

Economics 2019 v1.1

IA1 high-level annotated sample response

October 2018

Examination — combination response (25%)

This sample has been compiled by the QCAA to assist and support teachers to match evidence in student responses to the characteristics described in the instrument-specific marking guide (ISMG).

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. comprehend economic concepts, principles and models of exchange rates, international trade patterns and trade theories
3. analyse an economic issue that involves exchange rates, trade patterns and/or trade theories
4. evaluate an economic outcome relevant to exchange rates, trade patterns and/or trade theories.

Note: Objectives 2 and 5 are not assessed in this instrument.

Instrument-specific marking guide (ISMG)

Criterion: Part A — Comprehending

Assessment objective

1. comprehend economic concepts, principles and models of exchange rates, international trade patterns and trade theories

The student work has the following characteristics:	Marks
<ul style="list-style-type: none"> • accurate and detailed identification of the essential features of exchange rates, international trade patterns and trade theories • perceptive application of economic concepts, principles and models to exchange rates, international trade patterns and trade theories • precise use of economic terminology. 	9–10
<ul style="list-style-type: none"> • effective identification of the essential features of exchange rates, international trade patterns and trade theories • effective application of economic concepts, principles and models to exchange rates, trade patterns and trade theories • effective use of economic terminology. 	7–8
<ul style="list-style-type: none"> • adequate identification of the features of exchange rates, international trade patterns and trade theories • adequate application of economic concepts, principles and models to exchange rates, international trade patterns and trade theories • adequate use of economic terminology. 	5–6
<ul style="list-style-type: none"> • partial identification of the features of exchange rates, international trade patterns and international trade theories • partial application of economic concepts, principles and/or models to exchange rates, international trade patterns and trade theories • narrow use of economic terminology. 	3–4
<ul style="list-style-type: none"> • identification of aspects of exchange rates, international trade patterns and/or trade theories • identification of aspects of economic concepts, principles or models • inconsistent or unclear use of terminology. 	1–2
<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0

Criterion: Part B — Analysing

Assessment objective

3. analyse an economic issue that involves exchange rates, trade patterns and/or trade theories

The student work has the following characteristics:	Marks
<ul style="list-style-type: none">discerning interpretation of patterns and trends in exchange rates and/or trade data and economic informationdiscerning explanation of economic relationships involving exchange rates and/or Australia's place in the global economyperceptive use of data and economic information to support the analysis.	7–8
<ul style="list-style-type: none">effective interpretation of patterns and trends in exchange rates and/or trade data and economic informationeffective explanation of relationships involving exchange rates and/or Australia's place in the global economyeffective use of data and economic information to support the analysis.	5–6
<ul style="list-style-type: none">adequate interpretation of patterns and trends in exchange rates and/or trade data and economic informationadequate explanation of international trade relationshipsadequate use of data and/or economic information within the analysis.	3–4
<ul style="list-style-type: none">superficial descriptions of patterns and/or trends in exchange rates and/or trade data or economic informationsuperficial identification of elements of international trade relationshipsnarrow or inconsistent use of data and/or economic information.	1–2
<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Part B — Evaluating

Assessment objective

4. evaluate an economic outcome relevant to exchange rates, trade patterns and/or trade theories

The student work has the following characteristics:	Marks
<ul style="list-style-type: none">discerning synthesis of economic ideas and/or perspectives to support the conclusion or decisionperceptive conclusion drawn or decision made about exchange rates, trade patterns and/or trade theories, based on the use of relevant economic criteriacritical economic reasoning and justification.	6–7
<ul style="list-style-type: none">effective synthesis of economic ideas and/or perspectives to support the conclusion or decisioneffective conclusion drawn or decision made about exchange rates, trade patterns and/or trade theories, based on the use of relevant economic criteriafeasible economic reasoning and justification.	4–5
<ul style="list-style-type: none">description of ideas and/or perspectives that link to the conclusion or decisionreasonable conclusion drawn or decision made, based on economic criteria/criterionidentification of some economic reasoning.	2–3
<ul style="list-style-type: none">opinions and statements about economic ideas or unclear conclusion.	1
<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Task

See the sample assessment instrument for IA1: Examination — combination response (25%) (available on the QCAA Portal).

Sample response

Criterion	Marks allocated	Result
Part A — Comprehending Assessment objective 1	10	10
Part B — Analysing Assessment objective 3	8	8
Part B — Evaluating Assessment objective 4	7	7
Total	25	25

The annotations show the match to the instrument-specific marking guide (ISMG) performance-level descriptors.

