

Aboriginal & Torres Strait Islander Studies marking guide

External assessment

Short response (45 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. define and use terminology relating to maintaining, retaining and recognising the culture and identity of Aboriginal peoples and/or Torres Strait Islander peoples within the context of reconciliation and recognition
2. demonstrate an understanding of the connection between land, language, culture, time, place and relationships within Aboriginal societies and/or Torres Strait Islander societies within the context of reconciliation and recognition
3. analyse worldviews of Aboriginal peoples and/or Torres Strait Islander peoples through identifying, examining and considering these within the context of reconciliation and recognition
5. evaluate the significance of cultural interaction by assessing the impact of responses related to reconciliation and recognition
6. create responses that communicate ideas related to reconciliation and recognition within sentences and short paragraphs

Note: Unit objective 4 is not assessed in this assessment instrument.

Purpose

This document is an External assessment marking guide (EAMG).

The EAMG:

- Provides a tool for calibrating external assessment markers to ensure reliability of results
- Indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- Informs schools and students about how marks are matched to qualities in student responses.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded. Where no response to a question has been made, a mark of 'N' will be recorded.

External assessment marking guide

Short response (45 marks)

Q	The response:	M
1	<ul style="list-style-type: none"> uses the holistic framework, referencing all aspects: land, language, culture, time, place and relationships explains how Kevin Rudd's statement is linked to the holistic framework 	4
	<ul style="list-style-type: none"> uses the holistic framework, referencing all aspects: land, language, culture, time, place and relationships explains how Kevin Rudd's statement is linked to aspects of the holistic framework 	3
	<ul style="list-style-type: none"> uses the holistic framework, referencing some aspects explains Kevin Rudd's statement 	2
	<ul style="list-style-type: none"> makes relevant statements about the holistic framework <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> makes relevant statements about Kevin Rudd's statement 	1
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above 	0

Q	The response:	M
2	<ul style="list-style-type: none"> clearly identifies changing attitudes provides a detailed explanation of an act of reconciliation uses relevant evidence from all 3 sources 	5
	<ul style="list-style-type: none"> clearly identifies changing attitudes provides an explanation of an act of reconciliation uses relevant evidence from 2 of the 3 sources 	4
	<ul style="list-style-type: none"> refers to 1 changing attitude provides an explanation of an act of reconciliation uses relevant evidence from 2 of the 3 sources 	3
	<ul style="list-style-type: none"> provides a relevant description of attitudes makes relevant statements about reconciliation uses relevant evidence from 1 source 	2
	<ul style="list-style-type: none"> provides a description of attitudes <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> makes a relevant statement about reconciliation 	1
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above 	0

Q	The response:	M
3	<ul style="list-style-type: none"> explains how time is conceptualised, using evidence from both sources provides a detailed explanation of why acknowledgment of this worldview is important 	6
	<ul style="list-style-type: none"> explains how time is conceptualised, using evidence from both sources provides a relevant explanation of why acknowledgment of this worldview is important 	5
	<ul style="list-style-type: none"> explains how time is conceptualised, using evidence from 1 source provides a relevant explanation of why acknowledgment of this worldview is important 	4
	<ul style="list-style-type: none"> explains how time is conceptualised, using evidence from 1 source makes relevant statements about this worldview 	3
	<ul style="list-style-type: none"> provides a relevant description of time makes a statement about a worldview 	2
	<ul style="list-style-type: none"> provides a relevant description of time <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> makes a statement about a worldview 	1
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above 	0

Q	The response:	M
4	<ul style="list-style-type: none"> explains 3 impacts evident in the source uses relevant evidence to support the 3 impacts clearly links the identified impacts to the need for reconciliation 	8
	<ul style="list-style-type: none"> explains 3 impacts evident in the source uses relevant evidence to support the explanation clearly links the identified impacts to the need for reconciliation 	7
	<ul style="list-style-type: none"> explains 2 impacts evident in the source uses relevant evidence to support the 2 impacts clearly links the identified impacts to the need for reconciliation 	6
	<ul style="list-style-type: none"> explains 2 impacts evident in the source uses relevant evidence to support the explanation clearly links the identified impacts to the need for reconciliation 	5
	<ul style="list-style-type: none"> explains 2 impacts evident in the source identifies a link between an impact and the need for reconciliation 	4
	<ul style="list-style-type: none"> explains 1 impact evident in the source makes a relevant statement about reconciliation 	3
	<ul style="list-style-type: none"> describes features of the source makes a relevant statement about reconciliation 	2
	<ul style="list-style-type: none"> describes features of the source <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> makes a relevant statement about reconciliation 	1
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0

