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External asses	sment 2022		Boo	k of	f	books used
			Quest	tion and	respon	se book

Aboriginal & Torres Strait Islander Studies

Time allowed

- Planning time 15 minutes
- Working time 120 minutes

General instructions

- · Answer all questions in this question and response book.
- Write using black or blue pen.

Queensland Government

- Respond in paragraphs consisting of full sentences. •
- Planning paper will not be marked.

Section 1 (43 marks)

• 5 short response questions



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.

QUESTION 1 (4 marks)

Use Source 1 in the stimulus book to explain the role of truth-telling in the reconciliation process.

QUESTION 2 (7 marks)

Analyse Sources 2, 3 and 4 in the stimulus book to explain how the use of ghost nets in the work of Erub artists demonstrates the continuing significance of Sea Country.

QUESTION 3 (7 marks)

Analyse Sources 5 and 6 in the stimulus book to explain how cultural burning can be used as a form of land management. Assess how the use of cultural burning may contribute to the reconciliation process.

QUESTION 4 (11 marks)

Analyse Sources 7, 8 and 9 in the stimulus book to explain how they demonstrate a change in how the service of Aboriginal and Torres Strait Islander military personnel is acknowledged. Explain why it is important to recognise this.

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QUESTION 5 (14 marks)

Analyse Sources 10, 11 and 12 in the stimulus book to explain the extent to which changes enacted in the new National Agreement on Closing the Gap (2020) represent an act of reconciliation.

END OF PAPER

ADDITIONAL PAGE FOR STUDENT RESPONSES				
Write the question number you are responding to.				

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

ADDITIONAL PAGE FOR STUDENT RESPONSES				
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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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