Comprehending [9–10] perceptive application of economic concepts to international trade patterns and trade theories compares abundant land and capital resources to needs; links them to the resources being traded	Part A: Multiple choice																	
	<table border="1"> <thead> <tr> <th>Question</th> <th>A</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B ✓</td> <td>identification of the essential features of international trade patterns</td> </tr> <tr> <td>2</td> <td>C ✓</td> <td>application of economic concepts, principles and models to international trade patterns and trade theories</td> </tr> <tr> <td>3</td> <td>B ✓</td> <td>application of economic concepts, principles and models to trade theories</td> </tr> <tr> <td>4</td> <td>D ✓</td> <td>application of economic concepts, principles and models to exchange rates, international trade patterns and trade theories</td> </tr> <tr> <td>5</td> <td>A ✓</td> <td>identification of the essential features of exchange rates</td> </tr> </tbody> </table>	Question	A		1	B ✓	identification of the essential features of international trade patterns	2	C ✓	application of economic concepts, principles and models to international trade patterns and trade theories	3	B ✓	application of economic concepts, principles and models to trade theories	4	D ✓	application of economic concepts, principles and models to exchange rates, international trade patterns and trade theories	5	A ✓
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5	A ✓	identification of the essential features of exchange rates																
	Part A: Short response Question 1 (50 words) Australia has a natural endowment, or abundance of land resources such as minerals and agriculture, compared to the needs of its population, and trades these with Japan. Japan has a natural endowment of capital resources and highly skilled labour that specialises in the production of electronics and motor vehicles, so they export them to Australia.																	

**Comprehending
[9–10]**

**perceptive application
of economic models
to exchange rates**

diagram is correct and includes all appropriate labels

diagram clearly annotated; text refers to demand for \$AUS and impact upon price, with 'all things equal' disclaimer

uses correct economic terminology of a 'shift', not a 'movement', in the demand curve

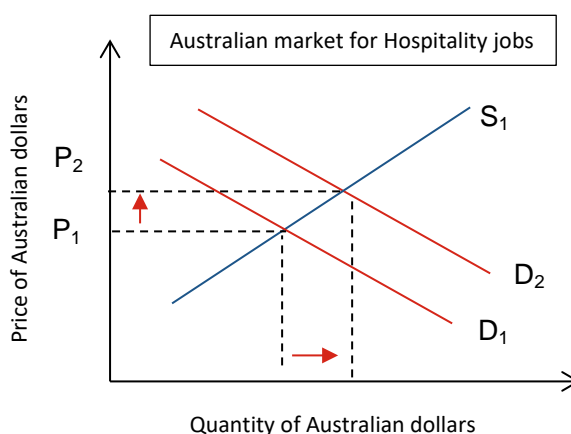
**accurate and detailed
identification of the
essential features of
international trade
patterns and trade
theories**

accurately identifies the correct global institution; includes details about economic features of problem (dumping) and solutions

**accurate and detailed
identification of the
essential features of
international trade
patterns**

accurately identifies the significance of port infrastructure; explains significance in economic terms; includes specific details about Surat Basin and proximity to Gladstone port; identifies primary export (coal)

Question 2 (50 words)



The diagram shows the effect of greater tourism exports: \$37million additional spending in Australia. Demand for Australian dollars (\$AUS) rises as tourists consume more Australian goods and services, resulting in a shift in the demand curve from D1 to D2. All things equal, this would cause an increase in the exchange rate to P2.

Question 3 (100 words)

Dumping is where a producer sells steel in a country at an unfair price, less than what is charged in other markets. It is an economic problem causing damage by diverting resources and income away from the local steel producer and towards the cheaper import manufacturer who is rewarded by covering at least some of their cost of production. The World Trade Organisation advocates for free global trade – without tariffs, quotas or subsidies. An exception is allowed for dumped goods, allowing countries to place a specific anti-dumping duty on imports to remove the price advantage of the dumped steel.

Question 4 (100 words)

Port infrastructure is a key economic resource because the most economical method of global trade is by sea. Gladstone is Queensland's largest multi-commodity port, altering patterns of trade by expanding port facilities so greater volumes of coal can be exported.

The port has improved competitiveness of local mines by reducing transport costs, causing Gladstone to become a logistics hub for the significant resources in nearby Surat Basin. The region provides greater employment opportunities to workers in mineral extraction, railway and port businesses. As income and consumption in Gladstone increases, in a flow-on effect, commercial, industrial and engineering businesses are attracted to the region.

Comprehending [9–10]

perceptive application of economic concepts to international trade patterns and trade theories

identifies a specific region (Chengdu); perceptively applies and explains the required element of Porter's Diamond Theory

accurate and detailed identification of the essential features of international trade patterns

accurate calculations, including correct reading of data from the graph (2008–2018)

clear details of how a negligible change in manufacturing exports had major effects

identifies essential features of current government policy and links them to the specific export problem

Analysing [7–8]

discerning interpretation of patterns and trends in exchange rates

interprets significant trends of exchange rate and pattern of the trade weighted index, with discerning details

discerning explanation of economic relationships

clearly explains relationship of exchange rate and trade weighted index

Question 5 (100 words)

Chengdu is the 3rd largest Chinese car production market. It has competitive advantage and economies of scale with respect to related and supported industries (Porter's Diamond theory of National Advantage) that are vertically integrated, either forward or backward. This is because the Chengu productive region includes car intermediate goods and components e.g. electronics and cars seats, enabling cars to be produced with lower component costs, a shared skilled workforce and information flow provides productivity and innovation benefits. This gives Chengdu a cost advantage over some manufacturing countries such as Japan or Germany where vertically integrated businesses are not so geographically close.

