

# Literacy 2018 v1.0

IA1B mid-level annotated sample response

August 2018

## Student learning journal

This sample has been compiled by the QCAA to assist and support teachers to match evidence in student responses to the characteristics described in the instrument-specific standards.

## Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

7. plan, implement and adjust processes to achieve learning outcomes
8. apply learning strategies.

**Note:** Objectives 1–6 are not assessed in this instrument.

# Instrument-specific standards

Learning	
The student work has the following characteristics:	Grade
<ul style="list-style-type: none"> <li>• effective planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations</li> <li>• purposeful application of learning strategies in personal, social and learning situations.</li> </ul>	<b>A</b>
<ul style="list-style-type: none"> <li>• logical planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations</li> <li>• consistent application of learning strategies in personal, social and learning situations.</li> </ul>	<b>B</b>
<ul style="list-style-type: none"> <li>• <u>planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations</u></li> <li>• <u>application of learning strategies in personal, social and learning situations.</u></li> </ul>	<b>C</b>
<ul style="list-style-type: none"> <li>• occasional planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations</li> <li>• some application of learning strategies in personal, social and learning situations, with variable success.</li> </ul>	<b>D</b>
<ul style="list-style-type: none"> <li>• infrequent planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations</li> <li>• isolated application of learning strategies in personal, social and learning situations.</li> </ul>	<b>E</b>

# Task

In a learning journal, explore your thoughts and reflect on the learning strategies and processes you are adopting to achieve the learning outcomes encountered in this topic. Your learning journal will demonstrate your thinking and learning practices as they develop throughout the subject. You will also document the processes you used to prepare and write your blog.

Your journal may be presented in written or digital form.

## Sample response

Criterion	Result
<b>Learning</b> Assessment objectives 7, 8	<b>C</b>

The annotations show the match to the instrument-specific standards characteristics.

**Learning**

planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations

**Learning**

application of learning strategies in personal, social and learning situations

This unit is gonna be about a social issue + identity.

Goals

- Get a C
- Improv writing
- Do h/w
- Go to school most days
- Be organis
- B tidy + lissen in class

17/5 - Learnt how to reflect about me (The 4Rs helps you get to it. It's hard. Don't always feel like it.)

18/5 - identity me socretee Learnt about Erikson, but some of it was bored. Wld have liked a Youtube clip to watch insted.

30/5 - Figured that I had better start thinking about my blog, but I don't really understand how to ~~wright~~ write it. and I wasn't like writing. My teacher told me to jst use simpel words + focus on wriiten short sentences, so will gonna try

2/6 video on identity was cooooooool. Wish I'd know about

3/6 The TED talk on social media was long, but had some interestin idears. Shld change privacy settings. but how?

**Learning**

planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations

4/6 Saw sun blogs today thought they cld be boring. zzzzzzz. snore, but it helped me understande that I how to do. will keep one handy. shld prob start on that, but I don't know wat my issue shld be. Talk to teacher. Teenagers v.i.p.

5/6 Chatted to teacher - prob will do cyberbullying or social media.  
Facebook, Inst, Snapchat

6/6 Reading strategies  
- tried to break words I don't understand into syllabets. so hard. O'p  
Didn't really work. Google Mem. Will try harder. Ask John. He knows stuff.

8/6 Turns out that researching bits & pieces can be interesting, but I seem to go all over the place. Need to focus on 1 thing!!!! Liked the activity on watching clips.

**Learning**

planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations

9-20 Jun Used teacher's tip of puttin' words in short sentences + wrote draft + resercht cyberbullying. Liked using quotes in blog. <sup>mean + nasty</sup> Cyberbullying is really <sup>low self-esteem</sup> <sup>ant-expression</sup> <sup>depression</sup> hard to use fancy words in my blog. Using stats was a good tip from Ber. Cyberbullying mixes with self-esteem

**Learning**

application of learning strategies in personal, social and learning situations

## Learning

planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations

26/ Jun Found comprehension test hard - teacher said I need to read slower + underline words to help me.

27/6 Some cyberbullying is <sup>a</sup> crime.

29/6 So glad to have finished. Soooooo  
oooo glad it's ova. My blog  
waz good. Tried hard. Hav  
learn + stuff  
Ova + out!!!!

### Objective 7 — plan, implement and adjust processes to achieve learning outcomes in personal, social and learning situations

The student work shows planning, implementation and adjustment of processes to achieve learning outcomes in personal, social and learning situations across the entire student learning journal. This is seen through:

- demonstrating an awareness of themselves as learners
- planning and managing their learning through understanding their learner identity, and setting goals and pathways, though not in ways that are logical or effective
- planning and organising to achieve their personal goals
- applying self-knowledge to learning processes
- showing flexibility in being able to adjust their goals, priorities and aspirations in response to changes in circumstances

### Objective 8 — apply learning strategies in personal, social and learning situations

The student work shows application of learning strategies in personal, social and learning situations across the entire student learning journal. This is seen through:

- locating, evaluating and organising information, though not always sequentially
- using prior knowledge and scaffolding
- learning with and from others
- using guided reflection in developing learning strategies to enhance their capacity as self-directed and lifelong learners, though not in ways that are consistent or purposeful.