Given name/s

Family name

Teacher

School name

Common internal assessment 2022 — Phase 1

# Question and response book

Class

# **Essential English**

#### **Time allowed**

- Planning time 15 minutes
- Working time 90 minutes

#### **General instructions**

- · Answer all questions in the question and response book.
- Type responses in text fields.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

#### Section 1

• 1 short response question

#### Section 2

• 1 short response question



## DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

# Section 1

#### Instructions

- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, type the question number you are responding to.
  - Type the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.
- This section has one question.

## **QUESTION 1**

Explain how **two** representations of travel have been constructed in Stimulus 1 in the stimulus book. For **each** representation, explain an attitude, a language feature and a text structure.

# Section 2

#### Instruction

• This section has one question.

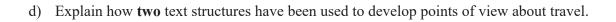
## **QUESTION 2**

How does the journal in Stimulus 2 in the stimulus book position audiences to view travel? Develop your response in a), b), c) and d) using evidence from the stimulus.

a) Explain **two** points of view about travel.

b) Explain **two** cultural assumptions, attitudes, values or beliefs (choose two of these in any combination) about travel.

c) Explain how **two** language features have been used to develop points of view about travel.



### **END OF PAPER**

#### ADDITIONAL PAGE FOR STUDENT RESPONSES

Type the question number you are responding to.

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Type the question number you are responding to.

#### ADDITIONAL PAGE FOR STUDENT RESPONSES

Type the question number you are responding to.

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