Question 6 (80 words)

a) Resources exports: $(42-22) / 22 \times 100 = 90\%$ increase from 2008 to 2018.

No increase in manufacturing exports: 2008 and 2018 exports were the same value: \$10 billion.

b) The negligible change in manufacturing exports has caused this sector to become a smaller proportion of GDP, and consequently, low skilled manufacturing jobs to move offshore, creating domestic problems. Australian manufacturing must become more high-value added and focused on advanced manufacturing supply chains. One government policy to support this structural change is the \$2.4 billion investment in Australian STEM capabilities, announced in 2018. Investment in research and development should provide higher paying jobs and more globally competitive manufacturing businesses.

Part B: Extended response (400–500 words)

The movements in the \$Aus exchange rate such as the downward trend from \$1.05 US to 75 cents US from 2012/13 to 2016/17 (Source 1) affects relative prices of imports and exports in all industries. This positively affects exporting groups including farmers, manufacturers, miners and service providers e.g. foreign students and tourists (Source 5). Twenty-five years of consecutive economic growth suggests that the exchange rate acts as a shock absorber as the economy adjusts to dramatic changes e.g. the 33% fall in the \$US exchange in three years to June 2015, and where it has broadly stayed since then (Source 1). The trade weighted index measures the dollar's movements of Australia's major trading partners. While it tracks alongside the exchange rate over the last 5 years, it shows a decline of only 20%, so the real impact of the exchange rate trend is less than it appears (Source 1).

<p>Analysing [7–8]</p> <p>discerning explanation of economic relationships</p> <p>clearly explains relationship of exchange rate to exports and imports</p> <p>Evaluating [6–7]</p> <p>use of relevant economic criteria</p> <p>costs experienced by manufacturing industry</p>	<p>The movement in the exchange rate has significant costs. While exporters benefit from lower exchange rates, the extended period of higher exchange rates to June 2014 has significant impacts on the manufacturing goods in the export and domestic markets. In addition to costs from the forces of fierce globalisation competition (Source 5) impacting profits and resource allocations, the greatest cost of the exchange rate movements are the structural change in the manufacturing industry. This was explicitly seen in the car industry, which is now the second largest value import (a leakage from Australian's economy), and at significant short-term cost to economic growth (Source 3). Further, global supply chains shifting economic growth to countries with a competitive advantage in low skill labour resources, have contributed to higher underemployment rates of 8.6% currently at its greatest, difference to the unemployment rate of 5.9% in 2004. However, this should not impact long-term economic growth (Source 2).</p>
<p>Analysing [7–8]</p> <p>discerning interpretation of patterns and trends in trade data and economic information</p> <p>Evaluating [6–7]</p> <p>use of relevant economic criteria</p> <p>benefits of changing trade patterns from onshore processing</p>	<p>The potential of longer term economic change is noted in the lower proportion of unprocessed primary goods to total merchandise exports (falling by 8 percentage points over five years to 2015/16, Source 4), and greater processed primary over the same period (Source 6). Consequently, Australian exporters are achieving benefits from increasing their valued-addedness in Australia, resulting in greater economic growth and employment opportunities. Another significant benefit is created when Australia prioritises onshore processing of minerals and energy products, instead of acting as the world's "quarry", through a multiplied effect on economic growth.</p>
<p>discerning synthesis of economic ideas and/or perspectives to support the conclusion or decision</p> <p>Analysing [7–8]</p> <p>discerning interpretation of patterns and trends in trade data</p>	<p>Another potential for growth created by the changing global change patterns is to 'force' Australia to use its skilled labour to produce more elaborately transformed manufactured goods (ETMs) such as more complex equipment and machinery manufacturing – including using skilled labour released from the car industry in recent years. Source 4 indicates ETMs have increased marginally from 2010/11 to 2015/16 by 0.3%. However, it is the potential shown in the import data that demonstrates the greater opportunity, to replace ETMs imported to Australia, which grew at 7.6% over the same period (Source 4).</p>
<p>Evaluating [6–7]</p> <p>perceptive conclusion drawn or decision made about exchange rates, trade patterns and/or trade theories, based on the use of relevant economic criteria</p>	<p>Therefore, given dynamic global trade patterns, Australian industry policy should focus on the competitive advantages of skilled labour, and enable Australia to maximise the benefits and reduce the costs of globalisation in order to deliver long term economic growth (Source 6).</p>
	<p>Analysing [7–8]</p> <p>perceptive use of data and economic information to support the analysis throughout the report</p> <p>Evaluating [6–7]</p> <p>discerning synthesis of economic ideas and perspectives applied to the analysis throughout the report, astutely considering various import and export perspectives</p> <p>critical economic reasoning and justification throughout the report</p>