

Essential English

Time allowed

- Planning time — 15 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

Section 1

- 1 short response question

Section 2

- 1 short response question

Given name/s

Family name

Teacher

Class

School name

Section 1

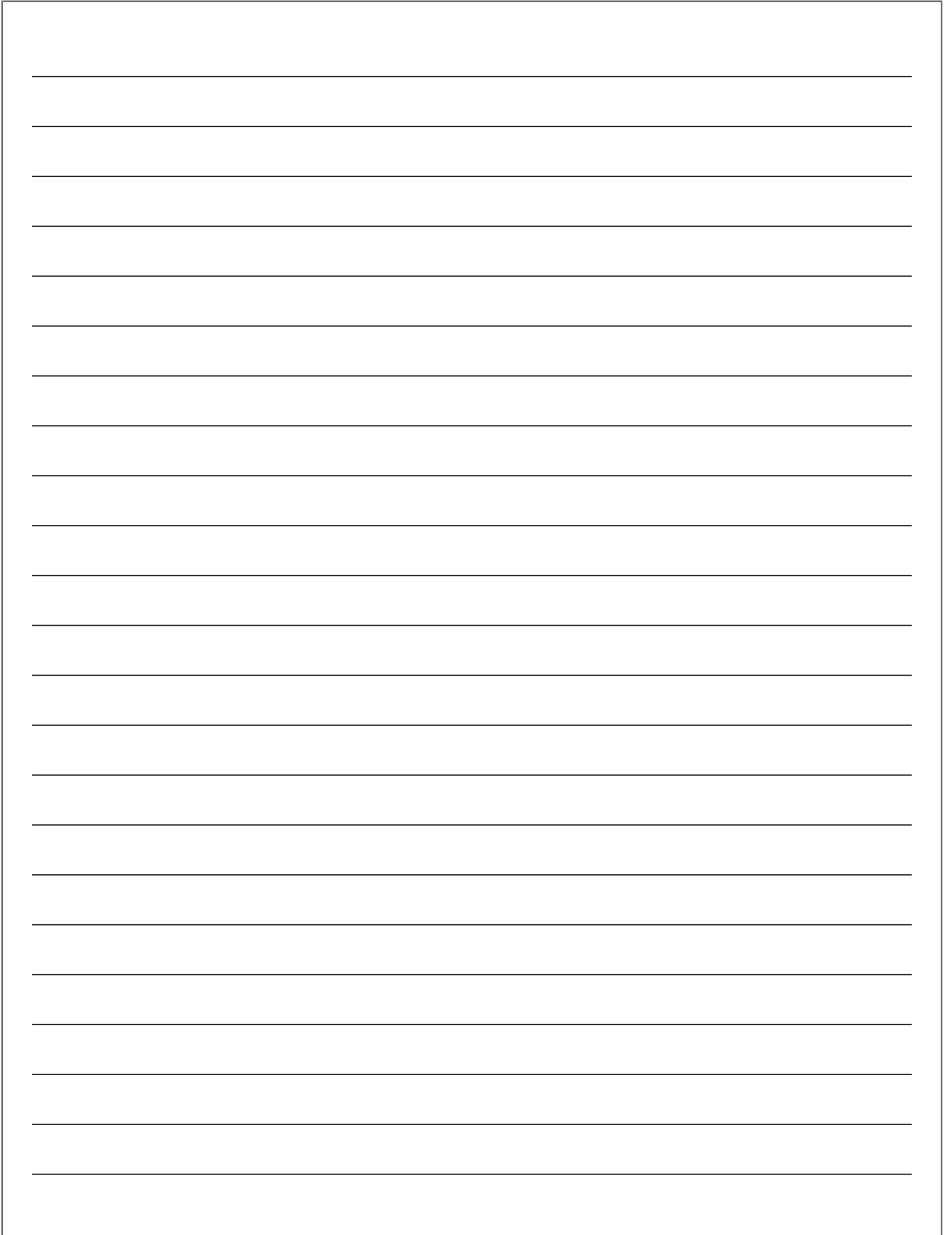
Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has one question.
-

Question 1

How does the editorial in Stimulus 1 in the stimulus book construct **two** representations of travel? Explain an attitude, a language feature and a text structure for **each** representation.

Do not write outside this box.



Do not write outside this box.



Do not write outside this box.

Section 2

Instruction

- This section has one question.
-

Question 2

How does the home page of the travel company's website in Stimulus 2 in the stimulus book portray travel? Develop your response in a), b), c) and d) using evidence from the stimulus.

- a) Explain **two** points of view about travel.

- b) Explain **two** cultural assumptions, attitudes, values or beliefs (choose two of these in any combination) about travel.

Do not write outside this box.

c) Explain how **two** language features have been used to develop points of view about travel.

Do not write outside this box.

d) Explain how **two** text structures have been used to develop points of view about travel.

End of paper

Do not write outside this box.

Additional page for student responses

Write the question number you are responding to.

Do not write outside this box.



© State of Queensland (QCAA) 2022

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2022