

Ancient History marking guide and response

External assessment 2022

Short response (50 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. comprehend terms, concepts and issues in relation to a topic focused on people, power and authority in the Ancient World
3. analyse evidence from historical sources to show understanding in relation to a topic focused on the nature of power and how it was exercised in the Ancient World
4. synthesise evidence from historical sources to form a historical argument in relation to a topic focused on a powerful individual, group or society in the Ancient World
5. evaluate evidence from historical sources to make judgments in relation to a topic focused on people, power and authority in the Ancient World
6. create responses that communicate meaning to suit purpose in relation to a topic focused on people, power and authority in the Ancient World.

Note: Unit objective 2 is not assessed in this instrument.

Purpose

This document consists of a marking guide and a sample response.

The marking guide:

- provides a tool for calibrating external assessment markers to ensure reliability of results
- indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- informs schools and students about how marks are matched to qualities in student responses.

The sample response:

- demonstrates the qualities of a high-level response
- has been annotated using the marking guide.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of '0' will be recorded.

Where no response to a question has been made, a mark of 'N' will be recorded.

Marking guide

Criterion: Analysing

Q	The response:	M	The response:	M	The response:	M
1	<ul style="list-style-type: none">provides a plausible explanation of one way Augustus consolidated his power	2	<ul style="list-style-type: none">provides a plausible explanation of a second way Augustus consolidated his power	2	<ul style="list-style-type: none">uses appropriate evidence from both sources to support both explanations	2
	<ul style="list-style-type: none">makes a plausible statement about a way Augustus consolidated his power	1	<ul style="list-style-type: none">makes a plausible statement about a second way Augustus consolidated his power	1	<ul style="list-style-type: none">uses appropriate evidence from one source to support one explanation	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Comprehending

Q	The response:	M
1	<ul style="list-style-type: none">demonstrates appropriate use of terms in context	2
	<ul style="list-style-type: none">demonstrates appropriate use of terms	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Analysing

Q	The response:	M
2a)	<ul style="list-style-type: none">• provides a discerning explanation of the way Augustus is portrayed by Suetonius, using well-chosen evidence from the source	4
	<ul style="list-style-type: none">• provides an explanation of the way Augustus is portrayed by Suetonius, using evidence from the source	3
	<ul style="list-style-type: none">• identifies a way Augustus is portrayed by Suetonius, referring to evidence from Source 3	2
	<ul style="list-style-type: none">• refers to relevant evidence from the source	1
	<ul style="list-style-type: none">• does not satisfy any of the descriptors above.	0

Criterion: Evaluating

Q	The response:	M
2b)	<ul style="list-style-type: none">explains a discerning judgment about reliability, using well-chosen evidence from the source	3
	<ul style="list-style-type: none">makes a judgment about reliability, referring to relevant evidence from the source	2
	<ul style="list-style-type: none">makes a statement about the reliability of Source 3	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Evaluating

Q	The response, for Source 4:	M	The response, for Source 5:	M	
3	<ul style="list-style-type: none"> explains a discerning judgment about usefulness, using well-chosen evidence from the source 	2	<ul style="list-style-type: none"> explains a discerning judgment about usefulness, using well-chosen evidence from the source 	2	
	<ul style="list-style-type: none"> makes a judgment about usefulness, referring to relevant evidence from the source 	1	<ul style="list-style-type: none"> makes a judgment about usefulness, referring to relevant evidence from the source 	1	
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	
	The response, for Source 4:		The response, for Source 5:		
	<ul style="list-style-type: none"> explains a discerning judgment about reliability, using well-chosen evidence from the source 	2	<ul style="list-style-type: none"> explains a discerning judgment about reliability, using well-chosen evidence from the source 	2	
	<ul style="list-style-type: none"> makes a judgment about reliability, referring to relevant evidence from the source 	1	<ul style="list-style-type: none"> makes a judgment about reliability, referring to relevant evidence from the source 	1	
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	

Criterion: Comprehending

Q	The response:	M
3	<ul style="list-style-type: none">demonstrates an informed understanding of issues related to the question	3
	<ul style="list-style-type: none">demonstrates a basic understanding of issues related to the question	2
	<ul style="list-style-type: none">demonstrates a superficial understanding of issues related to the question	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Creating and communicating

Q	The response:	M
3	<ul style="list-style-type: none">organises paragraph/s purposefully to succinctly and fluently convey ideas relating to the question, acknowledging sources used	3
	<ul style="list-style-type: none">organises paragraph/s to convey ideas relating to the question, acknowledging sources used	2
	<ul style="list-style-type: none">conveys ideas related to the question	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Synthesising

Q	The response:	M	
4	<ul style="list-style-type: none"> • presents a sophisticated historical argument that responds directly to the question 	5	
	<ul style="list-style-type: none"> • presents a reasoned historical argument that responds directly to the question 	4	
	<ul style="list-style-type: none"> • presents a basic historical argument that responds to the question 	3	
	<ul style="list-style-type: none"> • presents a superficial argument about Augustus's power 	2	
	<ul style="list-style-type: none"> • makes statements about Augustus 	1	
	<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0	
	The response:		
	<ul style="list-style-type: none"> • skilfully combines relevant evidence from all 4 sources to develop the historical argument 	5	
	<ul style="list-style-type: none"> • combines relevant evidence from all 4 sources to develop the historical argument 	4	
	<ul style="list-style-type: none"> • combines evidence from 3 sources to develop the historical argument 	3	
	<ul style="list-style-type: none"> • refers to relevant evidence from 2 sources 	2	
	<ul style="list-style-type: none"> • refers to evidence from 1 source 	1	
	<ul style="list-style-type: none"> • does not satisfy any of the descriptors above. 	0	

Criterion: Comprehending

Q	The response:	M	
4	<ul style="list-style-type: none"> demonstrates appropriate use of relevant terms, placed in historical context 	3	
	<ul style="list-style-type: none"> demonstrates appropriate use of terms, placed in historical context 	2	
	<ul style="list-style-type: none"> demonstrates use of historical terms 	1	
	<ul style="list-style-type: none"> does not satisfy any of the descriptors above. 	0	
	The response:		
	<ul style="list-style-type: none"> demonstrates an informed understanding of concepts associated with Augustus's power 	3	
	<ul style="list-style-type: none"> demonstrates understanding of concepts associated with Augustus's power 	2	
	<ul style="list-style-type: none"> demonstrates a superficial understanding of concepts associated with Augustus's power 	1	
<ul style="list-style-type: none"> does not satisfy the descriptors above. 	0		

Criterion: Evaluating

Q	The response:	M
4	<ul style="list-style-type: none">explains how evidence from 2 sources corroborates a point being made in the argument	2
	<ul style="list-style-type: none">states that evidence from 2 sources corroborates a point being made in the argument	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

Criterion: Creating and communicating

Q	The response:	M
4	<ul style="list-style-type: none">organises paragraph/s purposefully to succinctly and fluently convey ideas relating to the question, acknowledging sources used	3
	<ul style="list-style-type: none">organises paragraph/s to convey ideas relating to the question, acknowledging sources used	2
	<ul style="list-style-type: none">conveys ideas related to the question	1
	<ul style="list-style-type: none">does not satisfy any of the descriptors above.	0

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