Common internal assessment 2022 — Phase 1

Question and response book

Essential English

Time allowed

- Planning time 15 minutes
- Working time 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.



Queensland

Section 1

• 1 short response question

Section 2

• 1 short response question

Given name/s

Family name

Teacher

Class



School name

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page …
 - If you do not do this, your original response will be marked.
- This section has one question.

Do not write on this page This page will not be marked

Question 1

Explain how **two** representations of travel have been constructed in Stimulus 1 in the stimulus book. For **each** representation, explain an attitude, a language feature and a text structure.

3 of 16

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4 of 16

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Section 2

Instruction

• This section has one question.

Question 2

How does the journal in Stimulus 2 in the stimulus book position audiences to view travel? Develop your response in a), b), c) and d) using evidence from the stimulus.

a) Explain two points of view about travel.

)	Explain two cultural assumptions, attitudes, values or beliefs (choose two of these in any combination) about travel.

	Explain how two language features have been used to develop points of view about travel.
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-	Explain how two text structures have been used to develop
	points of view about travel.
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Write the question number you are responding to.

Additional page for student responses Write the question number you are responding to.

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