

# Modern History marking guide and response

External assessment 2022

## Short response (54 marks)

### Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. comprehend terms, concepts and issues linked to a topic focused on international experiences in the Modern World
3. analyse evidence from historical sources to show understanding that is linked to a topic focused on international experiences in the Modern World
4. synthesise evidence from historical sources to form a historical argument that is linked to a topic focused on international experiences in the Modern World
5. evaluate evidence from historical sources to make judgments linked to a topic focused on international experiences in the Modern World
6. create responses that communicate meaning to suit purpose that is linked to a topic focused on international experiences in the Modern World.

**Note:** Unit objective 2 is not assessed in this instrument.

## Purpose

This document consists of a marking guide and a sample response.

The marking guide:

- provides a tool for calibrating external assessment markers to ensure reliability of results
- indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- informs schools and students about how marks are matched to qualities in student responses.

The sample response:

- demonstrates the qualities of a high-level response
- has been annotated using the marking guide.

## Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded.

Where no response to a question has been made, a mark of 'N' will be recorded.

# Marking guide

## Criterion: Analysing

Q	The response:	M
1	<b>Similarity</b>	
	<ul style="list-style-type: none"> <li>explains a valid similarity in the wartime experiences of two Australian war veterans during the VW, using well-chosen evidence from Sources 1 and 2</li> </ul>	4
	<ul style="list-style-type: none"> <li>explains a valid similarity in the wartime experiences of two Australian war veterans during the VW, using evidence from Sources 1 and 2</li> </ul>	3
	<ul style="list-style-type: none"> <li>explains a valid similarity in the wartime experiences of two Australian war veterans during the VW, using evidence from Source 1 or 2</li> </ul>	2
	<ul style="list-style-type: none"> <li>identifies a valid similarity in the wartime experiences of two Australian war veterans during the VW</li> </ul>	1
	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0
	<b>Difference 1</b>	
	<ul style="list-style-type: none"> <li>explains a valid difference in the wartime experiences of two Australian war veterans during the VW, using well-chosen evidence from Sources 1 and 2</li> </ul>	3
	<ul style="list-style-type: none"> <li>explains a valid difference in the wartime experiences of two Australian war veterans during the VW, using evidence from Sources 1 and 2</li> </ul>	2
	<ul style="list-style-type: none"> <li>identifies a valid difference in the wartime experiences of two Australian war veterans during the VW</li> </ul>	1
	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0
	<b>Difference 2</b>	
	<ul style="list-style-type: none"> <li>explains another valid difference in the wartime experiences of two Australian war veterans during the VW, using well-chosen evidence from Sources 1 and 2</li> </ul>	3
	<ul style="list-style-type: none"> <li>explains another valid difference in the wartime experiences of two Australian war veterans during the VW, using evidence from Sources 1 and 2</li> </ul>	2
	<ul style="list-style-type: none"> <li>identifies a valid difference in the wartime experiences of two Australian war veterans during the VW</li> </ul>	1
	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0

## Criterion: Comprehending

Q	The response:	M
1	<ul style="list-style-type: none"><li>• aptly uses relevant terms from Sources 1 and 2 placed in historical context</li></ul>	3
	<ul style="list-style-type: none"><li>• uses relevant terms from Source 1 and/or 2 placed in historical context</li></ul>	2
	<ul style="list-style-type: none"><li>• uses terms from Source 1 and/or 2</li></ul>	1
	<ul style="list-style-type: none"><li>• does not satisfy any of the descriptors above.</li></ul>	0

## Criterion: Evaluating

Q	The response:	M
2a)	<ul style="list-style-type: none"><li>explains a discerning judgment about reliability, using well-chosen evidence from Source 3</li></ul>	3
	<ul style="list-style-type: none"><li>explains a judgment about reliability, using evidence from Source 3</li></ul>	2
	<ul style="list-style-type: none"><li>makes a judgment about reliability, referring to evidence from Source 3</li></ul>	1
	<ul style="list-style-type: none"><li>does not satisfy any of the descriptors above.</li></ul>	0

## Criterion: Evaluating

Q	The response:	M	The response:	M
2b)	<b>Flyer (Source 4) — usefulness</b>		<b>Poster (Source 5) — usefulness</b>	
	<ul style="list-style-type: none"> <li>explains a discerning judgment about usefulness, using well-chosen evidence from the source</li> </ul>	3	<ul style="list-style-type: none"> <li>explains a discerning judgment about usefulness, using well-chosen evidence from the source</li> </ul>	3
	<ul style="list-style-type: none"> <li>explains a judgment about usefulness, using evidence from Source 4</li> </ul>	2	<ul style="list-style-type: none"> <li>explains a judgment about usefulness, using evidence from Source 5</li> </ul>	2
	<ul style="list-style-type: none"> <li>makes a judgment about usefulness, referring to evidence from Source 4</li> </ul>	1	<ul style="list-style-type: none"> <li>makes a judgment about usefulness, referring to evidence from Source 5</li> </ul>	1
	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0

