



# Ancient History

Advice for Year 11 and 12 students learning from home

The Queensland Curriculum and Assessment Authority (QCAA) understands that the COVID-19 pandemic has changed the way many senior students are accessing their learning.

We've prepared some suggestions to help you with your studies.

## Resources to support preparation for assessment

Assessment type	Suggestions to support learning from home
<ul style="list-style-type: none"><li>• <b>Examination (essay in response to historical sources) (IA1)</b></li><li>• <b>Investigation (independent source investigation) (IA2)</b></li><li>• <b>Investigation (historical essay based on research) (IA3)</b></li></ul> 	<ul style="list-style-type: none"><li>• Read and view online resources to build contextual knowledge of your assessment topics.</li><li>• Investigate archaeological websites or online museum collections of artefacts related to your assessment topics.</li><li>• Access databases of ancient sources to identify what evidence for your assessment topics survives from ancient times.</li><li>• Review the historical skills to be applied in your responses by unpacking the relevant instrument-specific marking guide (ISMG) and the syllabus glossary definitions.</li><li>• Apply the historical skills of analysis and evaluation of evidence from sources that you have been developing throughout your history studies.</li></ul> <p>Suggested resources to support understanding of the subject matter, depending on the focus of your assessments:</p> <ul style="list-style-type: none"><li>• BBC History <a href="http://www.bbc.co.uk/history/ancient">www.bbc.co.uk/history/ancient</a></li><li>• British Museum <a href="http://britishmuseum.org">http://britishmuseum.org</a></li><li>• Fordham University, Internet Ancient History sourcebook <a href="https://sourcebooks.fordham.edu/ancient/asbook.asp">https://sourcebooks.fordham.edu/ancient/asbook.asp</a></li><li>• Penn Museum Online collections <a href="http://www.penn.museum/collections">www.penn.museum/collections</a></li><li>• Pompeii sites <a href="http://pompeii.org/en">http://pompeii.org/en</a></li><li>• Review the Internal assessment section of the subject report that can be found on the Teaching tab on the <a href="#">Ancient History subject page</a>. Focus on the points about effective practices.</li></ul>
<ul style="list-style-type: none"><li>• <b>External assessment (EA)</b></li></ul> 	<ul style="list-style-type: none"><li>• Review past papers and the sample external assessment that can be found on the Assessment tab on the <a href="#">Ancient History subject page</a>.</li><li>• Review the External assessment section of the subject report that can be found on the Teaching tab on the <a href="#">Ancient History subject page</a>. Focus on<ul style="list-style-type: none"><li>– examples of effective student responses</li><li>– practices to strengthen, including recommendations to consider when preparing for external assessment.</li></ul></li></ul>

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