

## Common internal assessment marking guide

### Question 1

The response, in <i>Knowledge application</i> :	The response, in <i>Organisation and development</i> :	The response, in <i>Textual features</i> :	Grade
<ul style="list-style-type: none"> <li>provides a <b>detailed</b> explanation of <b>one</b> representation about travel identified in the book introduction</li> <li>provides a <b>detailed</b> explanation of <b>another</b> representation about travel identified in the book introduction</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> attitude identified in the book introduction influences meaning about travel</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> attitude identified in the book introduction influences meaning about travel</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> language feature identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> language feature identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> text structure identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> text structure identified in the book introduction shapes perspectives about travel and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>purposefully selects information from the book introduction to support perspectives</li> <li>purposefully uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is clear</li> </ul>	A
<ul style="list-style-type: none"> <li>provides an <b>appropriate</b> explanation of <b>one</b> representation about travel identified in the book introduction</li> <li>provides an <b>appropriate</b> explanation of <b>another</b> representation about travel identified in the book introduction</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> attitude identified in the book introduction influences meaning about travel</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> attitude identified in the book introduction influences meaning about travel</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> language feature identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> language feature identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> text structure identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> text structure identified in the book introduction shapes perspectives about travel and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>appropriately selects information from the book introduction to support perspectives</li> <li>appropriately uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	B
<ul style="list-style-type: none"> <li><b>in the main</b>, provides an explanation of <b>one</b> representation about travel identified in the book introduction</li> <li><b>in the main</b>, provides an explanation of <b>another</b> representation about travel identified in the book introduction</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> attitude identified in the book introduction influences meaning about travel</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> attitude identified in the book introduction influences meaning about travel</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> language feature identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> language feature identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> text structure identified in the book introduction shapes perspectives about travel and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> text structure identified in the book introduction shapes perspectives about travel and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li><b>in the main</b>, selects information from the book introduction to support perspectives</li> <li><b>in the main</b>, uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li><b>in the main</b>, uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li><b>in the main</b>, uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li><b>in the main</b>, uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	C
<ul style="list-style-type: none"> <li><b>describes some ideas</b> about <b>one</b> representation about travel in the book introduction</li> <li><b>describes some ideas</b> about <b>another</b> representation about travel in the book introduction</li> <li><b>describes some ideas</b> about <b>one</b> attitude about travel in the book introduction</li> <li><b>describes some ideas</b> about <b>another</b> attitude about travel in the book introduction</li> <li><b>describes some ideas</b> about how <b>one</b> language feature shapes perspective/s about travel</li> <li><b>describes some ideas</b> about how <b>another</b> language feature shapes perspective/s about travel</li> <li><b>describes some ideas</b> about how <b>one</b> text structure shapes perspective/s about travel</li> <li><b>describes some ideas</b> about how <b>another</b> text structure shapes perspective/s about travel</li> </ul>	<ul style="list-style-type: none"> <li>selects some information from the book introduction to support some perspectives</li> <li>uses some of this information to support some perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is sometimes clear</li> <li>uses punctuation with frequent errors and meaning is sometimes clear</li> <li>uses spelling with frequent errors and meaning is sometimes clear</li> </ul>	D
<ul style="list-style-type: none"> <li><b>describes some ideas</b> about representations <b>OR</b> identifies a representation/s</li> <li><b>describes some ideas</b> about attitudes <b>OR</b> identifies an attitude/s</li> <li><b>describes some ideas</b> about language features and/or text structures <b>OR</b> identifies a language feature/s or text structure/s</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not address <b>another</b> representation about travel</li> <li>does not address <b>another</b> attitude about travel</li> <li>does not address <b>another</b> language feature about travel</li> <li>does not address <b>another</b> text structure about travel</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>selects some information to show some ideas</li> <li>uses some of this information to show some ideas</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is impeded</li> <li>uses punctuation with frequent errors and meaning is impeded</li> <li>uses spelling with frequent errors and meaning is impeded</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	E