## Criterion: Evaluating

Q	The response:	M	The response:	M
2b)	<b>Flyer (Source 4) — reliability</b>		<b>Poster (Source 5) — reliability</b>	
	<ul style="list-style-type: none"> <li>explains a discerning judgment about reliability, using well-chosen evidence from the source</li> </ul>	2	<ul style="list-style-type: none"> <li>explains a discerning judgment about reliability, using well-chosen evidence from the source</li> </ul>	2
	<ul style="list-style-type: none"> <li>explains a judgment about reliability, using evidence from Source 4</li> </ul>	1	<ul style="list-style-type: none"> <li>explains a judgment about reliability, using evidence from Source 5</li> </ul>	1
	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0

## Criterion: Comprehending

Q	The response:	M	The response:	M
2b)	<b>Using terms</b>		<b>Understanding issues</b>	
	<ul style="list-style-type: none"> <li>applies relevant terms from Source 4 and/or 5 placed in historical context</li> </ul>	3	<ul style="list-style-type: none"> <li>demonstrates an understanding of a relevant issue or issues from Source 4 and/or 5</li> </ul>	2
	<ul style="list-style-type: none"> <li>uses relevant terms from Source 4 and/or 5 placed in historical context</li> </ul>	2	<ul style="list-style-type: none"> <li>refers to relevant issue/s from Source 4 and/or 5</li> </ul>	1
	<ul style="list-style-type: none"> <li>uses terms from Source 4 and/or 5</li> <li>does not satisfy any of the descriptors above.</li> </ul>	1 0	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0

## Criterion: Creating and communicating

Q	The response:	M
2b)	<ul style="list-style-type: none"> <li>organises paragraph/s purposefully to succinctly and fluently convey ideas relating to the question</li> </ul>	3
	<ul style="list-style-type: none"> <li>organises paragraph/s to convey ideas relating to the question</li> </ul>	2
	<ul style="list-style-type: none"> <li>conveys ideas related to the question</li> </ul>	1
	<ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	0



## Criterion: Synthesising

Q	The response:	M
3	<b>Argument</b>	
	• develops a sophisticated historical argument that responds to the question fully	5
	• develops a valid historical argument that responds to the question	4
	• develops a basic historical argument that responds to the question	3
	• develops a superficial historical argument	2
	• makes statements related to the question	1
	• does not satisfy any of the descriptors above.	0
	<b>Combining evidence</b>	
	• skilfully combines relevant evidence from all 4 sources to develop the historical argument	5
	• skilfully combines relevant evidence from 3 sources to develop the historical argument	4
	• combines relevant evidence from all 4 sources to develop the historical argument	3
	• combines relevant evidence from 3 sources to develop the historical argument	2
	• combines relevant evidence from 2 sources to develop the historical argument or make statements	1
	• does not satisfy any of the descriptors above.	0

## Criterion: Evaluating

Q	The response:	M
3	<ul style="list-style-type: none"> <li>• makes a plausible judgment about the extent to which evidence from 2 of the sources corroborate each other</li> </ul>	2
	<ul style="list-style-type: none"> <li>• makes statement/s about the extent to which evidence from 2 of the sources corroborate each other</li> </ul>	1
	<ul style="list-style-type: none"> <li>• does not satisfy any of the descriptors above.</li> </ul>	0

## Criterion: Comprehending

Q	The response:	M
3	<ul style="list-style-type: none"> <li>• aptly uses relevant terms from Source 6, 7, 8 and/or 9 placed in historical context</li> </ul>	3
	<ul style="list-style-type: none"> <li>• uses relevant terms from Source 6, 7, 8 and/or 9 placed in historical context</li> </ul>	2
	<ul style="list-style-type: none"> <li>• uses terms from Source 6, 7, 8 and/or 9</li> </ul>	1
	<ul style="list-style-type: none"> <li>• does not satisfy any of the descriptors above.</li> </ul>	0

Q	The response:	M
3	<ul style="list-style-type: none"> <li>• demonstrates an understanding of a relevant issue or issues from Source 6, 7, 8 and/or 9</li> </ul>	2
	<ul style="list-style-type: none"> <li>• refers to relevant issues from Source 6, 7, 8 and/or 9</li> </ul>	1
	<ul style="list-style-type: none"> <li>• does not satisfy any of the descriptors above.</li> </ul>	0

## Criterion: Creating and communicating

Q	The response:	M
3	<ul style="list-style-type: none"><li>organises paragraph/s purposefully to succinctly and fluently convey ideas relating to the question</li></ul>	3
	<ul style="list-style-type: none"><li>organises paragraph/s to convey ideas relating to the question</li></ul>	2
	<ul style="list-style-type: none"><li>conveys ideas related to the question</li></ul>	1
	<ul style="list-style-type: none"><li>does not satisfy any of the descriptors above.</li></ul>	0



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