Q	The response:	M	The response:	M
5	<ul style="list-style-type: none"> • makes a clear statement about the impact of land reclamation • uses all 6 aspects of the holistic framework in the evaluation • uses relevant evidence from the source 	8	<ul style="list-style-type: none"> • organises sentences purposefully and fluently to convey ideas relating to the question 	4
	<ul style="list-style-type: none"> • makes a clear statement about the impact of land reclamation • uses 5 aspects of the holistic framework in the evaluation • uses relevant evidence from the source 	7	<ul style="list-style-type: none"> • organises sentences purposefully to convey ideas relating to the question 	3
	<ul style="list-style-type: none"> • makes a clear statement about the importance of land reclamation • uses 4 aspects of the holistic framework in the evaluation • uses relevant evidence from the source 	6	<ul style="list-style-type: none"> • uses sentences to convey ideas relating to the question 	2
	<ul style="list-style-type: none"> • makes a clear statement about the importance of land reclamation • uses 3 aspects of the holistic framework in the evaluation • uses relevant evidence from the source 	5	<ul style="list-style-type: none"> • conveys ideas relating to the question 	1
	<ul style="list-style-type: none"> • explains the impact of land reclamation • uses 2 aspects of the holistic framework in the evaluation • uses relevant evidence from the source 	4	<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0

Q	The response:	M	The response:	M
	<ul style="list-style-type: none"> explains the impact of land reclamation uses relevant evidence from the source 	3		
	<ul style="list-style-type: none"> describes aspects of the source makes a relevant statement about the importance of land reclamation for the Oikola People 	2		
	<ul style="list-style-type: none"> describes aspects of the source <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> makes a relevant statement about the importance of land reclamation for the Oikola People 	1		
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0		

Q	The response:	M	The response:	M
6	<ul style="list-style-type: none"> • makes a judgment about the extent to which all 4 sources reflect the need for constitutional reform and recognition of Aboriginal Peoples and Torres Strait Islander Peoples • refers to relevant evidence from all 4 sources • makes a plausible assessment of the impact on reconciliation based on the evaluation 	6	<ul style="list-style-type: none"> • organises sentences purposefully and fluently to convey ideas relating to the question 	4
	<ul style="list-style-type: none"> • makes a judgment about the extent to which 3 sources reflect the need for constitutional reform and recognition of Aboriginal Peoples and Torres Strait Islander Peoples • refers to relevant evidence from 4 sources • makes a relevant assessment of the impact on reconciliation 	5	<ul style="list-style-type: none"> • organises sentences purposefully to convey ideas relating to the question 	3
	<ul style="list-style-type: none"> • makes a judgment about the extent to which 3 sources reflect the need for constitutional reform and recognition of Aboriginal Peoples and Torres Strait Islander Peoples • refers to relevant evidence from the 3 sources • makes a relevant assessment of the impact on reconciliation 	4	<ul style="list-style-type: none"> • uses sentences to convey ideas relating to the question 	2
	<ul style="list-style-type: none"> • makes relevant statements about constitutional reform • refers to relevant evidence from 2 sources • makes a relevant assessment of the impact on reconciliation 	3	<ul style="list-style-type: none"> • conveys ideas relating to the question 	1
	<ul style="list-style-type: none"> • makes relevant statements about constitutional reform • refers to relevant evidence from 1 source 	2	<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0

Q	The response:	M	The response:	M
	<ul style="list-style-type: none"> • makes a relevant statement about constitutional reform <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • makes a relevant statement about constitutional recognition of Aboriginal Peoples and Torres Strait Islander Peoples <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • describes an aspect of the sources 	1		
	<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0		