




Geography


Advice for Year 11 and 12 students learning from home

The Queensland Curriculum and Assessment Authority (QCAA) understands that the COVID-19 pandemic has changed the way many senior students are accessing their learning.

We've prepared some suggestions to help you with your studies.

Resources to support preparation for assessment

Assessment type	Suggestions to support learning from home
Examination (Combination response) (IA1) 	<ul style="list-style-type: none">• Review the Internal assessment (IA1) section in the subject report that can be found on the Teaching tab on the Geography subject page. Focus on the points about effective practice.• Read and unpack the annotated IA1 sample response on the Assessment tab of the Geography subject page.
Investigation (field report) (IA2) 	<ul style="list-style-type: none">• Use the field data to create relevant maps, graphs and annotated images.• Consult with your teacher to determine if there is a school-preferred online map-making tool, e.g. Scribble Maps, Google Maps, Google Earth, Storymaps.• Analyse the data and information gathered in the field to explain the challenge for the fieldwork location.• Extrapolate from the analysis to generalise about the impacts of land cover change at the fieldwork location.• Propose action to achieve sustainable management of land cover change for the fieldwork location.• Review the Internal assessment (IA2) section in the subject report that can be found on the Teaching tab on the Geography subject page. Focus on the points about effective practice.
Investigation (data report) (IA3) 	<ul style="list-style-type: none">• Complete initial data transformation using the data provided in the assessment task and identify a demographic challenge evident for the selected place.• Confirm the identified challenge and topic for investigation with your teacher.• Research data relevant to your identified investigation.• Transform the data into suitable graphs and maps.• Analyse the graphs and maps to explain the identified challenge.• Extrapolate from the analysis to determine the impacts of the identified challenge.• Make proposal/s for sustainable management in response to the identified challenge.• Review the Internal assessment (IA3) section in the subject report that can be found on the Teaching tab on the Geography subject page. Focus on the points about effective practice.• Read and unpack the annotated IA3 sample response on the Assessment tab of the Geography subject page. <p>Suggested resource to support understanding of the subject matter:</p> <ul style="list-style-type: none">• Australian Bureau of Statistics, International Trade www.abs.gov.au/international-trade.

Assessment type	Suggestions to support learning from home
<p>External assessment (EA)</p> 	<ul style="list-style-type: none"> • Review past papers and the sample external assessment that can be found on the Assessment tab on the Geography subject page. • Review the External assessment section of the subject report that can be found on the Teaching tab on the Geography subject page. Focus on <ul style="list-style-type: none"> – examples of effective student responses – practices to strengthen, including recommendations to consider when preparing for external assessment.

 © State of Queensland (QCAA) 2020

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. |

Attribution: '© State of Queensland (QCAA) 2020' — please include the link to our copyright notice.