Modern History marking guide

External assessment

Short response (59 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. comprehend terms, concepts and issues linked to a topic focused on international experiences in the Modern World

3. analyse evidence from historical sources to show understanding that is linked to a topic focused on international experiences in the Modern World

4. synthesise evidence from historical sources to form a historical argument that is linked to a topic focused on international experiences in the Modern World

5. evaluate evidence from historical sources to make judgments linked to a topic focused on international experiences in the Modern World

6. create responses that communicate meaning to suit purpose that is linked to a topic focused on international experiences in the Modern World.

Note: Unit objective 2 is not assessed in this instrument.

Purpose

This document is an External assessment marking guide (EAMG).

The EAMG:

- Provides a tool for calibrating external assessment markers to ensure reliability of results

- Indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range

- Informs schools and students about how marks are matched to qualities in student responses.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded. Where no response to a question has been made, a mark of 'N' will be recorded.

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External assessment marking guide (EAMG)

Q	The response:	M
1a	• describes how 2 representatives of the Australian Government characterised the role of China in the Vietnam War, using evidence from Source 1	3
	• describes how 1 representative of the Australian Government characterised the role of China in the Vietnam War, using evidence from Source 1	2
	• makes a statement about China and the Vietnam War	1
	• does not satisfy any of the descriptors above.	0
1b	• explains 2 implicit messages about the Labor Party's views on the nature of the Vietnam War, using evidence from Source 1	4
	• explains 1 implicit message about the Labor Party's views on the nature of the Vietnam War, using evidence from Source 1	3
	• explains 1 implicit message about the Labor Party's views on the nature of the Vietnam War	2
	• makes a relevant statement about the Labor Party and the Vietnam War	1
	• does not satisfy any of the descriptors above.	0
	The response:	**M**
	• uses relevant terms placed in historical context	2
	• uses terms that may not be placed in historical context	1
	• does not satisfy any of the descriptors above.	0

Q	The response:	M
2a	• identifies a valid similarity regarding perspectives on Vietnamese losses during the BOLT • provides a plausible explanation using evidence from Sources 2 and 3	4
	• identifies a valid similarity regarding perspectives on Vietnamese losses during the BOLT • provides a plausible explanation using evidence from Source 2 or 3	3
	• identifies a similarity regarding perspectives on the BOLT • provides a plausible explanation using evidence from Source 2 or 3	2
	• identifies a similarity regarding the BOLT	1
	• does not satisfy any of the descriptors above.	0

The response:	M
• identifies a valid difference regarding perspectives on Vietnamese losses during the BOLT • provides a plausible explanation using evidence from Sources 2 and 3	4
• identifies a valid difference regarding perspectives on Vietnamese losses during the BOLT • provides a plausible explanation using evidence from Source 2 or 3	3
• identifies a difference regarding perspectives on the BOLT • provides a plausible explanation using evidence from Source 2 or 3	2
• identifies a difference regarding the BOLT	1
• does not satisfy any of the descriptors above.	0

The response:	M
• demonstrates accurate use of relevant terms placed in historical context	3
• uses relevant terms placed in historical context	2
• uses terms that may not be placed in historical context	1
• does not satisfy any of the descriptors above.	0

Q	The response:	M
2b	• makes a plausible judgment about the extent to which the evidence from Source 3 corroborates the statement, citing two examples	2
	• makes a plausible judgment about the extent to which the evidence from Source 3 corroborates the statement, citing one example	1
	• does not satisfy any of the descriptors above.	0

Q	The response:	M	The response:	M
3	**Humphreys (Source 4) — Usefulness**		**Shorten (Source 5) — Usefulness**	
	• makes a plausible judgment about the extent to which evidence from Source 4 is useful, citing 2 considerations	3	• makes a plausible judgment about the extent to which evidence from Source 5 is useful, citing 2 considerations	3
	• makes a plausible judgment about the extent to which evidence from Source 4 is useful, citing 1 consideration	2	• makes a plausible judgment about the extent to which evidence from Source 5 is useful, citing 1 consideration	2
	• makes a statement about usefulness related to the evidence from Source 4	1	• makes a statement about usefulness related to the evidence from Source 5	1
	• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0
	Humphreys (Source 4) — Reliability		**Shorten (Source 5) — Reliability**	
	• makes a plausible judgment about the extent to which evidence from Source 4 is reliable, citing 2 considerations	3	• makes a plausible judgment about the extent to which evidence from Source 5 is reliable, citing 2 considerations	3
	• makes a plausible judgment about the extent to which evidence from Source 4 is reliable, citing one consideration	2	• makes a plausible judgment about the extent to which evidence from Source 5 is reliable, citing one consideration	2

• makes a statement about reliability related to evidence from Source 4	1	• makes a statement about reliability related to evidence from Source 5	1
• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0

Corroboration	
• makes a plausible judgment about the extent to which the evidence from Sources 4 and 5 corroborate each other	1
• does not satisfy the descriptor above.	0

The response:	M
• demonstrates accurate use of relevant terms placed in historical context	3
• uses relevant terms placed in historical context	2
• uses terms that may not be placed in historical context	1
• does not satisfy any of the descriptors above.	0

The response:	M
• organises paragraph/s purposefully to succinctly and fluently convey ideas relating to the question, acknowledging sources used	3
• organises paragraph/s to convey ideas relating to the question, acknowledging sources used	2
• conveys ideas related to the question	1
• does not satisfy any of the descriptors above.	0

Q	The response:	M
4	• develops a sophisticated historical argument that responds directly and fully to the question	5
	• develops a valid historical argument that responds directly to the question	4
	• develops a basic historical argument about the question	3
	• develops a superficial historical argument by making valid statements related to the question	2
	• makes a valid statement about Australia's withdrawal from the Vietnam War	1
	• does not satisfy any of the descriptors above.	0
	The response:	**M**
	• combines relevant evidence from Sources 6, 7, 8 and 9 to develop the argument	6
	• combines relevant evidence from 3 of Sources 6, 7, 8 or 9 to develop the argument	5
	• combines relevant evidence from 2 of Sources 6, 7, 8 or 9 to develop the argument	4
	• combines relevant evidence from 1 of Sources 6, 7, 8 or 9 to develop the argument	3
	• combines relevant evidence from 1 of Sources 6, 7, 8 or 9 to develop statements	2
	• combines relevant evidence from 1 of Sources 6, 7, 8 or 9 to develop a statement	1
	• does not satisfy any of the descriptors above.	0
	The response:	**M**
	• demonstrates accurate use of relevant terms placed in historical context	4
	• uses relevant terms placed in historical context	3
	• uses terms that may not be placed in historical context	2

• uses a term that may not be placed in historical context	1
• does not satisfy any of the descriptors above.	0
The response:	**M**
• organises paragraph/s purposefully to succinctly and fluently convey ideas relating to the question, acknowledging sources used	3
• organises paragraph/s to convey ideas relating to the question, acknowledging sources used	2
• conveys ideas related to the question	1
• does not satisfy any of the descriptors above.	0