

Given name/s

Family name

Teacher

Class

School name

Common internal assessment 2022 — Phase 1

Question and response book

# Essential English

## Time allowed

- Planning time — 15 minutes
- Working time — 90 minutes

## General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

## Section 1

- 1 short response question

## Section 2

- 1 short response question



**DO NOT WRITE ON THIS PAGE**  
**THIS PAGE WILL NOT BE MARKED**

# Section 1

## Instructions

- If you need more space for a response, use the additional pages at the back of this book.
    - On the additional pages, write the question number you are responding to.
    - Cancel any incorrect response by ruling a single diagonal line through your work.
    - Write the page number of your alternative/additional response, i.e. See page ...
    - If you do not do this, your original response will be marked.
  - This section has one question.
- 

## QUESTION 1

Explain how **two** representations of travel have been constructed in Stimulus 1 in the stimulus book. For **each** representation, explain an attitude, a language feature and a text structure.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Do not write outside this box.



A large rectangular box containing 25 horizontal lines for writing.

Do not write outside this box.





A large rectangular box with a thin black border, containing ten horizontal lines for writing. The lines are evenly spaced and extend across the width of the box.

Do not write outside this box.



## Section 2

### Instruction

- This section has one question.
- 

### QUESTION 2

How does the journal in Stimulus 2 in the stimulus book position audiences to view travel? Develop your response in a), b), c) and d) using evidence from the stimulus.

- a) Explain **two** points of view about travel.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

b) Explain **two** cultural assumptions, attitudes, values or beliefs (choose two of these in any combination) about travel.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

c) Explain how **two** language features have been used to develop points of view about travel.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Do not write outside this box.

d) Explain how **two** text structures have been used to develop points of view about travel.

**END OF PAPER**

Do not write outside this box.



**ADDITIONAL PAGE FOR STUDENT RESPONSES**

Write the question number you are responding to.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Do not write outside this box.







© State of Queensland (QCAA) 2022

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: [www.qcaa.qld.edu.au/copyright](http://www.qcaa.qld.edu.au/copyright) — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2022