"> C1.1 A person's self-concept and self-esteem are moulded by their experiences C1.2 An ability to plan, organise, manage and make efficient and effective use of time and resources is essential for personal development C1.3 Integrity, values, self-discipline and social responsibility benefit self-growth C1.4 A person's aspirations determine many important lifelong decisions and involve setting personal goals and devising strategies to attain them <p>Interpersonal skills</p> <ul style="list-style-type: none"> C2.1 Relationships with others are influenced by various social contexts C2.2 Relationships change as people grow and develop C2.3 Interpersonal skills are integral to building positive relationships with other people C2.4 Interpersonal communication shapes how a person is perceived in the real world <p>Citizenship skills</p> <ul style="list-style-type: none"> C3.1 Active citizenship in the community ensures that a person contributes to the society in which they live C3.2 Empathy with different perspectives within various social contexts is developed by connectedness to the world and to others C3.3 Active citizenship sustains quality community life, from local to global contexts 	7 8	<p>Examination Respond to questions about legal and citizenship scenarios in Queensland society. 60.0–90.0 minutes</p> <ul style="list-style-type: none"> Short response test Responses to unseen questions, short scenarios and a combination of seen and unseen stimulus. 50–250 words per item <p>Investigation Investigate the legal rights, roles and responsibilities for a person travelling overseas. Apply concepts and ideas to make decisions and appraise the outcomes of the investigation and the inquiry process used.</p> <ul style="list-style-type: none"> Multimodal response Presentation. 4.0–7.0 minutes 	<ul style="list-style-type: none"> Knowing and understanding Applying and examining <ul style="list-style-type: none"> Knowing and understanding Applying and examining Producing and evaluating

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Typical

Teacher:

Class:

Student name:

Year:

Unit	Module of work	Assessment Instrument No.	Assessment Instrument	Formative or Summative	Knowing and understanding	Applying and examining	Producing and evaluating
1	Module one Foundation — Money management	1	Examination	F			
	Module two Foundation — Gender and identity	2	Investigation	F			
2	Module three Out into the world — Science and technology	3	Project	F			
	Module four Out into the world — World of work	4	Investigation	F			
Interim Standards							
Interim Result							
3	Module five Complex society — Into relationships	5	Investigation	S			
	Module six Complex society — Today's society	6	Project	S			
4	Module seven Legally — It could be you	7	Examination	S			
		8	Investigation	S			
Exit Standards							
Exit Result							