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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment

Question and response book

Ancient History

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (54 marks)

- 4 short response questions



Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
-

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Do not write outside this box.

QUESTION 2 (11 marks)

- a) Use evidence from Source 2 in the stimulus book to define the terms *potestas* and *auctoritas* and explain two ways these are different forms of power.

[5 marks]

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b) Explain two things Augustus may imply about himself when he refers to his *potestas* and *auctoritas* in Source 3 in the stimulus book.

[6 marks]

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QUESTION 3 (16 marks)

Evaluate the extent to which evidence from Source 4 and Source 5 in the stimulus book is reliable and useful for assessing the achievements of Augustus. For each source, include two considerations for usefulness and two considerations for reliability to support your judgments.

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QUESTION 4 (19 marks)

Synthesise evidence from Sources 6, 7 and 8 in the stimulus book to create a historical argument in response to the question: *To what extent was the Senate important to Augustus's power?*

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