

Social and Community Studies 2019

Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
Knowing and understanding	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • accurate recognition and comprehensive description of concepts and ideas related to the development of personal, interpersonal and citizenship skills • accurate recognition and comprehensive explanation of the ways life skills relate to social contexts • succinct and logical explanation of issues and viewpoints related to social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • accurate recognition and thorough description of concepts and ideas related to the development of personal, interpersonal and citizenship skills • accurate recognition and thorough explanation of the ways life skills relate to social contexts • logical explanation of issues and viewpoints related to social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • recognition and description of concepts and ideas related to the development of personal, interpersonal and citizenship skills • recognition and explanation of the ways life skills relate to social contexts • explanation of issues and viewpoints related to social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • partial recognition and simple description of concepts and ideas related to the development of personal, interpersonal and citizenship skills • disjointed recognition and explanation of the ways life skills relate to social contexts • simple explanation of issues and viewpoints related to social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • minimal recognition and superficial description of concepts and/or ideas related to the development of personal, interpersonal and citizenship skills • superficial statements of the ways life skills relate to social contexts • minimal identification of issues related to social investigations.



	Standard A	Standard B	Standard C	Standard D	Standard E
Applying and examining	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • detailed and thoughtful organisation of a wide range of information and material related to social contexts and issues • insightful analysis and comparison of a wide range of viewpoints about social contexts and issues • efficient and competent application of concepts and ideas to make justifiable decisions about social investigations • proficient use of language conventions and features to effectively communicate ideas and information, according to purposes. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • methodical organisation of a range of information and material related to social contexts and issues • in-depth analysis and comparison of a range of viewpoints about social contexts and issues • competent application of concepts and ideas to make informed decisions about social investigations • controlled use of language conventions and features to clearly communicate ideas and information, according to purposes. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • organisation of information and material related to social contexts and issues • analysis and comparison of viewpoints about social contexts and issues • application of concepts and ideas to make decisions about social investigations • use of language conventions and features to communicate ideas and information, according to purposes. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • inconsistent organisation of a narrow range of information and material related to social contexts and issues • identification and description of viewpoints about social contexts and issues • uneven application of concepts and ideas to make simple decisions about social investigations • inconsistent use of language conventions and features to communicate aspects of ideas and information, according to purposes. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • collection of material related to social contexts and issues • statements of personal opinion about social contexts and issues • use of concepts and/or ideas in social investigations • minimal use of language conventions and/or features to present ideas and information.
Producing and evaluating	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • efficient and competent planning and undertaking of social investigations • fluent and cohesive communication of the outcomes of social investigations that sustain the audiences' engagement • reasoned and well-supported appraisal of inquiry processes and the outcomes of social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • competent planning and undertaking of social investigations • clear communication of the outcomes of social investigations that engage audiences • considered appraisal of inquiry processes and the outcomes of social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • planning and undertaking of social investigations • communication of the outcomes of social investigations, to suit audiences • appraisal of inquiry processes and the outcomes of social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • partial planning and undertaking of social investigations • vague communication of the outcomes of social investigations, somewhat suited to audiences • description of inquiry processes and the outcomes of social investigations. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • minimal undertaking of social investigations • unclear communication of aspects of social investigations • fragmented description of inquiry processes and/or the outcomes of social investigations.

Key: **Cognition** **Qualifier**