



# Philosophy & Reason

Advice for Year 11 and 12 students learning from home

The Queensland Curriculum and Assessment Authority (QCAA) understands that the COVID-19 pandemic has changed the way many senior students are accessing their learning.

We've prepared some suggestions to help you with your studies.

## Resources to support preparing for assessment

Assessment type	Suggestions to support learning from home
<ul style="list-style-type: none"><li>• <b>Examination (extended response) (IA1)</b></li><li>• <b>Extended response (analytical essay) (IA2)</b></li><li>• <b>Extended response (analytical essay) (IA3)</b></li></ul> 	<ul style="list-style-type: none"><li>• Review learning materials related to the topic being assessed to build contextual knowledge and understanding.</li><li>• Analyse the stimulus materials in your assessment task to identify relevant arguments, ideas and information.</li><li>• Deconstruct and evaluate relevant arguments for validity, soundness or cogency.</li><li>• Construct a response in support of a clearly drawn conclusion/thesis through reasoned justification and refutation of counterarguments.</li><li>• Reflect on and refine the quality of thinking demonstrated in the response, e.g. using the values of inquiry framework (Australian Curriculum Studies Association, <a href="http://www.acsa.edu.au/pages/images/VOI%20A3%20colour.pdf">www.acsa.edu.au/pages/images/VOI%20A3%20colour.pdf</a>).</li><li>• Read and unpack the annotated IA2 sample response on the <a href="#">Philosophy &amp; Reason subject page</a>.</li><li>• Review the Internal assessment section of the subject report that can be found on the Teaching tab on the <a href="#">Philosophy &amp; Reason subject page</a>. Focus on the effective practices samples.</li></ul> <p>Suggested resources to support understanding of the subject matter:</p> <ul style="list-style-type: none"><li>• Stanford Encyclopedia of Philosophy <a href="https://plato.stanford.edu">https://plato.stanford.edu</a></li><li>• Internet Encyclopedia of Philosophy <a href="http://www.iep.utm.edu">www.iep.utm.edu</a></li><li>• Australian Curriculum Studies Association, Values of ACSA <a href="https://www.acsa.edu.au/pages/images/VOI%20A3%20colour.pdf">https://www.acsa.edu.au/pages/images/VOI%20A3%20colour.pdf</a>.</li></ul>
<ul style="list-style-type: none"><li>• <b>External assessment (EA)</b></li></ul> 	<ul style="list-style-type: none"><li>• Review past papers and the sample external assessment that can be found on the Assessment tab on the <a href="#">Philosophy &amp; Reason subject page</a>.</li><li>• Review the External assessment section of the subject report that can be found on the Teaching tab on the <a href="#">Philosophy &amp; Reason subject page</a>. Focus on<ul style="list-style-type: none"><li>– examples of effective student responses</li><li>– practices to strengthen, including recommendations to consider when preparing for external assessment.</li></ul></li></ul>

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