

Religion and Ethics 2019

Highlighted syllabus standards

| | Standard A | Standard B | Standard C | Standard D | Standard E |
|----------------------------------|---|---|--|---|---|
| Knowing and understanding | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • accurate recognition and comprehensive description of concepts, ideas and terminology about religion, beliefs and ethics • accurate identification and comprehensive explanation of the ways religion, beliefs and ethics contribute to the personal, relational and spiritual perspectives of life and society • comprehensive explanation of a wide range of viewpoints and practices related to religion, beliefs and ethics. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • accurate recognition and thorough description of concepts, ideas and terminology about religion, beliefs and ethics • accurate identification and thorough explanation of the ways religion, beliefs and ethics contribute to the personal, relational and spiritual perspectives of life and society • thorough explanation of a range of viewpoints and practices related to religion, beliefs and ethics. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • recognition and description of concepts, ideas and terminology about religion, beliefs and ethics • identification and explanation of the ways religion, beliefs and ethics contribute to the personal, relational and spiritual perspectives of life and society • explanation of viewpoints and practices related to religion, beliefs and ethics. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • partial recognition and simple description of concepts, ideas and terminology about religion, beliefs and ethics • inconsistent identification and disjointed explanation of the ways religion, beliefs and ethics contribute to the personal, relational and spiritual perspectives of life and society • simple explanation of narrow viewpoints and obvious practices related to religion, beliefs and ethics. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • minimal recognition and superficial description of concepts, ideas and/or terminology about religion, beliefs and ethics • minimal identification and superficial statements of the ways religion, beliefs and ethics contribute to the personal, relational and spiritual perspectives of life and society • statements of information about viewpoints and/or practices related to religion, beliefs and ethics. |



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| Applying and examining | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • detailed and thoughtful organisation of a wide range of information and material related to religion, beliefs and ethics • insightful analysis of a wide range of perspectives, viewpoints and practices related to religion, beliefs and ethics • efficient and competent application of concepts and ideas to make justifiable decisions about inquiries • proficient use of language conventions and features to effectively communicate ideas and information, according to purposes. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • methodical organisation of a range of information and material related to religion, beliefs and ethics • in-depth analysis of a range of perspectives, viewpoints and practices related to religion, beliefs and ethics • competent application of concepts and ideas to make informed decisions about inquiries • controlled use of language conventions and features to clearly communicate ideas and information, according to purposes. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • organisation of information and material related to religion, beliefs and ethics • analysis of perspectives, viewpoints and practices related to religion, beliefs and ethics • application of concepts and ideas to make decisions about inquiries • use of language conventions and features to communicate ideas and information, according to purposes. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • inconsistent organisation of a narrow range information and material related to religion, beliefs and ethics • identification of aspects of perspectives and practices related to religion, beliefs and ethics • uneven application of concepts and ideas to make simple decisions about inquiries • inconsistent use of language conventions and features to communicate aspects of ideas and information, according to purposes. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • collection of material related to religion, beliefs and ethics • unrelated statements about religion, beliefs and ethics • use of concepts and/or ideas in inquiries • minimal use of language conventions and/or features to present ideas and information. |
| Producing and evaluating | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • efficient and competent planning and undertaking of inquiries about religion, beliefs and ethics • fluent and cohesive communication of the outcomes of inquiries that sustain audiences' engagement • reasoned and well-supported appraisal of inquiry processes and the outcomes of inquiries. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • competent planning and undertaking of inquiries about religion, beliefs and ethics • clear communication of the outcomes of inquiries that engage audiences • considered appraisal of inquiry processes and the outcomes of inquiries. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • planning and undertaking of inquiries about religion, beliefs and ethics • communication of the outcomes of inquiries, to suit audiences • appraisal of inquiry processes and the outcomes of inquiries. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • partial planning and undertaking of inquiries about religion, beliefs and ethics • vague communication of the outcomes of inquiries, somewhat suited to audiences • description of inquiry processes and the outcomes of inquiries. | <p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • minimal undertaking of inquiries about religion, beliefs and ethics • unclear statements of information about religion, beliefs and ethics • fragmented description of inquiry processes and/or the outcomes of inquiries. |

Key: **Cognition** **Qualifier**