

# Business Studies 2019

## Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
Knowing and understanding	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>comprehensive</b> description of concepts and ideas related to business functions</li> <li>• <b>comprehensive</b> explanation of concepts and ideas related to business functions, using relevant examples</li> <li>• <b>precise</b> and <b>efficient</b> demonstration of processes, procedures and skills related to business functions to <b>complete</b> tasks.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>thorough</b> description of concepts and ideas related to business functions</li> <li>• <b>thorough</b> explanation of concepts and ideas related to business functions, using examples</li> <li>• <b>precise</b> demonstration of processes, procedures and skills related to business functions to <b>complete</b> tasks.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>description</b> of concepts and ideas related to business functions</li> <li>• <b>explanation</b> of concepts and ideas related to business functions</li> <li>• <b>demonstration</b> of processes, procedures and skills related to business functions to <b>complete</b> tasks.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>simple</b> description of concepts and ideas related to business functions</li> <li>• <b>simple</b> explanation of concepts and ideas related to business functions</li> <li>• <b>demonstration</b> of <b>simple</b> processes, procedures and skills to <b>complete obvious</b> tasks.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>partial</b> description of business concepts and ideas</li> <li>• <b>partial</b> explanation of concepts <b>and/or</b> ideas</li> <li>• <b>demonstration</b> of <b>basic</b> business skills.</li> </ul>



	Standard A	Standard B	Standard C	Standard D	Standard E
Analysing and applying	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>considered</b> analysis of a <b>wide range</b> of business information in business functions and contexts</li> <li>• <b>discerning</b> and <b>efficient application</b> of knowledge, understanding and skills related to business functions and contexts</li> <li>• <b>proficient use</b> of language conventions and features to <b>effectively communicate</b> ideas and information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>informed</b> analysis of a <b>range</b> of business information in business functions and contexts</li> <li>• <b>systematic application</b> of knowledge, understanding and skills related to business functions and contexts</li> <li>• <b>controlled use</b> of language conventions and features to <b>clearly communicate</b> ideas and information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>analysis</b> of business information in business functions and contexts</li> <li>• <b>application</b> of knowledge, understanding and skills related to business functions and contexts</li> <li>• <b>use of language</b> conventions and features to <b>communicate</b> ideas and information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>identification</b> of <b>obvious</b> relationships between business information in business functions and contexts</li> <li>• <b>simple application</b> of knowledge, understanding and skills related to business functions and contexts</li> <li>• <b>inconsistent use</b> of <b>simple</b> language conventions and features to <b>communicate</b> ideas and information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>identification</b> of <b>aspects of</b> business information</li> <li>• <b>partial application</b> of knowledge, understanding and skills</li> <li>• <b>use of basic</b> language conventions and features for <b>partial communication</b> of information.</li> </ul>
	Planning and evaluating	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>discerning</b> decisions with <b>well-reasoned justification</b> for business solutions and outcomes</li> <li>• <b>comprehensive planning</b> and <b>efficient organisation</b> of business solutions and outcomes</li> <li>• <b>considered</b> and <b>comprehensive evaluation</b> of business decisions, solutions and outcomes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>informed</b> decisions with <b>valid justification</b> for business solutions and outcomes</li> <li>• <b>detailed planning</b> and <b>logical organisation</b> of business solutions and outcomes</li> <li>• <b>informed evaluation</b> of business decisions, solutions and outcomes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>decisions</b> with <b>justification</b> for business solutions and outcomes</li> <li>• <b>planning</b> and <b>organisation</b> of business solutions and outcomes</li> <li>• <b>evaluation</b> of business decisions, solutions and outcomes.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>decisions</b> for business solutions and outcomes</li> <li>• <b>simple planning</b> and <b>organisation</b> relating to <b>aspects of</b> business solutions and outcomes</li> <li>• <b>simple evaluation</b> of business decisions, solutions and outcomes.</li> </ul>

Key: **Cognition**      **Qualifier**