## Question 2

The response, in <i>Knowledge application</i> :	The response, in <i>Organisation and development</i> :	The response, in <i>Textual features</i> :	Grade
<ul style="list-style-type: none"> <li>provides a <b>detailed</b> explanation of <b>one</b> point of view about travel identified in the visual stimulus</li> <li>provides a <b>detailed</b> explanation of <b>another</b> point of view about travel identified in the visual stimulus</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about travel</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about travel</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> language feature identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> language feature identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>one</b> text structure identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li>provides a <b>detailed</b> explanation of how <b>another</b> text structure identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>purposefully selects information from the visual stimulus to support perspectives</li> <li>purposefully uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is clear</li> </ul>	A
<ul style="list-style-type: none"> <li>provides an <b>appropriate</b> explanation of <b>one</b> point of view about travel identified in the visual stimulus</li> <li>provides an <b>appropriate</b> explanation of <b>another</b> point of view about travel identified in the visual stimulus</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about travel</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about travel</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> language feature identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> language feature identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>one</b> text structure identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li>provides an <b>appropriate</b> explanation of how <b>another</b> text structure identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>appropriately selects information from the visual stimulus to support perspectives</li> <li>appropriately uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li>uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	B
<ul style="list-style-type: none"> <li><b>in the main</b>, provides an explanation of <b>one</b> point of view about travel identified in the visual stimulus</li> <li><b>in the main</b>, provides an explanation of <b>another</b> point of view about travel identified in the visual stimulus</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about travel</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> cultural assumption, attitude, value and/or belief identified in the visual stimulus influences meaning about travel</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> language feature identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> language feature identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>one</b> text structure identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> <li><b>in the main</b>, provides an explanation of how <b>another</b> text structure identified in the visual stimulus shapes perspectives about travel and invites particular responses</li> </ul>	<ul style="list-style-type: none"> <li>in the main, selects information from the visual stimulus to support perspectives</li> <li>in the main, uses this information to support perspectives</li> </ul>	<ul style="list-style-type: none"> <li>in the main, uses appropriate grammar and vocabulary, which may contain errors, but meaning is mostly clear</li> <li>in the main, uses appropriate punctuation, which may contain errors, but meaning is mostly clear</li> <li>in the main, uses appropriate spelling, which may contain errors, but meaning is mostly clear</li> </ul>	C
<ul style="list-style-type: none"> <li><b>describes some ideas</b> about <b>one</b> point of view about travel in the visual stimulus</li> <li><b>describes some ideas</b> about <b>another</b> point of view about travel in the visual stimulus</li> <li><b>describes some ideas</b> about <b>one</b> cultural assumption, attitude, value and/or belief about travel in the visual stimulus</li> <li><b>describes some ideas</b> about <b>another</b> cultural assumption, attitude, value and/or belief about travel in the visual stimulus</li> <li><b>describes some ideas</b> about how <b>one</b> language feature shapes perspective/s about travel</li> <li><b>describes some ideas</b> about how <b>another</b> language feature shapes perspective/s about travel</li> <li><b>describes some ideas</b> about how <b>one</b> text structure shapes perspective/s about travel</li> <li><b>describes some ideas</b> about how <b>another</b> text structure shapes perspective/s about travel</li> </ul>	<ul style="list-style-type: none"> <li>selects some information from the visual stimulus to support some perspectives</li> <li>uses some of this information to support some perspectives</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is sometimes clear</li> <li>uses punctuation with frequent errors and meaning is sometimes clear</li> <li>uses spelling with frequent errors and meaning is sometimes clear</li> </ul>	D
<ul style="list-style-type: none"> <li><b>describes some ideas</b> about points of view <b>OR</b> identifies points of view</li> <li><b>describes some ideas</b> about cultural assumptions, attitudes, values and/or beliefs <b>OR</b> identifies a cultural assumption/s, attitude/s, value/s and/or belief/s</li> <li><b>describes some ideas</b> about language features and/or text structures <b>OR</b> identifies a language feature/s or text structure/s</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not address <b>another</b> point of view about travel</li> <li>does not address <b>another</b> cultural assumption, attitude, value and/or belief about travel</li> <li>does not address <b>another</b> language feature about travel</li> <li>does not address <b>another</b> text structure about travel</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>selects some information to show some ideas</li> <li>uses some of this information to show some ideas</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li>uses grammar and vocabulary with frequent errors and meaning is impeded</li> <li>uses punctuation with frequent errors and meaning is impeded</li> <li>uses spelling with frequent errors and meaning is impeded</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>does not satisfy any of the descriptors above.</li> </ul>	E